



**TULSIRAMJI GAIKWAD-PATIL College of Engineering and Technology**

Wardha Road, Nagpur - 441108

Accredited with NAAC A+ Grade

Approved by AICTE, New Delhi, Govt. of Maharashtra

(An Autonomous Institute Affiliated to RTM Nagpur University)



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Department of Basic Sciences & Humanities

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## REPORT

**INDUCTION PROGRAM – SAGE (Socializing, Associating, Governing, Experiencing)**

**From 04/ 09/ 2024 to 11/ 09/ 2024**

**DAY -- 1**

**04/09/2024**

**Date:** 04<sup>th</sup> September 2024.

**Time:** 11 A.M. to 5.00 P. M.

**Venue:** JRD TATA Hall

### **Introduction:-**

The Department of Basic Sciences & Humanities at *Tulsiramji Gaikwad Patil College of Engineering Technology*, Nagpur, takes pride in organizing an insightful "Induction Program" - **SAGE** (Socializing, Associating, Governing, Experiencing) exclusively designed for the incoming batch of B.Tech. freshers. These induction programs are meticulously crafted to not only extend a warm welcome to the new students but also equip them with the tools and mindset necessary to tackle the challenges that lie ahead in the academic journey.

In essence, the Induction Program - **SAGE** acts as a guiding light for new students, illuminating their path as they step into the world of higher education. It equips them with not only the knowledge and skills required for their academic pursuits but also the values and perspectives that will shape them into well-rounded individuals ready to take on the challenges of the world. The enrolment numbers for the new batch of Engineering students had shown a substantial increase compared to previous years. TGPCET is a part of the Common Admissions Process (CAP), which likely means it's involved in a centralized admission process for engineering programs. The six-days Induction Event began with an induction ceremony on 04<sup>th</sup> September 2024. The event featured several key figures and activities.

### **Aim:-**

The core aim of the Induction Program - **SAGE** is to facilitate a smooth transition for the freshers into their new academic environment. This program strives to achieve several essential.

### **Objectives:-**

- The program aims to provide the incoming students with a comprehensive understanding of their new academic setting. It acquaints them with the campus, facilities, resources, and key locations, enabling them to navigate the college with ease.



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- One of the primary goals of the program is to instil in the students the values, ethos, and traditions that define the institution. This helps them integrate seamlessly into the college's vibrant academic and social culture.
- **SAGE** focuses on creating opportunities for new students to forge meaningful connections with both their peers and faculty members. These relationships play a pivotal role in shaping their college experience and personal growth.
- By encouraging social interactions and collaborative activities, the program fosters a sense of belonging and camaraderie among the incoming students. This contributes to the development of a supportive and united college community.
- **SAGE** goes beyond academics and emphasizes the importance of self-discovery and personal growth. Through various sessions and activities, the program encourages students to reflect on their aspirations, strengths, and potential contributions to society.

## **PROCEEDINGS OF THE DAY – 1**

### **SESSION -I**

The Induction program began with the interactive session of Prof. Nadir Husain, Dr. Mamta Takarkhed, HoD, BS & H, Staff members & Students. The Introductory session was given by Prof. Nadir Husain Head Basic Sciences & Humanities and interacted with the students. He explained the moto of Induction Program. He even gave a brief presentation on the departmental activities & Interactive session with faculty members.

#### **Aim:**

To orient new students to the Basic Sciences & Humanities department, providing them with essential information about academic programs, expectations, and resources, and to facilitate a smooth transition into their studies.

#### **Objectives:**

##### **1. Introduce the Department:**

- Provide an overview of the Basic Sciences & Humanities department, including its structure, key faculty members, and academic programs.
- Highlight the department's mission, values, and the role of basic sciences and humanities in the overall educational experience.

##### **2. Outline Academic Programs and Curriculum:**

- Explain the curriculum and academic requirements for students within the



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department.

- Detail the courses offered, their relevance, and how they contribute to the students' academic and career goals.

**3. Set Expectations and Academic Standards:**

- Communicate academic expectations, including standards for performance, attendance, and participation.
- Discuss the importance of academic integrity and the resources available to support student success.

**4. Familiarize Students with Resources:**

- Introduce students to available resources such as academic advising, library services, research opportunities, and extracurricular activities.
- Provide information on how to access these resources and their benefits.

**5. Facilitate Interaction and Engagement:**

- Create opportunities for students to interact with Prof. Nadir Husain and other faculty members.
- Encourage students to ask questions, express concerns, and engage in discussions about their academic journey.

**Outcomes:**

**1. Enhanced Understanding of the Department:**

- Students gain a clear understanding of the Basic Sciences & Humanities department, its structure, and its role in their education.
- Improved awareness of key faculty members and their areas of expertise.

**2. Clear Knowledge of Curriculum and Programs:**

- Students understand the curriculum, course offerings, and academic requirements for their program.
- Better insight into how the courses align with their academic and career aspirations.

**3. Established Academic Expectations:**

- Students are aware of the academic standards and expectations, including



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performance and integrity.

- Understanding of the importance of maintaining high academic standards.

**4. Familiarity with Resources:**

- Students know about the resources available to them and how to utilize them effectively.
- Increased awareness of support systems such as advising and research opportunities.

**5. Increased Engagement and Comfort:**

- Students feel more comfortable and engaged with the department and its faculty.
- Encouragement to actively participate in academic and extracurricular activities.

By achieving these aims, objectives, and outcomes, Prof. Nadir Husain's introductory session will effectively set the stage for students' academic success and integration into the Basic Sciences & Humanities department, providing them with the tools and knowledge they need for a successful academic journey.

**SESSION-II**

The second session began with the inauguration of the Induction Program was done by the Chief Guest Mr. Kishor Thakare, Vice-Admiral, Submarine Expert and Mr. Ajay Agrawal, Director of Agrawal Group of Companies, in the presence of Hon. Dr. Mohan Gaikwad-Patil, Chairman, GPPI, Hon. Dr. Sandeep Gaikwad-Patil, Treasurer, Dr. Geeta Padole Gaikwad-Patil, Director Admission Cell, Dr. P. L. Naktode, Principal, Dr. Pragati Patil, Vice-Principal, Dr. Amey Khedikar, Registrar, Prof. Ritesh Banpurkar, Dean IQAC, Dr. Anup Gade, Dean Academics, Dr. Sanjay Asutkar, ECE HoD, Dr. Mamta Takarkhede, Prof. Nadir Husain, HoD. The opening remark was given by Dr. P. L. Naktode, Principal. The Chief Guest had shared his views about

- The importance of thoughts,
- The importance of actions,
- Value of teamwork and
- Opportunities one gets in life



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- 1.) Chief Guest Mr. Kishor Thakare, Vice-Admiral, Submarine Expert had given the guest lecture and even shared his childhood experiences and motivational stories too.

