OPERATING SYSTEM Course Code: 315319

: Artificial Intelligence/ Artificial Intelligence and Machine Learning/ Cloud Computing

and Big Data/ Computer Technology/

Programme Name/s Computer Engineering/ Computer Science & Engineering/ Data Sciences/ Computer

Hardware & Maintenance/

Information Technology/ Computer Science & Information Technology/ Computer

Science

Programme Code : AI/ AN/ BD/ CM/ CO/ CW/ DS/ HA/ IF/ IH/ SE

Semester : Fifth

Course Title : OPERATING SYSTEM

Course Code : 315319

#### I. RATIONALE

An Operating System is to manage a Computer Hardware and software resources efficiently and provide user friendly environment. An Operating System is a System Program that controls the execution of application program and acts as an interface between applications and the computer hardware. It also place a curtail role in maintaining system security, protecting data and ensuring that processes do not interfere with one another. This course enables to learn internal functioning of Operating System and will help in identifying appropriate Operating System for given Application/Task.

#### II. INDUSTRY/EMPLOYER EXPECTED OUTCOME

Interpret features of Operating System.

### III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 Explain the services and components of an Operating System.
- CO2 Describe the different aspects of Process Management in an Operating System.
- CO3 Implement various CPU Scheduling algorithms and evaluate their effectiveness.
- CO4 Analyze the Memory Management techniques used by an Operating System.
- CO5 Apply techniques for effective File Management in an Operating System.

#### IV. TEACHING-LEARNING & ASSESSMENT SCHEME

|                | Course Title        | Abbr Course<br>Category/ |                      | Learning Scheme |                                |   |   |     | Assessment Scheme |                   |        |     |                             |     |          |                |     |                |     |     |     |     |    |    |
|----------------|---------------------|--------------------------|----------------------|-----------------|--------------------------------|---|---|-----|-------------------|-------------------|--------|-----|-----------------------------|-----|----------|----------------|-----|----------------|-----|-----|-----|-----|----|----|
| Course<br>Code |                     |                          | Course<br>Category/s | Co              | Actual<br>Contact<br>Hrs./Week |   |   | NLH | Credits           | Paper<br>Duration | Theory |     | Based on LL & TL  Practical |     | &        | Based on<br>SL |     | Total<br>Marks |     |     |     |     |    |    |
|                |                     |                          |                      |                 |                                |   |   |     | CLTL              |                   | LLL    |     |                             |     | Duration | FA-<br>TH      |     | То             | tal | FA- | PR  | SA- | PR | SL |
| 1              |                     |                          | '/                   |                 |                                |   |   |     |                   | . 5/              | Max    | Max | Max                         | Min | Max      | Min            | Max | Min            | Max | Min | N   |     |    |    |
| 1315319        | OPERATING<br>SYSTEM | OSY                      | DSC                  | 5               |                                | 2 | 2 | 9   | 3                 | 3                 | 30     | 70  | 100                         | 40  | 25       | 10             | 25@ | 10             | 25  | 10  | 175 |     |    |    |

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#### **Total IKS Hrs for Sem. :** 0 Hrs

Abbreviations: CL- ClassRoom Learning, TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination

#### Note:

- 1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
- 2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
- 3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
- 4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 10 Weeks
- 5. 1 credit is equivalent to 30 Notional hrs.
- 6. \* Self learning hours shall not be reflected in the Time Table.
- 7. \* Self learning includes micro project / assignment / other activities.

