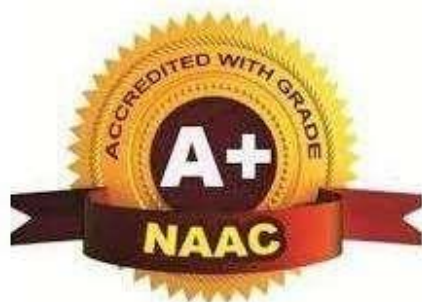




TULSIRAMJI GAIKWAD-PATIL
College of Engineering & Technology

Mohgaon, Wardha Road, Nagpur - 441 108

An Autonomous Institute



DEPARTMENT OF INFORMATION TECHNOLOGY

B.Tech. Information Technology

As Per NEP-2020

IInd Year IV Semester

Syllabus

From

Academic Year 2024-25



Tulsiramji Gaikwad-Patil College of Engineering & Technology, Nagpur
(An Autonomous Institution Affiliated to RTM Nagpur University, Nagpur)



SCHEME OF INSTRUCTION & SYLLABI

Programme: B. Tech. in Information Technology

Scheme of Instructions: B. Tech. Information Technology (As Per NEP 2020)

Semester- IV

| Sr. No | Sem | Type | BoS/ Dept | Sub Code | Subject | T/P | Contact Hours | | | Credits | % Weightage | | | ESE Duration | Total Marks |
|--------------|-----|------|-----------|----------|--|-----|---------------|-----------|-----------|-----------|-------------|------------|------------|---------------|-------------|
| | | | | | | | L | P | Hrs | | CT/IA | CA | ESE | | |
| 1 | IV | PCC | IT | BIT32401 | Operating System | T | 3 | - | 3 | 03 | 30 | 10 | 60 | 3 Hrs. | 100 |
| 2 | | PCC | IT | BIT32402 | Database Management System | T | 3 | - | 3 | 03 | 30 | 10 | 60 | 3 Hrs. | 100 |
| 3 | | MDM | SH | BSH32401 | Discrete mathematics & Graph Theory | T | 2 | - | 2 | 02 | 14 | 6 | 30 | 2 Hrs. | 50 |
| 4 | | OEC | IT | BIT32413 | Open Elective-II (Artificial Intelligence) | T | 2 | - | 2 | 02 | 14 | 6 | 30 | 2 Hrs. | 50 |
| 5 | | VSEC | IT | BIT32403 | Object Oriented Programming with C++ | P | - | 4 | 4 | 02 | - | 50 | 50 | 2 Hrs. | 100 |
| 6 | | AEC | SH | BSH32404 | Leadership and Team Dynamics | P | - | 4 | 4 | 02 | - | 50 | 50 | 2 Hrs. | 100 |
| 7 | | HSSM | MBA | BBA32402 | Innovation and Entrepreneurship | T | 2 | - | 2 | 02 | 14 | 6 | 30 | 2 Hrs. | 50 |
| 8 | | VEC | SH | BSH32403 | Human Value for Professional Society | T | 2 | - | 2 | 02 | 14 | 6 | 30 | 2 Hrs. | 50 |
| 9 | | PCC | IT | BIT32404 | Operating System using Python Lab | P | - | 2 | 2 | 01 | - | 25 | 25 | 2 Hrs. | 50 |
| 10 | | PCC | IT | BIT32405 | Database Management System Lab | P | - | 2 | 2 | 01 | - | 25 | 25 | 2 Hrs. | 50 |
| Total | | | | | | | 14 | 12 | 26 | 20 | 116 | 194 | 390 | 22 Hrs | 700 |

| Course Category | BSC/ ESC (Basic Science Course/ Engineering Science Course.) | PCC/PEC (Programme Core courses) | VSEC (Skill Course) | Multidisciplinary Courses | | Humanities Social Science & Management | | | | Experiential Learning Courses | | | | CC (Co-Curricular Courses) |
|-----------------|--|----------------------------------|---------------------|-------------------------------|-------------------|--|------------------------------|-----------------------------|-------------------|-------------------------------|---------------|---------|-----------------|----------------------------|
| | | | | MDM (Multidisciplinary minor) | OE(Open Elective) | AEC (Ability Enhancement Course) | IKS(Indian Knowledge System) | VEC(Value education Course) | Management Course | Research Methodology | Field Project | Project | Internship /OJT | |
| Credits | - | 08 | 02 | 02 | 02 | 02 | - | 02 | 02 | 02 | - | - | - | - |
| Cumulative Sum | 16 / 13 | 18 | 06 | 04 | 06 | 04 | 02 | 04 | 04 | 04 | - | 2 | - | 04 |

PROGRESSIVE TOTAL CREDITS:63+20=83

| | | | | | | |
|-------------|----------------|-------------------------------------|-----------|-----------------|---------|---------------------------------|
| | | | | Dec,2024 | 1.00 | Applicable forAY2024-25 Onwards |
| Chairperson | Dean-Academics | Dr. Pragati Patil Vice-Principal | Principal | Date of Release | Version | |