**Aim:**

The aim of the Chief Guest Mr. Kishor Thakare was to cultivate a learning environment where students develop and apply the qualities of persistence, consistency, and determination in their academic and personal pursuits.

**Objectives:**

1. **Develop Persistence:**
  - Implement strategies and activities that encourage students to overcome challenges and setbacks.
  - Provide opportunities for students to reflect on their progress and learn from failures.
2. **Encourage Consistency:**
  - Establish routines and structures that help students maintain steady effort and regular study habits.
  - Create tools and resources that assist students in tracking their progress and staying organized.
3. **Foster Determination:**
  - Set clear, achievable goals for students and offer support to help them stay focused on these goals.
  - Offer encouragement and celebrate milestones to reinforce students' commitment to their objectives.
4. **Promote Self-Reflection:**
  - Encourage students to regularly assess their own progress and strategies.
  - Teach students how to adjust their approaches based on self-reflection and feedback.
5. **Provide Support Systems:**
  - Offer mentoring or coaching to guide students through challenges and help them develop resilience.
  - Create a supportive community where students can share experiences and support each other.

**Outcomes:**

1. **Enhanced Student Resilience:**
  - Students demonstrate increased ability to handle obstacles and setbacks effectively.
  - There is evidence of students persisting through challenges and not giving up easily.
2. **Consistent Effort and Achievement:**
  - Students exhibit regular study habits and a steady approach to completing tasks.
  - Improved academic performance and achievement of set goals are observed as a result of consistent effort.
3. **Strong Goal Orientation:**



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- Students set realistic and clear goals and exhibit a strong commitment to achieving them.
  - Students show increased motivation and a clear sense of direction in their academic and personal development.
- 4. Self-Awareness and Improvement:**
- Students regularly engage in self-assessment and make necessary adjustments to their strategies.
  - There is a noticeable growth in students' ability to self-regulate and improve their learning methods.
- 5. Positive Learning Environment:**
- The learning environment reflects a culture of support and encouragement where persistence and determination are valued.
  - Increased collaboration and peer support contribute to a more dynamic and effective learning community.

By focusing on these aims, objectives, and expected outcomes, educators can effectively guide students toward achieving their goals with persistence, consistency, and determination. Educators can effectively guide students toward achieving their goals with persistence, consistency, and determination.

2) Even Mr. Ajay Agrawal, Director of Agrawal Group of Companies, had delivered the motivational Lecture.

**Aim:**

To lead the Agrawal Group of Companies toward sustainable growth, operational excellence, and enhanced market presence through strategic leadership, innovation, and effective management.

**Objectives:**

- 1. Drive Business Growth:**
  - Develop and implement strategies to expand the company's market share and enter new markets.
  - Identify and capitalize on emerging business opportunities and trends.
- 2. Enhance Operational Efficiency:**
  - Streamline operations to improve productivity and reduce costs.
  - Implement best practices and technologies to optimize processes across the company.
- 3. Foster Innovation:**
  - Encourage a culture of innovation within the organization to develop new products and services.
  - Invest in research and development to stay ahead of industry trends.
- 4. Strengthen Leadership and Team Development:**



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- Provide leadership training and development opportunities for senior management and key staff.
- Build and nurture high-performing teams to drive company objectives.
- 5. Improve Financial Performance:**
  - Oversee financial planning and budgeting to ensure profitability and financial stability.
  - Monitor financial metrics and performance to make informed decisions.
- 6. Enhance Brand and Market Presence:**
  - Develop and execute marketing strategies to build the company's brand and increase visibility.
  - Strengthen relationships with stakeholders, including customers, partners, and investors.
- 7. Promote Corporate Social Responsibility (CSR):**
  - Implement CSR initiatives that align with the company's values and contribute positively to society.
  - Engage in sustainable practices and support community development.

**Outcomes:**

- 1. Sustainable Business Growth:**
  - Achieve measurable increases in revenue, market share, and expansion into new markets.
  - Demonstrate successful entry into targeted markets and sectors.
- 2. Increased Operational Efficiency:**
  - Achieve cost savings and productivity improvements through streamlined operations.
  - Demonstrate measurable enhancements in operational processes and efficiency.
- 3. Innovation Leadership:**
  - Launch new products or services that contribute to competitive advantage.
  - Position the company as a leader in innovation within its industry.
- 4. Enhanced Leadership and Team Performance:**
  - Develop a strong leadership pipeline and improve overall team performance.
  - Cultivate a positive organizational culture and high employee engagement.
- 5. Improved Financial Metrics:**
  - Achieve financial targets related to profitability, cost management, and return on investment.
  - Maintain a strong financial position with positive trends in key financial indicators.
- 6. Stronger Brand and Market Presence:**
  - Increase brand recognition and market visibility through effective marketing and communication strategies.
  - Build stronger relationships with stakeholders, leading to increased trust and business opportunities.
- 7. Positive Social Impact:**



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- Successfully implement CSR initiatives that demonstrate the company's commitment to social responsibility.
- Receive positive recognition for contributions to community and environmental sustainability.

Dr. Anup Gade, Dean Academics had given the concluding remark. Dr. P. L. Naktode had felicitated the Guest of Honour and Dr. Mohan Gaikwad-Patil felicitated the Chief Guest. The Event was anchored and vote of thanks proposed by Prof. Amisha Malviya.

### **SESSION - III**

In the third session students had visited the Departments of the college along with the faculties. All the sessions were enjoyed by the students.

#### **Aim:**

To provide students with an insightful and practical understanding of the department's functions, resources, and opportunities, thereby enhancing their academic experience and career readiness.

