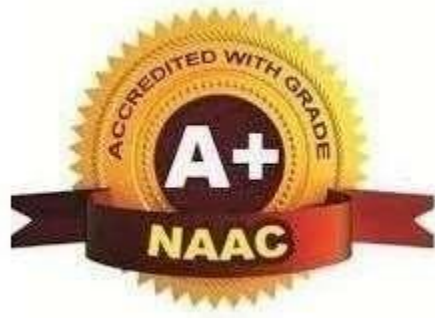




TULSIRAMJI GAIKWAD-PATIL
College of Engineering & Technology

Mohgaon, Wardha Road, Nagpur - 441 108

An Autonomous Institute



DEPARTMENT OF ELECTRICAL ENGINEERING

B.Tech. Electrical Engineering

VIII Semester

Syllabus

From

Academic Year 2024-25

Tulsiramji Gaikwad-Patil College of Engineering & Technology, Nagpur

(An Autonomous Institution Affiliated to RTM Nagpur University, Nagpur)

SCHEME OF INSTRUCTION & SYLLABI

Programme: Electrical Engineering

Scheme of Instructions: Final Year B.Tech. in Electrical Engineering

Semester – VIII

Sr. No.	Course Category	Course Code	Course Title	L	T	P	Contact Hrs/Wk	Credits	Exam Scheme				
									CT-1	CT-2	TA/CA	ESE	TOTAL
1.	PROJ	BEE4801	Industry Based Project/Industry Interaction	-	-	18	18	9	-	-	75	75	150
2.	PCC	BEE4802	Professional Efficiency	-	-	2	4	2	-	-	-	100	100
3.	HSMC	BEE4803	Extra-Curricular Activities/Co-Curricular Activities/Competitive Exams	-	-	4	4	2	-	-	100	--	100
4.	MCC	BAU4808		2	-	-	2	Audit	-	-	-	-	-
Total				2	2	24	28	13	-	-	175	175	350

L- Lecture

CT1- Class Test 1

CT2- Class Test 2

T-Tutorial

TA/CA- Teacher Assessment/Continuous Assessment

ESE- End Semester Examination (For Laboratory End Semester Performance)

P-Practical

Course Category	HSMC (Hum.Soc.Sc.Mgmt)	BSC (Basic Sc)	ESC (Engg. Sc)	PCC (Programme Core Course)	PEC(Progr amme Elective Course)	OEC (Open Elective Course from other disciplines)	Project/Seminar/ Industrial Training	MCC (Mandatory Course)
Credits	04	--	--	02	--	--	07	Yes
Cumulative Sum	13	25	21	57	18	18	11	--

PROGRESSIVE TOTAL CREDITS: 150+13=163


HOD Chairman
Department of Electrical Engineering
Tulsiramji Gaikwad Patil College of
Engineering & Technology, Nagpur


Dean Academics
Dean Academics
Tulsiramji Gaikwad-Patil
College Of Engineering
and Technology, Nagpur


Principal
Principal
Tulsiramji Gaikwad Patil College Of
Engineering and Technology Nagpur



Tulsiramji Gaikwad-Patil College of Engineering and Technology
Wardha Road, Nagpur-441 108
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Fourth Year (Semester-VIII) B.Tech. Electrical Engineering

BEE4802: Professional Efficiency

Teaching Scheme

Lectures 0 Hrs/week

Practical 4 Hrs/week

Total Credit 2

Examination Scheme

CT-1 -

CT-2 -

CA -

ESE 100 Marks

Total 100 Marks

Duration of ESE: 03 Hrs 00 Min.

Course Objective:

- 1 To enhance participants' technical proficiency and ensure they are up-to-date with the latest tools, technologies, and methodologies in their professional fields.
- 2 To provide participants with skills for efficient project management and workflow optimization to enhance productivity.
- 3 To improve participants' ability to communicate complex technical information clearly and foster effective team collaboration

Course Contents

Hours

Unit I

Electric Circuits

- Network elements, KCL, KVL.
- Circuit analysis techniques (nodal, mesh, superposition, Thevenin, Norton).
- Transient and steady state analysis of RLC circuits, Resonance.
- Two port networks.

Electromagnetic Fields

- Coulomb's Law, Gauss's Law, Electric and magnetic fields.
- Maxwell's Equations, Transmission lines.
- Waveguides, Antennas.

(4)

Unit II

Signals and Systems

- Continuous and discrete time signals, Fourier series, Fourier transforms.
- Laplace transforms, Z transforms.
- Convolution, LTI systems.

Electrical Machines

- Single phase transformers, Three phase transformers.
- DC machines, Synchronous machines, Induction machines.

(4)

Unit III

Power Systems

- Power generation concepts, Transmission and distribution.
- Load flow analysis, Fault analysis, Protection.

Control Systems

- Feedback principles, Transfer function.
- State space analysis, PID controllers, Frequency response analysis.