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SCHEME OF INSTRUCTION & SYLLABI

Programme: B. Tech. in Information Technology

Scheme of Instructions: B. Tech. Information Technology (As Per NEP 2020)



Programme: B.Tech In Information Technology

List of **Program Electives** offered by Information Technology Department

| Program Elective- I | Program Elective-II | Program Elective- III | Program Elective- IV | Program Elective- V |
|---|---|--|---------------------------------------|---|
| Semester V | Semester VI | Semester VI | Semester VII | Semester VIII |
| BIT33504- Natural Language Processing | BIT33603- Machine Learning | BIT33606- Deep Learning | BIT34702- Block Chain | BIT34803- Generative AI |
| BIT33505- Data Warehousing and Mining | BIT33604- Social Media Analytics | BIT33607- Big Data Analytics | BIT34703- Industrial IoT | BIT34804- Information Retrieval |
| BIT33506- Cyber Laws and Ethics | BIT33605- Social Frauds and Privacy | BIT33608- Ethical Hacking | BIT34704- Digital Forensics | BIT34805- Multimedia Forensics |

Program: B.Tech In Information Technology

List of **Open Electives** offered by Information Technology

| Open Elective-I | Open Elective-II | Open Elective-III |
|-----------------------------|-----------------------------------|--------------------------|
| Semester-III | Semester-IV | Semester-V |
| BIT32312- Operating Systems | BIT32413- Artificial Intelligence | BIT33514- Cyber Security |

| | | | | | | |
|---|---|---|--|-----------------|---------|--------------------------------------|
| | | | | June, 2024 | 1.00 | Applicable for AY 2024-25 Onwards |
| Head of Dept. Information Technology Tulsiramji Gaikwad-Patil College of Engineering & Technology, Nagpur | Dean Academics Tulsiramji Gaikwad-Patil College of Engineering & Technology, Nagpur | Vice-Principal Tulsiramji Gaikwad-Patil College of Engineering & Technology, Nagpur | Principal Tulsiramji Gaikwad-Patil College of Engineering & Technology, Nagpur | Date of Release | Version | |



Second Year (Semester-IV) B. Tech. Information Technology

BIT32401: Operating System

| Teaching Scheme | | Examination Scheme | |
|-----------------|------------|-----------------------|-----------|
| Theory | 3 Hrs/week | CT-I | 15 Marks |
| Tutorial | - | CT-II | 15 Marks |
| Total Credits | 3 | CA | 10 Marks |
| | | ESE | 60 Marks |
| | | Total | 100 Marks |
| | | Duration of ESE: 3Hrs | |

Course Objectives: Student will able to

1. Understand the core function and structure of an operating system.
2. Understand the principles of file management, including file system structure and access methods.
3. Apply various page replacement algorithms (Optimal, FIFO, LRU) for efficient memory management in virtual memory systems.
4. Apply synchronization techniques such as semaphores and monitors to solve concurrency issues.
5. Understand the definition of deadlock and the necessary and sufficient conditions for its occurrence in operating systems.

Course Contents

| | |
|----------|--|
| Unit I | Introduction: What is Operating System(OS), structure of OS, history of OS, Types of OS: Time sharing, real-time, multi process (Asynchronous & Synchronous), multiprogramming (loosely coupled, tightly coupled), Distributed, web-based, client server, peer-to-peer, services of OS, user view & machine view of OS, System calls, Spooling and buffering. |
| Unit II | Process Management: Process concept, process scheduling, operations on process, inter process communication, communication between client-server, multithreading model, process scheduling criteria, scheduling algorithm. Process Synchronization: Critical Section problem, semaphores, classic problems: Dining Philosopher problem, producer-consumer, reader-writer's problem, bounded buffer problem, monitors, Atomic transaction, synchronization examples. |
| Unit III | Memory Management: Basic concept, Logical and physical address map, Memory allocation: Contiguous Memory allocation – Fixed and variable partition–Internal and External fragmentation and Compaction; Paging: Principle of operation – Page allocation – Hardware support for paging, Protection and sharing, Disadvantages of paging. Virtual Memory: Basics of Virtual Memory – Hardware and control structures –Locality of reference, Page fault, Working Set, Dirty page/Dirty bit– Demand paging, Page Replacement algorithms: Optimal, First in First Out (FIFO), Optimal Page Replacement and Least Recently used (LRU). |
| Unit IV | Deadlocks: Definition, Necessary and sufficient conditions for Deadlock, Deadlock Prevention, and Deadlock Avoidance: Banker's algorithm, Deadlock detection and Recovery. |