#### **Objectives:**

- 1. Familiarize Students with Department Functions:**
  - Introduce students to the department's key roles, responsibilities, and how it contributes to the institution's mission.
  - Explain the department's organizational structure and the various functions within it.
- 2. Showcase Departmental Resources:**
  - Provide an overview of the facilities, equipment, and technology available in the department.
  - Highlight resources and tools that students can use for their academic and research work.
- 3. Discuss Academic and Career Opportunities:**
  - Inform students about academic programs, specializations, and courses offered by the department.
  - Outline potential career paths, internships, and research opportunities related to the department's field.
- 4. Promote Engagement and Networking:**
  - Facilitate interactions between students and faculty or staff members of the department.
  - Encourage students to ask questions and seek advice on academic and career planning.
- 5. Enhance Practical Understanding:**
  - Offer hands-on demonstrations or case studies to give students a practical understanding of the department's work.
  - Provide insights into real-world applications of the department's academic content.



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**Outcomes:**

- 1. Increased Understanding of Department Functions:**
  - Students gain a clear understanding of the department's role within the institution and its impact on their education.
  - Enhanced knowledge of departmental processes and organizational structure.
- 2. Awareness of Resources:**
  - Students become aware of the facilities, equipment, and resources available to them within the department.
  - Improved access to and utilization of departmental resources for academic and research purposes.
- 3. Informed Academic and Career Planning:**
  - Students have a better understanding of academic programs, specializations, and career opportunities related to the department.
  - Increased clarity on how to align their academic choices with career goals.
- 4. Enhanced Engagement and Networking:**
  - Students establish connections with faculty and staff, fostering a sense of community and support.
  - Greater student involvement and engagement with departmental activities and opportunities.
- 5. Practical Insights and Application:**
  - Students gain practical insights into how theoretical knowledge is applied in real-world scenarios.
  - Enhanced ability to relate academic content to practical applications and future career contexts.

**PO Mapping – PO8, PO9, PO10, PO11, PO12**



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**DAY -- 2**  
**05/09/2024**

**Date:** 05<sup>th</sup> September 2024.

**Time:** 11 A.M. to 5.00 P. M.

**Venue:** JRD TATA Hall

### **Introduction:-**

The Department of Basic Sciences & Humanities at *Tulsiramji Gaikwad Patil College of Engineering Technology*, Nagpur, takes pride in organizing an insightful "Induction Program" - **SAGE** (Socializing, Associating, Governing, Experiencing) exclusively designed for the incoming batch of B.Tech. freshers. These induction programs are meticulously crafted to not only extend a warm welcome to the new students but also equip them with the tools and mindset necessary to tackle the challenges that lie ahead in the academic journey.

The second day of the Induction Program -SAGE began with the lamp lighting by the hands of the Chief Guest, Mr. Sanjay Agrawal, Joint Commissioner, Income Tax, along with Hon. Dr. Mohan Gaikwad-Patil, Chairman, GPGI, Hon. Akash Gaikwad-Patil, Vice-Chairman, GPGI, Dr. P. L. Naktode, Principal, Dr. Pragati Patil, Vice-Principal. Dr. Mamta Takarkhede, Prof. Nadir Husain, HoD (BS & H).

### **SESSION-I**

The first session began with the guest lecture by the Chief Guest he had delivered the lecture on the topic Mastering Essential Communication Skills. He had elaborated the topic with the help of interesting examples:-

- We all are learners
- Sampark aur Samwaad
- Modes of communication
- PUC - Communication Tools- Person, position, necessary and sufficient, understanding, circle, confirmation
- Commission and Omission
- PAC- Presentation, Attitude-solution oriented, Conflict
- Communication is a continuous process

Guest lecture by Chief Guest, Mr. Sanjay Agrawal, Joint Commissioner, Income Tax.



**Aim:**

To educate students about the complexities of income tax regulations, the functions of the income tax department, and the career opportunities within the field of tax administration through an engaging and informative guest lecture by Mr. Sanjay Agrawal.

**Objectives:-**

**1. Explain Income Tax Regulations:**

- Provide a comprehensive overview of key income tax laws and regulations.
- Clarify the process of tax assessment, filing, and compliance.

**2. Illustrate the Role of Tax Administration:**

- Describe the responsibilities and functions of the Income Tax Department.
- Explain how the department enforces tax laws and supports economic and financial stability.

**3. Highlight Career Opportunities:**

- Discuss career paths and opportunities within the Income Tax Department and related fields.
- Offer insights into the qualifications, skills, and experiences required for a career in tax administration.

**4. Share Real-World Experiences:**

- Share case studies or real-life examples that illustrate the practical aspects of tax administration and enforcement.
- Provide anecdotes and experiences from Mr. Agrawal's career to offer a personal perspective on the profession.

**5. Engage and Inspire Students:**

- Encourage student questions and discussions about income tax and career prospects in the field.
- Motivate students to consider careers in tax administration and related areas.

**Outcomes:-**

**1. Enhanced Understanding of Income Tax Regulations:**

- Students gain a clearer understanding of income tax laws, compliance requirements, and the tax filing process.
- Increased awareness of the complexities and importance of tax regulations in the economy.

**2. Informed View of Tax Administration:**

- Students understand the role and responsibilities of the Income Tax Department and its impact on public finance.
- Better comprehension of the department's work in enforcing tax laws and promoting financial stability.



**3. Awareness of Career Opportunities:**

- Students are informed about potential career paths within the Income Tax Department and related fields.
- Greater understanding of the qualifications, skills, and career progression in tax administration.

**4. Real-World Insights:**

- Students gain practical insights and learn from real-life examples and experiences shared by Mr. Agrawal.
- Improved understanding of how theoretical knowledge applies in practical scenarios within the tax profession.

**5. Increased Engagement and Motivation:**

- Students actively engage in the lecture, asking questions and participating in discussions.
- Enhanced motivation to explore careers in tax administration or related fields.

Hon. Dr. Mohan Gaikwad-Patil felicitated the Chief Guest, concluding remark was given by Prof. Nadir Husain, HoD (BS &H),

**SESSION-II**

The second session began with the lecture of Dr. Amey Khedikar, Registrar, TGPCET. He had given the complete information about the Campus 360°. He elaborated on the following points:-

- ABC - ID, PMKVY, CMYKPY
- Vision & Mission of the Institute
- Organogram
- Campus facilities and Communication Channels
- R & D Policy for Students
- Administrative Set-up
- Key Roles & SOP

Dr. Amey Khedikar, the Registrar of TGPCET (Tirumala Engineering College), gives a guest lecture or addresses students, the aim is typically to provide valuable insights into the administrative and academic functioning of the institution, as well as guidance on academic and career development. Here's how you might outline the aim, objectives, and outcomes of such an engagement:

**Aim:**

To offer students a comprehensive understanding of the administrative functions of TGPCET, provide guidance on academic and career development, and enhance students' awareness of institutional resources and opportunities.