(4)

Unit IV

Electrical and Electronic Measurements

- Measurement of voltage, current, power, energy, resistance, inductance, capacitance
- Bridges, Instrumentation amplifiers, Transducers

Analog and Digital Electronics

- Diodes, BJTs, MOSFETs

(4)

	<ul style="list-style-type: none"> Amplifiers, Op amps, Digital logic circuits. 	
Unit V	Power Electronics <ul style="list-style-type: none"> Semiconductor power diodes and transistors. AC to DC converters, DC to DC converters. Inverters, Thyristors. Electrical Engineering Materials <ul style="list-style-type: none"> Conductors, semiconductors, insulators. Superconductivity, Magnetic materials. 	(4)
Text Books		
1	Electrical Machinery by P.S Bimbhra: 2020.	
2	Control Systems Engineering, by I.J. Nagrath and M. Gopal, 2021.	
3	Power Electronics by P.S Bimbhra: 2022.	
Reference Books		
1	Signals and Systems 2nd Edition by Alan V. Oppenheim, Allan S. Willsky, S. Hamid Nawab: 2015.	
2	Circuit Theory: Analysis and Synthesis (English) 6th Edition by A Chakraborty: 2021.	
3	A Course in Electrical and Electronic Measurements and Instrumentation by A. K. Sawhney: 2021.	

	Course Outcomes	CL
BEE4802.1	Choose network theorems for analysis and design of A.C. & DC circuits and Analyze Magnetic Circuit using Coulomb's law, Gauss's law and Divergence theorem.	3
BEE4802.2	Identify the types of systems in given conditions and explain the principle and working of Electric Machines.	3
BEE4802.3	Illustrate the Feedback in control system with block diagram representation of closed loop control system.	4
BEE4802.4	Justify the use of different electrical instruments for electrical measurement system. Elaborate the working principle of combinational circuits.	4
BEE4802.5	Understand the operation of power electronic devices and its applications.	2


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Fourth Year (Semester-VIII) B.Tech. Electrical Engineering

**BAU4808: Project based Science, Technology,
 Social, Design and Innovation**

Teaching Scheme		Examination Scheme	
Lectures	2 Hrs/week	CT-1	-
Tutorial	- Hrs/week	CT-2	-
Total Credit	Audit	CA	-
		ESE	-
		Total	-
		Duration of ESE: -.	

Course Objective:

1	To develop participants' ability to apply interdisciplinary methods combining science, technology, social sciences, design, and innovation to solve complex real-world problems.
2	To equip participants with skills for effective project-based learning, including planning, execution, and iterative design processes to foster innovation.
3	To encourage participants to design and implement socially responsible and sustainable solutions addressing societal challenges ethically and environmentally

Course Contents		Hours
Unit I	Foundations of Science and Technology <ul style="list-style-type: none"> Basics of scientific inquiry and method. Introduction to key technological concepts and tools. 	(2)
Unit II	Introduction to Interdisciplinary Thinking <ul style="list-style-type: none"> Definition of interdisciplinary thinking and its significance in solving complex problems. Exploration of diverse fields such as natural sciences, social sciences, humanities, and engineering. Case studies highlighting successful interdisciplinary projects. 	(2)
Unit III	Social Perspectives and Ethics <ul style="list-style-type: none"> Societal impacts of science and technology. Ethical considerations in innovation and design. Discussions on diversity, equity, and inclusion in STEM. (Science, technology, engineering, and mathematics) 	(2)
Unit IV	Design Thinking and Innovation <ul style="list-style-type: none"> Principles of design thinking. Prototyping and iteration techniques. Design challenges and exercises. 	(2)
Unit V	Project Development and Implementation <ul style="list-style-type: none"> Identifying and scoping real-world problems. Iterative project development with milestones. Project Presentation and Reflection <ul style="list-style-type: none"> Final project presentations. Reflection on learning outcomes and future applications. 	(2)

Text Books	
1	Design Thinking for Innovation: Research and Practice: by Walter Brenner (Editor), Falk Uebernickel (Editor) (2016)
2	Introduction to Interdisciplinary Studies: 3rd Edition (2019) Allen F. Repko - University of Texas at Arlington (Retired) Rick Szostak - University of Alberta, Canada Michelle Phillips Buchberger - Miami University of Ohio, USA
3	Professional Ethics & Human Values by Dr. M. R. Suchitra and Dr. S. Parthasarathy. 2020

Reference Books	
1	Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation (Hardcover) by Tim Brown. 2009
2	Investigating Interdisciplinary Collaboration: Theory and Practice across Disciplines, Frickel, Scott Rutgers University Press, 2016

	Course Outcomes	CL
BAU4808.1	Integrate scientific principles and technological tools to solve complex problems.	3
BAU4808.2	Develop design thinking skills and apply them to innovate solutions.	6
BAU4808.3	Employ ethical considerations in innovation and design.	3
BAU4808.4	Apply design Thinking Methods and Tools	3
BAU4808.5	Identify ethical, cultural, and societal implications of technology and innovation.	5


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