| | |
|------------------------|---|
| Unit V | File Management: File Concept, file attributes, file operations, file system structure, file system implementation, file access methods, Disk Scheduling Algorithms, File protection, free space management on disk. |
| Text Books | |
| T.1 | Modern Operating Systems – A. S. Tanenbaum, Pearson Education |
| T.2 | Operating System Concepts by Silberchatz et al, 5th edition, 1998, Addison-Wesley. |
| T.3 | Advanced Concepts In Operating Systems by Niranjana G. Shivaratri |
| Reference Books | |
| R.1 | Operating Systems by Mandrik & Donovan, TMH |
| R.2 | Operating Systems concepts and Design – Milan Milenkovic, Tata McGraw Hill |
| Useful Links | |
| 1 | https://archive.nptel.ac.in/courses/106/105/106105214/ |
| 2 | https://onlinecourses.nptel.ac.in/noc20_cs04/preview |

| CO | Course Outcomes | CL | Class Sessions |
|------------|--|----|----------------|
| BIT32401.1 | Classify the structure and key features of operating system | 2 | 9 |
| BIT32401.2 | Analyze the interaction between process scheduling and synchronization techniques to ensure efficiency. | 4 | 9 |
| BIT32401.3 | Illustrate memory allocation techniques and their impact. | 3 | 9 |
| BIT32401.4 | Evaluate strategies for managing deadlocks, and recovery techniques. | 5 | 9 |
| BIT32401.5 | Examine the performance of disk scheduling algorithms and their role in optimizing file system operations. | 4 | 9 |


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Second Year (Semester-IV) B. Tech. Information Technology

BIT32402:Database Management System

| Teaching Scheme | | Examination Scheme | |
|-----------------|------------|-----------------------|-----------|
| Theory | 3 Hrs/week | CT-I | 15 Marks |
| Tutorial | - | CT-II | 15 Marks |
| Total Credits | 3 | CA | 10 Marks |
| | | ESE | 60 Marks |
| | | Total | 100 Marks |
| | | Duration of ESE: 3Hrs | |

Course Objectives:

1. Understand the fundamentals of database systems and DBMS concepts.
2. Identify the concepts of conceptual data modeling using the E/R model.
3. Illustrate the concept of embedded SQL and its role in application development.
4. Analyze the process of database normalization and the steps for achieving 1NF, 2NF, 3NF, and BCNF
5. Compare various indexing techniques like hash-based indexing, dynamic hashing, and B+ trees.


Course Contents

| | |
|-----------------|--|
| Unit I | Introduction - General introduction to database systems; Database - DBMS distinction, approaches to building a database, data models, database management system, three-schema architecture of a database, challenges in building a DBMS, various components of a DBMS. |
| Unit II | E/R Model - Conceptual data modeling - motivation, entities, entity types, various types of attributes, relationships, relationship types, E/R diagram notation, examples. Relational Data Model - Concept of relations, schema-instance distinction, keys, referential integrity and foreign keys, relational algebra operators: selection, projection, cross product, various types of joins, division, example queries, tuple relation calculus, domain relational calculus, converting the database specification in E/R notation to the relational schema. |
| Unit III | SQL - Introduction, data definition in SQL, table, key and foreign key definitions, update behaviors. Querying in SQL - basic select-from-where block and its semantics, nested queries - correlated and uncorrelated, notion of aggregation, aggregation functions group by and having clauses, embedded SQL. |
| Unit IV | Dependencies and Normal forms - Importance of a good schema design, problems encountered with bad schema designs, motivation for normal forms, dependency theory - functional dependencies, Armstrong's axioms for FD's, closure of a set of FD's, minimal covers, definitions of 1NF, 2NF, 3NF and BCNF, decompositions and desirable properties of them, algorithms for 3NF and BCNF normalization, multi-valued dependencies and 4NF, join dependencies and definition of 5NF. |

| | |
|------------------------|--|
| Unit V | Data Storage and Indexes - file organizations, primary, secondary index structures, various index structures - hash-based, dynamic hashing techniques, multi-level indexes, B+ trees. Transaction processing and Error recovery - concepts of transaction processing, ACID properties, concurrency control, locking based protocols for CC, error recovery and logging, undo, redo, undo-redo logging and recovery methods. |
| Text Books | |
| T.1 | Database System Concepts (Sixth Edition) Avi Silberschatz, Henry F. Korth, S. Sudarshan McGraw-Hill 2011 ISBN 978-0071325226/ 0-07-352332-1 |
| T.2 | Database Management Systems, Third Edition Raghu Ramakrishnan and Johannes Gehrke McGraw-Hill ©2003 ISBN: 978-0072465631/ 0-07-246563-8 |
| Reference Books | |
| R.1 | Fundamentals of Database Systems, 7th Edition Ramez Elmasri, University of Texas at Arlington Shamkant B. Navathe Pearson India ©2011 ISBN 978-0321369574 |
| Useful Links | |
| 1 | https://onlinecourses.nptel.ac.in/noc22_cs91/preview |

| CO | Course Outcomes | CL | Class Sessions |
|------------|--|----|----------------|
| BIT32402.1 | Classify the fundamentals of database systems and DBMS concepts. | 2 | 9 |
| BIT32402.2 | Demonstrate attributes and their significance in database modeling. | 3 | 9 |
| BIT32402.3 | Examine the use of aggregation functions and GROUP BY/HAVING clauses. | 4 | 9 |
| BIT32402.4 | Analyze a given schema to determine violations of normal forms and suggest improvements. | 4 | 9 |
| BIT32402.5 | Evaluate error recovery mechanism and suggest improvements for ensuring data integrity. | 5 | 9 |