### Objectives:

1. **Explain the Role of the Registrar:**

- Provide an overview of the Registrar's role in the administration and management of academic affairs at TGPCET.
- Clarify how the Registrar's office supports students, faculty, and the institution's academic mission.

2. **Outline Academic Policies and Procedures:**

- Describe key academic policies, procedures, and regulations that students need to follow.
- Provide guidance on academic records, examinations, and degree requirements.

3. **Inform About Institutional Resources:**

- Highlight available resources and support services for students, such as academic advising, counseling, and extracurricular opportunities.
- Explain how students can access and benefit from these resources.

4. **Discuss Career Development Opportunities:**

- Share information about career services, internships, and job placement support available through the institution.
- Offer advice on career planning, resume building, and professional development.

5. **Encourage Student Engagement:**

- Promote active participation in academic and extracurricular activities.
- Encourage students to take advantage of opportunities for personal and professional growth.

### Outcomes:

1. **Increased Understanding of Administrative Functions:**

- Students gain a clear understanding of the Registrar's role and how the administrative processes impact their academic journey.
- Enhanced awareness of how the Registrar's office supports and manages academic affairs.

2. **Clarity on Academic Policies:**

- Students understand key academic policies and procedures, including how to navigate academic records and examinations.
- Improved knowledge of degree requirements and institutional regulations.

3. **Awareness of Resources:**

- Students become familiar with the various resources and support services offered by the institution.
- Better utilization of academic advising, counseling, and other support services.

4. **Career Development Insights:**

- Students gain valuable information about career development services and opportunities.



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- Increased understanding of how to leverage institutional resources for career planning and job placement.

**5. Enhanced Student Engagement:**

- Students are motivated to actively participate in academic and extracurricular activities.
- Greater involvement in institutional opportunities for personal and professional development.

Both the sessions were anchored and vote of thanks was proposed by Ms. Dyaneshwari Wanjal.

**SESSION - III**

In the third session, newly admitted B. Tech. students had been taken to Butibori for Tree Plantation at Saath Foundation under the guidance of Prof. Rahul Ghotkar, Prof. Rahul Khobragade and Prof. Kalyani Bhambre along with the first-year faculties. All the sessions were very interesting and enjoyed by the students.

Tree plantation activities, such as those conducted at Saath Foundation in Butibori, aim to enhance environmental sustainability and community engagement. Here's a structured approach to the aim, objectives, and outcomes of such an initiative:

**Aim:-**

To promote environmental sustainability and community involvement by conducting a tree plantation drive at Saath Foundation, Butibori, thereby improving local green spaces and raising awareness about the importance of trees.

**Objectives:**

**1. Increase Green Cover:**

- Plant a specified number of trees to enhance the local green cover and improve the environmental quality of the area.
- Select appropriate native and drought-resistant species to ensure successful growth and sustainability.

**2. Raise Environmental Awareness:**

- Educate participants and the local community about the ecological benefits of trees, including air purification, soil conservation, and climate regulation.
- Highlight the role of trees in combating climate change and promoting biodiversity.

**3. Foster Community Engagement:**

- Involve local residents, schools, and organizations in the plantation activities to encourage community participation and responsibility.
- Organize workshops or educational sessions related to tree planting and environmental conservation.



**4. Support Local Ecosystem:**

- Contribute to the restoration and enhancement of local ecosystems by planting species that support native wildlife and plant communities.
- Improve the overall health and resilience of the local environment.

**5. Monitor and Maintain:**

- Establish a plan for the ongoing care and maintenance of the planted trees to ensure their survival and growth.
- Set up a system for monitoring the progress of the plantation and addressing any challenges.

**Outcomes:**

**1. Enhanced Green Cover:**

- Successful planting of the targeted number of trees, leading to increased green spaces and improved local environmental quality.
- Visible improvements in the aesthetic and ecological value of the area.

**2. Increased Environmental Awareness:**

- Greater awareness among participants and the local community about the benefits of trees and the importance of environmental conservation.
- Positive changes in attitudes towards tree planting and sustainable practices.

**3. Active Community Involvement:**

- Stronger community engagement and collaboration in environmental initiatives.
- Increased sense of ownership and responsibility towards local green spaces and environmental health.

**4. Improved Local Ecosystem:**

- Positive impact on local biodiversity, with the planted trees supporting native wildlife and plant species.
- Enhanced ecological balance and resilience of the local environment.

**5. Effective Maintenance and Monitoring:**

- Successful establishment of a maintenance plan, leading to healthy, thriving trees.
- Regular monitoring ensures ongoing care and addresses any issues that arise, contributing to the long-term success of the plantation.

**PO Mapping – PO8, PO9, PO10, PO11, PO12**



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**DAY -- 3**  
**06/09/2024**

**Date:** 06<sup>th</sup> September 2024.

**Time:** 11 A.M. to 5.00 P. M.

**Venue:** JRD TATA Hall

**Introduction:-**

The Department of Basic Sciences & Humanities at *Tulsiramji Gaikwad Patil College of Engineering Technology*, Nagpur, takes pride in organizing an insightful "Induction Program" - **SAGE** (Socializing, Associating, Governing, Experiencing) exclusively designed for the incoming batch of B.Tech. freshers. These induction programs are meticulously crafted to not only extend a warm welcome to the new students but also equip them with the tools and mindset necessary to tackle the challenges that lie ahead in the academic journey.

The third day of the Induction Program -SAGE began with the lamp lighting by the hands of the Chief Guest, Dr. Sanjay Raghatate, Director, Oxford Speakers' Academy, along with Hon. Akash Gaikwad-Patil, Vice-Chairman, GPGI, Hon. Dr. Sandeep Gaikwad-Patil, Treasurer, GPGI, Dr. P. L. Naktode, Principal, Dr. Pragati Patil, Vice-Principal. Dr. Mamta Takarkhede, Prof. Nadir Husain, HoD.