# V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's)aligned to CO's.  | Suggested<br>Learning<br>Pedagogies.   |   |
|-------|---|--|---|
| 1     | TLO 1.1 Describe functions of an Operating System. TLO 1.2 Explain different services of Operating System. TLO 1.3 Explain use of system call of Operating System. TLO 1.4 Explain activities of Operating System in concern with their components.   | Unit - I Operating System services and components  1.1 Operating System: concept, functions 1.2 Different types of Operating System: Batch Operating System, Multi-programmed, Time Shared Operating System, Multi-processor System, Distributed System, Real Time System, Mobile OS (Android OS) 1.3 Command line based Operating System: DOS, UNIX GUI based Operating System: WINDOWS, LINUX, MaC OS 1.4 Different Services of Operating System, System Calls: Concept, types of system calls 1.5 Operating System Components: Process Management, Main Memory Management, File Management, IO Management, Secondary Storage Management | Presentations<br>Lecture Using<br>Chalk-Board |
| 2     | TLO 2.1 Explain the different states of a process. TLO 2.2 Describe the functions of different component of process stack in PCB (Process Control Block). TLO 2.3 Explain multiple processes access shared resources without interfering each other. TLO 2.4 Compare Multithreading models. | Unit - II Process Management 2.1 Processes: process state, process control block 2.2 Process Scheduling: scheduling queues, types of schedulers, context switch 2.3 Inter Process Communication: Shared memory system, Message passing system 2.4 Threads: Benefits, User and Kernel level threads, Multithreading Models: One to One, Many to One, Many to Many 2.5 Execute process commands like: top, ps, kill, wait, sleep, exit, nice   | Lecture Using<br>Chalk-Board<br>Presentations |

#### **OPERATING SYSTEM** Course Code: 315319 Suggested **Theory Learning Outcomes** Learning content mapped with Theory Learning Sr.No Learning (TLO's) aligned to CO's. Outcomes (TLO's) and CO's. Pedagogies. TLO 3.1 Justify the need of **Unit - III CPU Scheduling** given scheduling criteria with 3.1 Scheduling: Basic concept, CPU and I/O burst relevant example. TLO 3.2 Explain with example 3.2 Preemptive and Non-preemptive scheduling, the procedure of allocating CPU scheduling criteria to the given process. Presentations 3.3 Types of Scheduling algorithms: First Come First 3 TLO 3.3 Calculate turnaround Lecture Using Serve(FCFS), Shortest Job First (SJF), Shortest time and average waiting time Chalk-Board Remaining Time Next (SRTN), Round Robin (RR), of the given scheduling Priority Scheduling, Multilevel Queue Scheduling algorithm. 3.4 Deadlock: System Models, Necessary conditions TLO 3.4 Explain functioning of Leading to Deadlock, Deadlock Handling: Deadlock the given necessary conditions prevention, Deadlock avoidance- Banker's Algorithm leading to Deadlock. **Unit - IV Memory Management** 4.1 Basic Memory Management: Partitioning - Fixed TLO 4.1 Compare fixed and and Variable, Free Space Management Techniques: variable memory partitioning. Bit map, Linked List TLO 4.2 Differentiate between Lecture Using 4.2 Swapping, Compaction, Fragmentation, Bit map and Linked list Chalk-Board Partitioning Algorithms: First fit, Best fit, Worst fit technique. Presentations 4 4.3 Non-contiguous Memory Management TLO 4.3 Explain working of Video Techniques: Paging, Segmentation various partitioning algorithm. Demonstrations 4.4 Virtual Memory: Basics, Demand paging, Page TLO 4.4 Calculate page fault Fault for given page reference string. 4.5 Page Replacement Algorithm: First In First Out (FIFO), Least Recently Used (LRU), Optimal TLO 5.1 Explain structure of Unit - V File Management the given file system with 5.1 File Concepts: Attributes, Operations, File types example. and File system structure TLO 5.2 Describe mechanism Presentations 5.2 Accessing Methods: Sequential, Direct 5 of file access method. Lecture Using 5.3 File Allocation Methods: Contiguous allocation, TLO 5.3 Explain procedure to Chalk-Board Linked allocation, Indexed allocation create access directories and 5.4 Directory Structure: Single level, Two level, Tree assign the given file access

# VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

structured Directory

| Practical / Tutorial / Laboratory Learning Outcome (LLO)    |   | Laboratory Experiment / Practical Titles / Tutorial<br>Titles   | Number of hrs. | Relevant<br>COs |
|---|---|---|----------------|-----------------|
| LLO 1.1 Execute the system call commands.                   | 1 | * System call commands in Linux such as fork(), exec(), getpid, pipe, exit, open, close, stat, uname.   | 2              | CO1             |
| LLO 2.1 Execute process related commands.                   | 2 | * Process related commands in Linux - top, ps, kill, wait, sleep, nice, renice, bg, fg.   | 2              | CO2             |
| LLO 3.1 Execute message passing and shared memory commands. | 3 | * a. Commands for Sending Messages to Logged-in Users -who, cat, wall, write, mesg.  * b. List Processes Attached to a Shared Memory Segment: ipcs. | 2              | CO2             |

permissions.