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Second Year (Semester-IV) B. Tech. Information Technology

BSH32401: Discrete Mathematics & Graph Theory

| Teaching Scheme | | Examination Scheme | |
|-----------------|------------|-----------------------|----------|
| Theory | 2 Hrs/week | CT-I | 7 Marks |
| Tutorial | - | CT-II | 7 Marks |
| Total Credits | 2 | CA | 6 Marks |
| | | ESE | 30 Marks |
| | | Total | 50 Marks |
| | | Duration of ESE: 2Hrs | |

Course Objectives:

1. Use combinatorial methods to approach counting problems and apply these algebraic systems in various mathematical and practical contexts.
2. Understand the fundamental concepts of Fuzzy Sets and Systems, including the difference between crisp and fuzzy sets.
3. Apply graph theory to solve problems, such as algorithmic graph problems.

Course Contents

| | |
|-----------------|---|
| Unit I | <p>Combinatorics: Rules of Sum and Product, Permutations, Combinations. Pigeonhole Principle, Recurrence Relation, Linear Recurrence Relations with constant coefficients, Total Solutions, Applications of Relations and Functions,</p> <p>Groups, Ring and Lattices : Algebraic Systems, Semi Group, Groups, Monoide, Abelian Group, Sub Group, Isomorphism, Automorphisms and homomorphism group, Rings, Integral Domain & Fields Lattices and Algebraic Systems, Boolean Lattices.</p> |
| Unit II | <p>Fuzzy Sets and Fuzzy Logic: Fuzzy Sets and Systems, Crisp Set, Operations and Combinations on Fuzzy Sets, Relation Between Crisp and Fuzzy Sets, Fuzzy Relation, Overview of Fuzzy logic and Classical Logic.</p> |
| Unit III | <p>Graph Theory: Basic Concepts of Graph Theory, Digraphs, Basic Definitions, Matrix Representations of Graphs, Subgraphs and Quotient Graph, Isomorphic Graph, Paths and Circuits, Reachability and connectedness, Node base, Eulers Path and Hamiltons Path, Binary Tree, Undirected Tree, Spanning Tree, Weighted Graph (Only Definitions & Examples), Minimum Spanning tree by Prims Algorithm and Kruskals Algorithm, Representation of Algebraic Expression by Venn Diagram, and Binary Tree.</p> |

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| Text Books | |
|-----------------|---|
| T.1 | C. L. Liu and D. P. Mohptra, "Elements of Discrete Mathematics", 4 th Edition, MCGraw Hill |
| T.2 | Kenneth H. Rosen, "Discrete Mathematics and Its Applications", 7 th Edition, MCGraw Hill |
| T.3 | Bernard Kolman, Robert C. Busby, Sharon Cutler Ross, "Discrete Mathematical Structures", 6 th Edition, Prentice Hall of India. |
| Reference Books | |
| R.1 | Edger G. Goodaire, Michael M. parmenter, "Discrete Mathematics with Graph Theory", 3 rd Edition, Pearson Education. |
| R.2 | Tremblay J. S., "Discrete mathematical structures with Applications", 3 rd Edition, Tata MCGraw Hill |
| R.3 | Mathematics for Engineers by Chandrika Prasad |
| R.4 | A text book of Engineering Mathematics by N. P. Bali & M. Goyal, Laxmi Publication |
| Useful Links | |
| 1 | https://onlinecourses.nptel.ac.in/noc20_cs82/preview |

| CO | Course Outcomes | CL | Class Sessions |
|------------|--|----|----------------|
| BSH32401.1 | Solve Recurrence Relations, Generating Functions, Combinatorial Problems and Understand the concepts of Groups, Rings, Lattices. | 3 | 9 |
| BSH32401.2 | Interpret Fuzzy Set Theory and Uncertainty Concept. | 3 | 9 |
| BSH32401.3 | Analyze Computational Problems in Graph Theoretical Framework. | 4 | 9 |



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Second Year (Semester-IV) B. Tech. Information Technology

BIT32413: Artificial Intelligence(Open-Elective)

| Teaching Scheme | | | Examination Scheme | |
|-----------------|------------|-----------------------|--------------------|----------|
| Theory | 2 Hrs/week | | CT-I | 7 Marks |
| Tutorial | - | | CT-II | 7 Marks |
| Total Credits | 02 | | CA | 06 Marks |
| | | | ESE | 30 Marks |
| | | Total | 50 Marks | |
| | | Duration of ESE: 2Hrs | | |

Course Objectives:

1. Understand the fundamental concepts and terminologies of AI and Machine Learning.
2. Develop skills to choose, plan, and execute AI projects collaboratively within a team.
3. Recognize the roles and responsibilities of AI team members within organizations.