**SESSION-I**

The first session began with the guest lecture by the Chief Guest he had delivered the lecture on the topic Future Challenges for Students. He had elaborated the topic with the help of interesting examples:-

- Presentation Skills
- Gestures
- Postures
- Communication Skills
- Effective Communication
- Love Yourself

Prof. Radha Yete, welcomed and Dr. Mamta Takarkhede felicitated Dr. Sanjay Raghatate. The concluding remark was given by Prof. Nadir Husain, HoD (BS & H).

The first session was anchored and vote of thanks proposed by Prof. Divyani Harpal.



He focused on enhancing public speaking skills, communication techniques, and leadership qualities. Here's how you might outline the aim, objectives, and outcomes of such a lecture:

**Aim:-**

To improve participants' public speaking and communication skills by providing practical insights, techniques, and strategies from Sanjay Raghatate, Director of Oxford Speakers' Academy, thereby enhancing their confidence and effectiveness in various speaking and leadership scenarios.

**Objectives:-**

**1. Enhance Public Speaking Skills:**

- Provide participants with foundational and advanced techniques for effective public speaking.
- Teach methods for structuring speeches, engaging the audience, and delivering messages with clarity and impact.

**2. Develop Communication Techniques:**

- Offer practical strategies for improving verbal and non-verbal communication.
- Address common challenges in communication and provide solutions to overcome them.

**3. Build Confidence and Overcome Anxiety:**

- Equip participants with tools and exercises to build confidence and manage public speaking anxiety.
- Share techniques for staying composed and delivering speeches with poise.

**4. Promote Effective Leadership Communication:**

- Illustrate how strong communication skills contribute to effective leadership.
- Provide insights into how leaders can use communication to inspire, motivate, and influence their teams.

**5. Encourage Practice and Application:**

- Facilitate opportunities for participants to practice their speaking and communication skills in a supportive environment.
- Offer constructive feedback and tips for continuous improvement.

**Outcomes:**

**1. Improved Public Speaking Skills:**

- Participants demonstrate enhanced ability to structure and deliver speeches effectively.
- Increased capability to engage and captivate audiences with clear, impactful presentations.

**2. Refined Communication Techniques:**

- Participants exhibit improved verbal and non-verbal communication skills.
- Better management of communication challenges and more effective interpersonal interactions.

**3. Increased Confidence and Reduced Anxiety:**



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- Participants show greater confidence in their public speaking abilities.
- Reduced anxiety and improved comfort in delivering speeches and presentations.
- 4. **Enhanced Leadership Communication:**
  - Participants understand the role of effective communication in leadership and apply techniques to inspire and lead others.
  - Improved ability to communicate vision and goals to teams and stakeholders.
- 5. **Ongoing Practice and Development:**
  - Participants actively practice and refine their public speaking skills using the techniques learned.
  - Continuous improvement in speaking and communication abilities based on feedback and practice.

## **SESSION-II**

The second session began with the lecture of Dr. Nitin Chore, Dean, Training & Placement Cell, TGPCET, followed by the lecture Dr. Radharaman Shaha, COE, Assistant-Professor, Department of Electrical Engineering, TGPCET.

1) Dr. Nitin Chore had given the complete information about the Training & Placement Cell. He elaborated on the following points:-

- Goal of Training & Placement Cell
- Skill Development & Technical Training
- Industry Expert Lecture
- Career Counselling
- Campus Placement
- Branding of Institute
- Alumni Connect activities for the benefits of Students & Institute

He had focused on preparing students for their careers, enhancing their employability, and navigating the job market effectively. Here's a structured approach to the aim, objectives, and outcomes of such a lecture:

### **Aim:**

To equip students with the knowledge and skills necessary to enhance their employability and successfully navigate the job market, through insights and guidance provided by Dr. Nitin Chore, Dean of the Training & Placement Cell.



### Objectives:

#### 1. **Inform About Career Opportunities:**

- Provide an overview of current job market trends and emerging career opportunities in various fields.
- Discuss different career paths and industry sectors relevant to students' academic backgrounds.

#### 2. **Enhance Job Application Skills:**

- Offer practical advice on resume writing, cover letter preparation, and application processes.
- Teach techniques for crafting impactful resumes and cover letters that stand out to employers.

#### 3. **Prepare for Interviews:**

- Share strategies for successful job interviews, including common questions and effective responses.
- Provide tips on interview preparation, including research, presentation, and professional behavior.

#### 4. **Develop Soft Skills:**

- Highlight the importance of soft skills such as communication, teamwork, and problem-solving in the job market.
- Provide guidance on how to develop and demonstrate these skills to potential employers.

#### 5. **Utilize Placement Resources:**

- Inform students about the resources and services available through the Training & Placement Cell.
- Explain how to leverage these resources for career development, including job fairs, internships, and networking opportunities.

### Outcomes:

#### 1. **Increased Awareness of Career Opportunities:**

- Students gain a clear understanding of various career paths and job market trends relevant to their fields of study.
- Enhanced knowledge of potential career opportunities and industry demands.

#### 2. **Improved Job Application Materials:**

- Students produce more effective resumes and cover letters, tailored to specific job applications.
- Better preparation for applying to jobs with high-quality application materials.

#### 3. **Enhanced Interview Preparedness:**

- Students demonstrate improved interview skills, including effective responses and professional presentation.
- Increased confidence and readiness for job interviews.



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**4. Strengthened Soft Skills:**

- Students develop and showcase essential soft skills that are highly valued by employers.
- Improved ability to communicate, collaborate, and solve problems in professional settings.

**5. Effective Use of Placement Resources:**

- Students actively utilize the resources and services provided by the Training & Placement Cell.
- Increased engagement with career development activities such as job fairs, internships, and networking events.

**2) Dr. Radharaman Shaha elaborated on the following points:-**

- Examination Process
- Question Paper Pattern
- Relative Grading System
- CGPA and Class
- SGPA
- End Semester Examination and Resit Examination
- Grace Marks System
- Eligibility for Next Semester

**Aim:**

To provide students with advanced knowledge and insights into Electrical Engineering, including current trends, innovations, and practical applications, thereby enhancing their academic understanding and professional readiness.

**Objectives:**

**1. Enhance Technical Knowledge:**

- Present advanced concepts and developments in Electrical Engineering that are relevant to students' academic and professional growth.
- Explain key principles and theories related to the topic of the lecture.