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#### **OPERATING SYSTEM**

| Practical / Tutorial / Laboratory Learning Outcome (LLO)                       | Sr<br>No | Laboratory Experiment / Practical Titles / Tutorial<br>Titles  | Number of hrs. | Relevant<br>COs |
|--|----------|--|----------------|-----------------|
| LLO 4.1 Implement First<br>Come First Serve (FCFS)<br>Scheduling algorithm.    | 4        | * Write a C/Python program to calculate average waiting time and Turnaround Time of n processes with First Come First Serve (FCFS) CPU scheduling algorithm. | 2              | CO3             |
| LLO 5.1 Implement Shortest Job First (SJF) Scheduling algorithm.               | 5        | Write a C/Python program to calculate average waiting time and Turnaround Time of n processes with Shortest Job First (SJF) CPU scheduling algorit hm.       | 2              | CO3             |
| LLO 6.1 Implement Priority Scheduling algorithm.                               | 6        | Write a C/Python program to calculate average waiting time and Turnaround Time of n processes with Priority CPU scheduling algorithm.                        | 2              | СОЗ             |
| LLO 7.1 Implement Round<br>Robin (RR) Scheduling<br>algorithm.                 | 7        | Write a C/Python program to calculate average waiting time and Turnaround Time of n processes with Round Robin (RR) CPU scheduling algorithm.                | 2              | СОЗ             |
| LLO 8.1 Implement<br>Banker's algorithm for<br>deadlock avoidance.             | 8        | Write a C/Python program to implement Banker's Algorithm.  | 2              | СОЗ             |
| LLO 9.1 Execute memory management commands.                                    | 9        | Basic memory management commands - df, free, vmstat, /proc/meminfo, htop.  | 2              | CO4             |
| LLO 10.1 Implement First In First Out (FIFO) Page Replacement algorithm .      | 10       | * Write a C/Python program on First In First Out (FIFO)<br>Page Replacement algorithm.   | 2              | CO4             |
| LLO 11.1 Implement Least<br>Recently Used (LRU) Page<br>Replacement algorithm. | 11       | Write a C/Python program on Least Recently Used (LRU) Page Replacement algorithm.  | 2              | CO4             |
| LLO 12.1 Implement sequential file allocation method.                          | 12       | * Write a C/Python program on sequential file allocation method.   | 2              | CO5             |

# Note: Out of above suggestive LLOs -

- '\*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

# VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

# Assignment

- Find out the total number of page faults using i) First In First Out ii) Least recently used page replacement ii) Optimal page replacement Page replacement algorithms of memory management, if the page are coming in the order 7 0 1 2 0 3 0 4 2 3 0 3 2 1 2 0 1 7 0 1
- Compare between CLI based Operating System and GUI based Operating System.
- Differentiate between process and thread (any two points). Also discuss the benefits of multithreaded programming.
- Enlist different file allocation methods? Explain contiguous and indexed allocation method in detail.

# Micro project

- Create a report depicting features of different types of operating systems- Batch operating system, Multi programmed, Time shared, Multiprocessor systems, Real time systems, Mobile OS with examples.
- Implement and Compare Memory Allocation Strategies First Fit, Best Fit, Worst Fit

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• Create a report on different operating system tools used to perform various functions.

#### Self learning

• Complete any one course related to the operating system on MOOCS such as NPTEL, Coursera, Infosys Springboard etc.

#### Note:

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- For courses with no SLA component the list of suggestive microprojects / assignments/ activities are optional, faculty may encourage students to perform these tasks for enhanced learning experiences.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

# VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

| Sr.No | Equipment Name with Broad Specifications   | Relevant LLO<br>Number |
|-------|--|------------------------|
|       | Computer system with basic configuration. Linux or alike operating system such as Ubuntu, CentOS or any other. | All                    |

# IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No | Unit | Unit Title                               | Aligned<br>COs | Learning<br>Hours | R-<br>Level | U-<br>Level | A-<br>Level | Total<br>Marks |
|-------|------|--|----------------|-------------------|-------------|-------------|-------------|----------------|
| 1     | Ι    | Operating System services and components | CO1            | 10                | 2           | 8           | 4           | 14             |
| 2     | II   | Process Management                       | CO2            | 10                | 4           | 4           | 6           | 14             |
| 3     | III  | CPU Scheduling                           | CO3            | 10                | 2           | 6           | 8           | 16             |
| 4     | IV   | Memory Management                        | CO4            | 12                | 2           | 6           | 8           | 16             |
| 5     | V    | File Management                          | CO5            | 8                 | 2,          | 4           | 4           | 10             |
|       |      | Grand Total                              | 50             | 12                | 28          | 30          | 70          |                |

# X. ASSESSMENT METHODOLOGIES/TOOLS

#### Formative assessment (Assessment for Learning)

• Continuous assessment based on process and product related performance indicators. Each practical will be assessed considering 1) 60% weightage is to process 2) 40% weightage to product

#### **Summative Assessment (Assessment of Learning)**

• End Semester Examination, Lab Performance, Viva-voce

#### XI. SUGGESTED COS - POS MATRIX FORM

# **OPERATING SYSTEM**

| <b>OPERATI</b> | NG SYSTE   | M                           |   |                              |   |                            | Course   | Code | : 3153    | 319   |
|----------------|--|-----------------------------|---|------------------------------|---|----------------------------|----------|------|-----------|-------|
|                | Programme Outcomes (POs)                                 |                             |   |                              |   |                            |          |      |           |       |
| (COs)          | PO-1 Basic<br>and<br>Discipline<br>Specific<br>Knowledge | PO-2<br>Problem<br>Analysis |   | PO-4<br>Engineering<br>Tools |   | PO-6 Project<br>Management |          | 1    | PSO-<br>2 | PSO-3 |
| CO1            | 2  | 1-4                         | _ | 2                            |   | -                          | 1        |      |           |       |
| CO2            | 1 .  | -                           | - | 2                            | 1 |                            | <u>-</u> |      | - /       |       |
| CO3            | . 1  | . 1                         | 1 | 2                            | 1 | <del>.</del>               | -        |      |           |       |
| CO4            | 2  | 2                           | 2 | 2                            | 1 |                            | 2        |      |           |       |
| CO5            | 2  | 2                           | 2 | 2                            | 1 | <del>-</del>               | 2        | 1.1  |           |       |

Legends:- High:03, Medium:02, Low:01, No Mapping: -

# XII. SUGGESTED LEARNING MATERIALS / BOOKS

| Sr.No | Author                                  | Title   | Publisher with ISBN Number                              |  |  |
|-------|---|---|---|--|--|
| 1     | I inananiay M. I inamonere   1 2 2 3    |   | McGraw Hill Education 3rd edition, ISBN: 978-1259005589 |  |  |
| 2     | William Stallings                       | Operating Systems : Internals and Design Principles | Pearson Education 9th Edition, ISBN: 978-9352866717     |  |  |
| 3     | Richard Petersen                        | Linux The Complete Reference                        | McGraw Hill, 6th edition, ISBN: 978-0071492478          |  |  |
| 4     | Richard Blum                            | Linux command line and shell scripting              | Wiley India, ISBN: 978-1118983843                       |  |  |
| 5     | Abraham Silberschatz and James Peterson | Operating System Concepts                           | Wiley India, ISBN: 9781119454083                        |  |  |

# XIII. LEARNING WEBSITES & PORTALS

| Sr.No | Link / Portal   | Description                      |
|-------|---|----------------------------------|
| 1     | https://archive.nptel.ac.in/courses/106/105/106105214/          | Introduction to Operating System |
| 2     | https://www.geeksforgeeks.org/processes-in-linuxunix/           | Process Related commands         |
| 3     | https://ubuntu.com/download/desktop                             | Installation of Ubuntu           |
| 4     | https://developers.redhat.com/products/rhel/download            | RedHat Linux download            |
| 5     | https://www.digitalocean.com/community/tutorials/linux-commands | Basic Linux commands             |
| 6     | https://www.geeksforgeeks.org/what-is-an-operating-system/      | Operating System                 |

# Note:

• Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

Semester - 5, K Scheme

<sup>\*</sup>PSOs are to be formulated at institute level