Course Contents

| | |
|----------|--|
| Unit I | Introduction: Machine Learning, What is data, The terminology of AI, What makes an AI company, What machine learning can and cannot do, Non-technical explanation of deep learning, basics of neural networks, Examples of AI, Application domains of AI. |
| Unit II | Building AI projects : Workflow of a machine learning project, Workflow of a data science project, how to use data, How to choose an AI project, Working with an AI team, How to process and visualize data, Technical tools for AI teams, use of python in AI related projects |
| Unit III | Building AI in Your Company: Smart speaker, Case study: Self-driving car, Example roles of an AI team, AI pitfalls to avoid, Survey of major AI application areas AI and Society : A realistic view of AI, Discrimination / Bias, Adversarial attacks on AI, Adverse uses of AI, AI and developing economies, AI and jobs |

Text Books

| | |
|-----|---|
| T.1 | Artificial Intelligence: A Modern Approach Stuart Russell Peter Norvig 2010 Prentice Hall |
| T.2 | Artificial Intelligence: The Basics Kevin Warwick, Routledge 2nd edition Routledge |

Reference Books

| | |
|-----|---|
| R.1 | Artificial Intelligence for Humans Jeff Heaton 1st edition Independent Publishing |
|-----|---|

Useful Links

| | |
|---|---|
| 1 | https://onlinecourses.nptel.ac.in/noc22_cs56/preview |
| 2 | https://onlinecourses.nptel.ac.in/noc24_ge47/preview |

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| CO | Course Outcomes | CL | Class Sessions |
|------------|--|----|----------------|
| BIT32413.1 | Explain the fundamental concepts and terminologies of Artificial Intelligence and Machine Learning. | 2 | 9 |
| BIT32413.2 | Describe the workflows of Machine Learning and Data Science projects. | 2 | 9 |
| BIT32413.3 | Evaluate major application areas of AI in industries, assessing their potential and limitations. | 5 | 9 |



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Second Year (Semester-IV) B. Tech. Information Technology

BIT32403: Object Oriented Programming with C++ Lab

| Teaching Scheme | | Examination Scheme | |
|-----------------|------------|--------------------|-----------|
| Practical | 4 Hrs/week | CA | 50 Marks |
| Total Credits | 02 | ESE | 50 Marks |
| | | Total | 100 Marks |

| Sr. No | List of Practical | CO |
|--------|--|-----|
| 1 | Write a programs to implement the concepts of classes and object. | CO1 |
| 2 | Develop a program that uses a class where the member functions are defined outside And inside a class. | CO1 |
| 3 | Implement a program to demonstrate the use of static data members. | CO2 |
| 4 | Design a program to Demonstrate concept of a. Arrays within a class, Arrays of Objects (e.g Develop program to calculate best of two class Test marks of six subjects of a student) b. Objects as Function Arguments, Returning Objects. (e.g. Complex number arithmetic). | CO2 |
| 5 | Develop a program to demonstrate Opening and Closing of file using constructors and open () function. | CO3 |
| 6 | Write a program to demonstrate the use of explicit constructor. | CO3 |
| 7 | Design a C++ program that illustrates the order of execution of constructors and destructors when new class is derived from more than one base class. | CO4 |
| 8 | Develop a program to demonstrate the overloading of increment and decrement operators | CO4 |
| 9 | Write C++ programs that illustrate how the following forms of inheritance are supported: a) Single inheritance b) Multiple inheritance c) Multi level inheritance d) Hierarchical inheritance. | CO5 |
| 10 | Design a program to implement Array of pointers, pointer to functions, pointer to objects. | CO5 |

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Page 1 of 2

| Text Books | |
|-----------------|---|
| 1 | Object Oriented Programming with C++ by Balagurusamy |
| 2 | C++, the Complete Reference, 4th Edition, Herbert Schildt, TMH. |
| Reference Books | |
| 1 | C++ Primer, 3rd Edition, S.B.Lippman and J.Lajoie, Pearson Education. |
| 2 | The C++ Programming Language, 3rd Edition, B.Stroutstrup, Pearson Education. |
| Useful Links | |
| 1 | https://onlinecourses.nptel.ac.in/noc21_cs02/preview |
| 2 | https://sreevahini.edu.in/pdf/oops.pdf |

| CO | Course Outcomes | CL | Lab Sessions |
|------------|---|----|--------------|
| BIT32403.1 | Apply the class and object concepts by using C++. | | |
| BIT32403.2 | Analyze the programs using inheritance and Arrays of Objects. | 3 | 4 |
| BIT32403.3 | Construct the significance of constructors and destructor. | 4 | 4 |
| BIT32403.4 | Demonstrate the function and operator overloading using C++. | 6 | 4 |
| BIT32403.5 | Design the Programs using pointer to object concepts in C++. | 3 | 4 |
| | | 6 | 4 |