**2. Explore Current Trends and Innovations:**

- Discuss recent advancements and emerging technologies in the field of Electrical Engineering.
- Illustrate how these innovations are impacting the industry and influencing future developments.

**3. Demonstrate Practical Applications:**

- Provide examples of how theoretical concepts are applied in real-world scenarios and engineering projects.



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- Highlight case studies or practical applications to bridge the gap between theory and practice.
- 4. **Encourage Critical Thinking:**
  - Stimulate critical thinking and problem-solving skills by presenting challenging problems or scenarios related to Electrical Engineering.
  - Engage students in discussions and activities that foster analytical and innovative thinking.
- 5. **Guide Career and Academic Pathways:**
  - Offer advice on career opportunities, further education, and research areas within Electrical Engineering.
  - Provide guidance on how students can leverage their knowledge and skills for academic and professional advancement.

**Outcomes:**

1. **Increased Technical Understanding:**
  - Students gain a deeper understanding of advanced concepts and current developments in Electrical Engineering.
  - Enhanced grasp of key principles and theories relevant to their field of study.
2. **Awareness of Trends and Innovations:**
  - Students become familiar with recent advancements and emerging technologies in Electrical Engineering.
  - Better understanding of how these innovations are shaping the industry and future opportunities.
3. **Improved Application Skills:**
  - Students see practical examples and applications of theoretical knowledge, aiding in their comprehension and retention.
  - Enhanced ability to relate academic concepts to real-world scenarios and projects.
4. **Enhanced Critical Thinking:**
  - Students engage in critical analysis and problem-solving, developing skills that are valuable for both academic and professional contexts.
  - Increased ability to approach engineering problems with a creative and analytical mindset.
5. **Career and Academic Guidance:**
  - Students receive practical advice on career paths, further education, and research opportunities in Electrical Engineering.
  - Improved understanding of how to use their skills and knowledge to advance their careers or academic pursuits.



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Dr. Kanchan Gopal, felicitated Dr. Nitin Chore, and Dr. Mamta Takarkhede felicitated Dr. Radharaman Shaha, the second session was anchored by Ms. Saniya Alam and Mr. Yash Dhonde and vote of thanks proposed by Ms. Dhyaneswari Wanjal.

**PO Mapping – PO8, PO9, PO10, PO11, PO12**



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**DAY -- 4**  
**09/09/2024**

**Date:** 09<sup>th</sup> September 2024.

**Time:** 11 A.M. to 5.00 P. M.

**Venue:** JRD TATA Hall.

**Introduction:-**

The Department of Basic Sciences & Humanities at *Tulsiramji Gaikwad Patil College of Engineering Technology*, Nagpur, takes pride in organizing an insightful "Induction Program" - **SAGE** (Socializing, Associating, Governing, Experiencing) exclusively designed for the incoming batch of B.Tech. freshers. These induction programs are meticulously crafted to not only extend a warm welcome to the new students but also equip them with the tools and mindset necessary to tackle the challenges that lie ahead in the academic journey.

The fourth day of the Induction Program -SAGE began with the lamp lighting by the hands of the Chief Guest, Dr. Rajendra Chandorkar, Career Counsellor, along with Dr. Mamta Takarkhede, Prof. Nadir Husain, HoD, BS & H, Prof. Pooja Sharma, Prof. Rahul Ingle and First year faculties.

**SESSION-I**

The first session began with the guest lecture by the Chief Guest, Mr. Rajendra Chandorkar. He had delivered the lecture on the topic Four Years for a Takeoff with the help of interesting examples and videos:

- \* Plan the Future Properly
- \* Set the Goal - Quality & Quantity
- \* Small things Matter More
- \* Improve Reading Skills
- \* Stay away from Distractions
- \* Crystal Clarity
- \* Think, Data, Arrange, Sequence, WH-Questions
- \* Believe in Yourself

Dr. Kanchan Gopal, welcomed and Dr. Mamta Takarkhede felicitated the Chief Guest Mr. Rajendra Chandorkar.

The first session was anchored and vote of thanks proposed by Prof. Amisha Malviya.



### **Aim:**

To provide students with expert insights and practical knowledge from Mr. Rajendra Chandorkar in his area of expertise, thereby enhancing their understanding of the field and preparing them for future professional opportunities.

### **Objectives:**

- 1. Share Expert Knowledge:**
  - Present key concepts, current trends, and developments related to Mr. Chandorkar's field of expertise.
  - Explain the practical implications and applications of this knowledge.
- 2. Highlight Industry Practices:**
  - Discuss real-world practices, challenges, and solutions encountered in the industry or field Mr. Chandorkar is involved in.
  - Provide examples and case studies to illustrate these practices.
- 3. Discuss Career and Professional Development:**
  - Offer advice on career opportunities, required skills, and qualifications for success in the field.
  - Share insights on industry trends, job market demands, and future prospects.
- 4. Encourage Student Engagement:**
  - Engage students through interactive discussions, Q&A sessions, and practical exercises related to the lecture topic.
  - Foster a deeper understanding and interest in the field.
- 5. Provide Networking Opportunities:**
  - Facilitate networking between students and Mr. Chandorkar, providing opportunities for mentorship and professional connections.
  - Encourage students to seek further guidance and explore potential career paths.

### **Outcomes:-**

- 1. Enhanced Understanding of the Field:**
  - Students gain a deeper understanding of key concepts, trends, and developments in Mr. Chandorkar's area of expertise.
  - Improved grasp of practical applications and industry practices.
- 2. Increased Awareness of Industry Practices:**
  - Students become aware of real-world challenges and solutions in the industry.
  - Better understanding of how theoretical knowledge is applied in practical settings.
- 3. Career and Professional Insight:**
  - Students receive valuable advice on career opportunities and required skills, helping them to make informed decisions about their future.
  - Improved knowledge of industry trends and job market expectations.



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**4. Increased Student Engagement:**

- Active participation in discussions and exercises enhances students' engagement and interest in the topic.
- Greater motivation to pursue further learning and exploration in the field.

**5. Expanded Networking Opportunities:**

- Students have the chance to connect with Mr. Chandorkar for mentorship and professional advice.
- Enhanced opportunities for future career development through networking.

**SESSION-II**

The second session began with the lecture of Prof. Sushil Bhise, Assistant-Professor, Department of Information Technology, TGPCET, followed of the lecture by Ms. Ashwini Sabal, Librarian, TGPCET.

1.) Prof. Sushil Bhise, had elaborated on Demo of ERP and ABC ID Process elaborated with the following points:-

- Process of Login ERP
- Process of ABC-ID
- Digi-Locker

**Aim:-**

To enhance students' understanding of key concepts and current trends in Information Technology by providing in-depth knowledge and practical insights from Prof. Sushil Bhise, thereby preparing them for academic success and professional growth in the IT field.

**Objectives:-**

**1. Deepen Understanding of IT Concepts:**

- Explain foundational and advanced concepts in Information Technology relevant to students' coursework and future careers.
- Discuss theoretical frameworks and technical principles that underpin modern IT practices.

**2. Explore Current Trends and Innovations:**

- Highlight recent advancements and emerging trends in the IT industry, such as artificial intelligence, cybersecurity, cloud computing, and data analytics.
- Discuss the impact of these trends on the industry and future technological developments.

**3. Demonstrate Practical Applications:**

- Provide examples and case studies of how IT concepts are applied in real-world scenarios and projects.
- Illustrate practical uses of IT tools and technologies in various domains.

**4. Foster Problem-Solving Skills:**



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- Engage students in problem-solving activities related to IT challenges and scenarios.
  - Encourage critical thinking and innovative approaches to addressing IT problems.
- 5. Guide Career and Academic Pathways:**
- Offer advice on career opportunities, further education, and research areas within Information Technology.
  - Provide guidance on how students can leverage their IT knowledge and skills for career advancement and academic pursuits.

**Outcomes:-**

- 1. Enhanced Understanding of IT Concepts:**
  - Students gain a clearer and more comprehensive understanding of both foundational and advanced IT concepts.
  - Improved grasp of technical principles and frameworks relevant to their studies and future careers.
- 2. Awareness of Current IT Trends:**
  - Students become familiar with recent advancements and emerging trends in the IT industry.
  - Increased knowledge of how these trends impact the industry and future technological developments.
- 3. Improved Application Skills:**
  - Students are able to relate theoretical concepts to practical applications through case studies and examples.
  - Enhanced ability to apply IT tools and technologies in real-world scenarios.
- 4. Strengthened Problem-Solving Abilities:**
  - Students develop stronger problem-solving skills through interactive activities and critical thinking exercises.
  - Better ability to approach and resolve IT challenges creatively and effectively.
- 5. Informed Career and Academic Planning:**
  - Students receive practical advice on career opportunities and further education in Information Technology.
  - Improved understanding of how to utilize their skills and knowledge for career growth and academic success.

2) Ms. Ashwini Sabal, along with Mr. Nivrutti Wankar, ERP Software Developer, had given the detailed information regarding Library Orientation.

- Library Terminology
- Laws of Library Science
- Book Stack
- Reading Area



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- E-Library
- Library Activities
- Rules and Regulations

**Aim:-**

To provide students with comprehensive information on how to effectively utilize library resources and services, including an introduction to the library's ERP software system, to enhance their research capabilities and academic success.

**Objectives:-**

**1. Introduce Library Resources:**

- Provide an overview of the library's physical and digital resources, including books, journals, databases, and other research materials.
- Explain the organization and categorization of library resources to help students locate and use them efficiently.

**2. Demonstrate Library Systems and Tools:**

- Introduce students to the library's ERP software system used for managing library resources, including how to access and use it.
- Provide guidance on how to search for, borrow, and return library materials using the ERP system.

**3. Explain Library Services:**

- Outline the various services offered by the library, such as reference assistance, interlibrary loans, and research support.
- Discuss how students can utilize these services to support their academic work and research projects.

**4. Guide Effective Research Practices:**

- Offer tips and strategies for effective research using library resources and tools.
- Teach students how to evaluate and cite sources properly.

**5. Encourage Familiarization and Utilization:**

- Encourage students to actively use the library resources and services for their academic needs.
- Promote familiarity with the ERP system to ensure students can navigate the library's offerings independently.

**Outcomes:**

**1. Increased Awareness of Library Resources:**

- Students gain a thorough understanding of the library's resources and how to access them.
- Improved ability to locate and use both physical and digital materials for academic purposes.



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**2. Effective Use of Library Systems:**

- Students become proficient in using the ERP software system for library management.
- Enhanced ability to perform tasks such as searching for materials, checking out items, and managing library accounts.

**3. Utilization of Library Services:**

- Students are aware of and can utilize various library services effectively, such as research assistance and interlibrary loans.
- Improved access to support services that enhance academic research and study.

**4. Improved Research Skills:**

- Students apply effective research practices and techniques using library resources.
- Better skills in evaluating and citing sources for academic work.

**5. Increased Library Engagement:**

- Students regularly use library resources and services for their studies.
- Greater comfort and confidence in navigating the library and its ERP system independently.

Prof. Mamta Takarkhede, felicitated Prof. Sushil Bhise, and Prof. Amisha Malviya felicitated Ms. Ashwini Sabal, the second session was anchored and vote of thanks proposed by Ms. Saniya Alam.

**SESSION -III**

In the third session, Visit to Prajapita Brahmakumari's, Jamtha for was organised for the newly admitted B.Tech students along with the faculties. The visit was coordinated by Prof. Nikita Bante and Prof. Rahul Ghotkar. Visit to Prajapita Brahmakumari's in Jamtha typically aims to offer participants insights into spiritual practices, personal development, and community service.

**Aim:-**

To provide participants with an understanding of the spiritual teachings and practices of Prajapita Brahmakumari's, and to explore opportunities for personal growth, meditation, and community service.

**Objectives:-**

**1. Introduce Spiritual Teachings:**

- Familiarize participants with the core spiritual teachings and philosophy of the Brahmakumaris.
- Explain the principles of self-realization, meditation, and inner peace as taught by the organization.

**2. Experience Meditation Practices:**

- Offer participants the opportunity to engage in meditation sessions and learn about their benefits.
- Provide practical guidance on meditation techniques and their application in daily life.



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**3. Promote Personal Development:**

- Discuss the role of spiritual practices in personal development, including aspects of mental well-being, stress management, and emotional resilience.
- Highlight how spiritual teachings can contribute to personal growth and a balanced lifestyle.