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Second Year (Semester-IV) B. Tech. Information Technology

BSH32404: Leadership and Team Dynamics

| Teaching Scheme | | Examination Scheme | |
|-----------------|------------|--------------------|-----------|
| Practical | 2 Hrs/week | CA | 50 Marks |
| Total Credits | 2 | ESE | 50 Marks |
| | | Total | 100 Marks |

Course Objectives:

1. To provide a framework for the students to understand the importance of Leadership and team effectiveness in organizations.
2. To develop an understanding of the interpersonal processes and group dynamics.
3. To provide a theoretical understanding of leadership practices in organizations.

Course Contents

| | |
|-----------------|--|
| Unit I | Introduction to Leadership & Team Management; Leadership Myths; Interactional Framework for analyzing leadership; Leadership Development: The First 90 Days as a Leader; Leader Development- The Action-Observation-Reflection Model LMX Theory and Normative Decision Model; Situational Leadership Model; Contingency Model and Path Goal Theory; Emotional Approach Charismatic and Transformational Leadership; Leadership for Tomorrow |
| Unit II | Leadership Attributes: Personality Traits and Leadership: Personality Types and Leadership; Intelligence and Leadership; Emotional Intelligence and Leadership Power and Leadership: The art of influence in leadership: Leadership and “Doing the Right Things: Character-Based Approach to Leadership; Role of Ethics and Values in Organizational Leadership |
| Unit III | Leadership Behavior: Leadership Pipeline: Assessing Leadership Behaviors: Multi-rater Feedback Instruments: The Dark Side of; Leadership- Destructive Leadership; Managerial Incompetence and Derailment Conflict Management Negotiation and Leadership: Leadership under a crisis situation: The Situation and the Environment: Culture and Leadership: Global Leadership |

Text Books

| | |
|-----|--|
| T.1 | Leadership: Enhancing the lessons of experience by Hughes, R.L., Ginnett, R.C., & Curphy, G.J. (2019), 9th Edition, McGraw Hill Education, Chennai, India. |
| T.2 | Robbins, S.P. Judge, T.A. & Vohra, N., “Organizational Behavior,” 18th Ed, Pearson Education. (2019) |

Reference Books


| | |
|-----|---|
| R.1 | Baron R. A. and Byrne D., “Social Psychology”, 10th Ed., Pearson Education, Inc. (2004) |
|-----|---|

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|--------------|---|
| R.2 | Luthans F., "Organizational Behavior", 10th Ed., McGraw-Hill Companies. (2004) |
| Useful Links | |
| 1 | https://onlinecourses.nptel.ac.in/noc22_mg39/preview |

| | Course Outcomes | CL | Class Sessions |
|------------|--|----|----------------|
| BSH32404.1 | Explain how global leadership skills contribute to leadership effectiveness. | 2 | 9 |
| BSH32404.2 | Understand the leader's role in team-based organizations. | 2 | 9 |
| BSH32404.3 | Classify the potential contribution of outdoor training to the development of team leadership. | 2 | 9 |


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Second Year (Semester-IV) B. Tech. Information Technology

BBA32402: Innovation & Entrepreneurship

| Teaching Scheme | | Examination Scheme | |
|-----------------|------------|-----------------------|----------|
| Theory | 2 Hrs/week | CT-I | 7 Marks |
| Tutorial | - | CT-II | 7 Marks |
| Total Credits | 2 | CA | 6 Marks |
| | | ESE | 30 Marks |
| | | Total | 50 Marks |
| | | Duration of ESE: 2Hrs | |

Course Objectives:

1. Students will be able to know about basic concept of economics.
2. Students will be able to aware about competitions and entrepreneurship.
3. Students will be able to get the knowledge of sales and marketing.

Course Contents

| | |
|-----------------|--|
| Unit I | Theory of Demand & Utility: Law of Demand, Types of Demand, Elasticity of Demand, Methods of measurement of elasticity of demand, law of diminishing marginal utility. Theory of Production: Factors of production (meaning & characteristics of Land, Labour, capital & entrepreneur). |
| Unit II | Price Determination & Depreciation: Laws of return, Average cost, Marginal cost, fixed cost, variable cost, Depreciation, Methods to calculate depreciation. Market: Perfect competition, Imperfect competition (monopoly, oligopoly, monopolistic competition). |
| Unit III | Entrepreneurship, Business Plan and Idea Presentation: Definition, steps towards successful enterprise, opportunity identification, various analytics to be performed for idea validation. Business Plan and Idea Presentation: Transforming idea to plan on paper, various reports for validation of business, presenting and pitching idea. Stages of idea stage to fully scaled corporation, types of company and their difference in specifications, legislation and legal precautions, finding sources, stages of funding, various methods of collaborations, disinvestment, winding up company. |

Text Books

| | |
|-----|---|
| T.1 | O.P. Khanna, <i>Industrial Engineering and Management</i> , Dhanpat Rai & Sons, 1999. |
| T.2 | R. Panner Selvam, <i>Production and Operations Management</i> , PHI Learning, 2002. |
| T.3 | Mart and Telsang, <i>Industrial Engineering and Production Management</i> , S. Chand and Co., 1998. |

Reference Books

| | |
|-----|--|
| R.1 | Shailendra Kale, <i>Production and Operations Management</i> , McGraw Hill, India 2013. |
| R.2 | Fundamentals of Management: Essential Concepts and Applications, Pearson Education, Robbins, S.P. and Decenzo David A. |

Page 1 of 2

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| Useful Links | |
|--------------|---|
| 1 | https://onlinecourses.nptel.ac.in/noc22_mg70/preview |
| 2 | https://onlinecourses.nptel.ac.in/noc22_d0x8/preview |

| CO | Course Outcomes | CL | Class Sessions |
|------------|--|----|----------------|
| BBA32402.1 | Describe demand & utility of product in industries. | 2 | 9 |
| BBA32402.2 | Discuss the terms price determinations, depreciation, and market | 2 | 9 |
| BBA32402.3 | Apply the elements of a business plan required to set up and start a business. | 3 | 9 |



Head of Dept. (Information Technology)
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Second Year (Semester-IV) B. Tech. Information Technology

BSH32403: Human Values for Professional Society

| Teaching Scheme | | Examination Scheme | |
|-----------------|------------|-----------------------|----------|
| Theory | 2 Hrs/week | CT-I | 7 Marks |
| Tutorial | - | CT-II | 7 Marks |
| Total Credits | 2 | CA | 6 Marks |
| | | ESE | 30 Marks |
| | | Total | 50 Marks |
| | | Duration of ESE: 2Hrs | |

Course Objectives:

1. To introduce students to know the difference between values and ethics and to ensure sustained happiness and prosperity, which are the core aspirations of all human beings.
2. To teach harmony in the Family and Society-Human Relationship.
3. To explain ethics in personal and professional life.

Course Contents

| | |
|-----------------|---|
| Unit I | Need, Content and Process for Value Education: - Meaning and importance of Value Education, Types of Values - Personal Values, Social Values, and Moral Values & Spiritual Values, Relevance of Human values: Integrity, Empathy. |
| Unit II | Harmony in the Human Life :- Define Harmony and significance of Harmony, Importance of - Harmony in the family, society and human relationship, and understand Harmony with self and Nature. |
| Unit III | Ethics in the Professional Society: -Nature, characteristics and scope of professional ethics; Types of Professional Ethics, Professional Values: Trusteeship, Inclusiveness, Commitment, Sustainability, Accountability, Transparency, Impartiality. |

Text Books

| | |
|-----|--|
| T.1 | R.R. Gaur, R Sangal, G.P. Bagaria (2009): A Foundation Course in Human Values and Professional Ethics, Excel Books |
| T.2 | D.R. Kiran (2014) Professional Ethics and Human Values, McGraw Hill Education (India). |

Reference Books

| | |
|-----|---|
| R.1 | LaFollette, Hugh, ed. Ethics in Practice: An Anthology. Cambridge: Blackwell, 1997 |
| R.2 | Vivian L Vignoles (2017): Identity: Personal and Social, Chapter to appear in Oxford Handbook of Personality and Social Psychology (2nded.), edited by Kay Deaux and Mark Snyder. |
| R.3 | Happiness and Well-Being, NIOS Module V (Health and well-being) |

| Useful Links | |
|--------------|---|
| 1 | https://onlinecourses.nptel.ac.in/noc23_hs89/preview |
| 2 | https://archive.nptel.ac.in/courses/109/104/109104068 |



| CO | Course Outcomes | CL | Class Sessions |
|------------|--|----|----------------|
| BSH32403.1 | Classify the importance of value education in life. | 2 | 9 |
| BSH32403.2 | Discuss the significance of harmony in family and society. | 2 | 9 |
| BSH32403.3 | Demonstrate the ethics in professional and personal life | 3 | 9 |



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|---|---|--------------------|---|
|  | Tulsiramji Gaikwad -Patil College of Engineering and Technology Wardha Road, Nagpur-441108 NAAC Accredited with A+ Grade (An Autonomous Institute Affiliated to RTM Nagpur University, Nagpur) | |  |
| | Second Year (Semester-IV) B. Tech. Information Technology | | |
| BIT32404: Operating System using Python Lab | | | |
| Teaching Scheme | | Examination Scheme | |
| Practical | 2 Hrs/week | CA | 25Marks |
| Total Credits | 1 | ESE | 25Marks |
| | | Total | 50Marks |

| Sr. No | List of Practical | CO |
|--------|---|-----|
| 1 | Exploring features and installation of any Operating Systems | CO1 |
| 2 | Apply use system monitoring tools (e.g., ps, top, vmstat) to observe machine-level resource utilization. | CO1 |
| 3 | Write a Program to implement the critical section problem using semaphores to achieve mutual exclusion and prevent race conditions. | CO2 |
| 4 | Write a Program to create and manage processes using Python's multiprocessing module to understand process creation, scheduling, and inter-process communication.. | CO2 |
| 5 | Write a Program to simulate paging and address translation between logical and physical memory. | CO3 |
| 6 | To implement and compare page replacement algorithms (FIFO, LRU, Optimal) and evaluate their performance in handling page faults. | CO3 |
| 7. | To implement deadlock prevention strategies (e.g., resource ordering, preemption) and prevent deadlocks by eliminating necessary conditions. | CO4 |
| 8. | Write a Program to implement deadlock detection and recovery mechanisms | CO4 |
| 9. | Write a Program to implement file operations (create, read, write, append, and delete) in Python to understand the concepts of file management, file attributes, and file operations. | CO5 |
| 10 | Write a Program to implement the Producer-Consumer problem using semaphores to synchronize producer and consumer processes and avoid buffer overflow/underflow. | CO5 |




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| Text Books | |
|-----------------|---|
| 1 | Modern Operating Systems by Andrew S. Tanenbaum |
| 2 | Python Programming for the Absolute Beginner by Michael Dawson |
| Reference Books | |
| 1 | Python for Systems Programming" by Brian P. Ladd |
| 2 | Python Programming: An Introduction to Computer Science by John Zelle |
| Useful Links | |
| 1 | https://www.geeksforgeeks.org/operating-systems/ |
| 2 | https://docs.python.org/3/library/os.html#os.getpgid |

| | Course Outcomes | CL | Lab Sessions |
|------------|--|----|--------------|
| BIT32404.1 | Classify the structure and key features of operating system | 2 | 4 |
| BIT32404.2 | Analyze the interaction between process scheduling and synchronization techniques to ensure efficiency. | 4 | 4 |
| BIT32404.3 | Illustrate memory allocation techniques and their impact. | 3 | 4 |
| BIT32404.4 | Evaluate strategies for managing deadlocks, and recovery techniques. | 5 | 4 |
| BIT32404.5 | Examine the performance of disk scheduling algorithms and their role in optimizing file system operations. | 4 | 4 |



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College Of Engineering
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Second Year (Semester-IV) B. Tech. Information Technology

BIT32405: Database Management System Lab

| Teaching Scheme | | Examination Scheme | |
|-----------------|-----------|--------------------|----------|
| Practical | 2Hrs/week | CA | 25 Marks |
| Total Credits | 01 | ESE | 25 Marks |
| | | Total | 50 Marks |

| Sr. No | List of Practical | CO |
|--------|---|-----|
| 1 | Implement Data Definition Language commands. | CO1 |
| 2 | To study different function of database. | CO1 |
| 3 | Write and implement primary key and foreign key concepts. | CO2 |
| 4 | Implement set of operator and view on a database. | CO2 |
| 5 | Design a database using normalization. | CO3 |
| 6 | To study and implements joins in oracle. | CO3 |
| 7 | Design Constraints on a database. | CO4 |
| 8 | Create nested queries and joining queries using DML commands. | CO4 |
| 9 | Implement the concept of Indexes and views. | CO5 |
| 10 | Implement the basics of PL/SQL | CO5 |

Text Books

| | |
|---|---|
| 1 | http://5.202.73.55:8026/opac/temp/7646.pdf |
| 2 | https://dl.ebooksworld.ir/motoman/Pearson.Database.Systems.A.Practical.Approach.to.Design.Implementation.and.Management.6th.Global.Edition.www.EBooksWorld.ir.pdf |

Reference Books

| | |
|---|---|
| 1 | https://artifex.com/samples/pdf/db-systems.pdf |
| 2 | https://xuanhien.wordpress.com/wp-content/uploads/2011/04/database-management-systems-raghu-ramakrishnan.pdf |

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Useful Links

| | |
|---|---|
| 1 | https://www.geeksforgeeks.org/dbms/ |
| 2 | https://www.scribd.com/doc/265693011/Dbms-Lab-Exercise-pdf |

| | Course Outcomes | CL | Lab Sessions |
|-------------------|--|-----------|---------------------|
| BIT32405.1 | Classify the fundamentals of database systems and DBMS concepts. | 2 | 4 |
| BIT32405.2 | Demonstrate attributes and their significance in database modeling. | 3 | 4 |
| BIT32405.3 | Examine the use of aggregation functions and GROUP BY/HAVING clauses. | 4 | 4 |
| BIT32405.4 | Analyze a given schema to determine violations of normal forms and suggest improvements. | 4 | 4 |
| BIT32405.5 | Evaluate error recovery mechanism and suggest improvements for ensuring data integrity. | 5 | 4 |

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