**4. Explore Community Service Opportunities:**

- Introduce participants to the community service and outreach programs conducted by the Brahmakumaris.
- Encourage participation in community service as a way to contribute positively to society and enhance personal fulfillment.

**5. Foster Reflection and Discussion:**

- Create a space for participants to reflect on their experiences and discuss the impact of spiritual practices on their lives.
- Facilitate discussions on how to integrate spiritual teachings and practices into everyday life.

**Outcomes:-**

**1. Enhanced Understanding of Spiritual Teachings:**

- Participants gain insights into the core spiritual principles and philosophies of the Brahmakumaris.
- Improved knowledge of self-realization, meditation, and inner peace practices.

**2. Experience with Meditation Practices:**

- Participants experience meditation sessions and learn techniques for incorporating meditation into their daily routines.
- Increased awareness of the benefits of meditation for mental and emotional well-being.

**3. Growth in Personal Development:**

- Participants recognize the role of spiritual practices in enhancing personal development and managing stress.
- Greater understanding of how spiritual teachings can contribute to a balanced and fulfilling life.

**4. Awareness of Community Service:**

- Participants become aware of the community service initiatives undertaken by the Brahmakumaris.
- Encouraged to engage in community service and contribute to societal well-being.

**5. Opportunities for Reflection and Integration:**

- Participants reflect on their experiences and discuss the practical application of spiritual teachings.
- Enhanced ability to integrate spiritual practices into everyday life for personal and community benefit.

**PO Mapping – PO8, PO9, PO10, PO11, PO12**



**DAY - 5**  
**10/09/2024**

**Date:** 10<sup>th</sup> September 2024.

**Time:** 11 A.M. to 5.00 P. M.

**Venue:** JRD TATA Hall

**Introduction:-**

The Department of Basic Sciences & Humanities at *Tulsiramji Gaikwad Patil College of Engineering Technology*, Nagpur, takes pride in organizing an insightful "Induction Program" - **SAGE** (Socializing, Associating, Governing, Experiencing) exclusively designed for the incoming batch of B.Tech. freshers. These induction programs are meticulously crafted to not only extend a warm welcome to the new students but also equip them with the tools and mindset necessary to tackle the challenges that lie ahead in the academic journey.

The fifth day of the Induction Program -SAGE began with the lamp lighting by the hands of the Chief Guest, Dr. Govardhan S. Khadekar, Retd. Professor & Dean RTMNU, Nagpur, along with, Dr. Mohan Gaikwad-Patil, Chairman, Dr. Pragati Patil, Vice-Principal Dr. Mamta Takarkhede, Prof. Nadir Husain, HoD, BS & H, Prof. Pranjali Lute, and First year faculties.

**SESSION-I**

The first session began with the lecture by the Chief Guest, Dr. Govardhan S. Khadekar. He had delivered the lecture on the topic Exploring the Wonders of the Universe: Existence of Wormhole with the help of interesting examples:-

- Space Science
- Existence of Aliens
- Existence of Warmhole, Blackhole and Whitehole
- Albert Einstein Special Relativity Theory
- Shape of the Universe
- Mathematical Calculations

Prof. Pranjali Lute, welcomed and Dr. Mohan Gaikwad-Patil, Chairman, felicitated the Chief Guest Dr. Govardhan S. Khadekar, of today's Session.

A guest lecture by Dr. Govardhan Khadekar on "Exploring the Wonders of the Universe: Existence of Wormholes" aims to delve into advanced concepts in astrophysics and cosmology, particularly



focusing on the theoretical and scientific exploration of wormholes. Here's a structured approach to the aim, objectives, and outcomes of such a lecture:

**Aim:-**

To provide students with an in-depth understanding of wormholes and their theoretical significance in the universe, enhancing their knowledge of advanced astrophysics and stimulating interest in cosmological phenomena.

**Objectives:-**

**1. Introduce Wormholes and Theoretical Background:**

- Explain what wormholes are and their theoretical basis within the framework of general relativity and quantum physics.
- Discuss the historical development of wormhole theory and key scientific contributions to the concept.

**2. Explore Scientific Evidence and Models:**

- Present current scientific models and hypotheses regarding the existence of wormholes.
- Examine any observational evidence or indirect data that supports or challenges the existence of wormholes.

**3. Discuss Implications and Applications:**

- Explore the potential implications of wormholes for space travel, time travel, and our understanding of the universe.
- Discuss the theoretical possibilities and limitations associated with wormholes.

**4. Encourage Critical Thinking and Research:**

- Stimulate critical thinking about the challenges and questions that remain in the study of wormholes.
- Encourage students to consider how they might contribute to research in astrophysics and cosmology.

**5. Foster Engagement with Advanced Topics:**

- Engage students with interactive discussions or Q&A sessions on complex topics related to wormholes and the universe.
- Provide resources and guidance for further exploration of astrophysics and related fields.

**Outcomes:**

**1. Enhanced Understanding of Wormholes:**

- Students gain a thorough understanding of what wormholes are, including their theoretical underpinnings and scientific context.
- Improved comprehension of the principles of general relativity and quantum physics as they relate to wormholes.

**2. Knowledge of Scientific Models and Evidence:**



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- Students become familiar with current models and theories about wormholes and the scientific evidence supporting or refuting their existence.
- Increased awareness of ongoing research and scientific debates in astrophysics.
- 3. Insight into Implications and Applications:**
  - Students understand the potential implications of wormholes for space travel, time travel, and cosmological studies.
  - Awareness of the theoretical possibilities and practical limitations related to wormholes.
- 4. Stimulated Critical Thinking:**
  - Students develop critical thinking skills related to advanced scientific concepts and research challenges.
  - Increased motivation to explore and contribute to research in astrophysics and related fields.
- 5. Increased Engagement with Advanced Topics:**
  - Active participation in discussions and engagement with advanced topics in cosmology and theoretical physics.
  - Access to additional resources and guidance for further study and research.

By achieving these aims, objectives, and outcomes, Dr. Govardhan Khadekar's guest lecture will significantly enhance students' understanding of complex cosmological phenomena, inspire curiosity in the field of astrophysics, and encourage further exploration and research in the sciences.

## **SESSION-II**

The second session began with the lecture of Swami Jyotishwarupananda, Editor in *Jivanvikas Magazine* & Manager of Publication Department, Ramkrishna Math. He had delivered the lecture on the topic Spirituality in day to-day life:-

- Spirituality and Spiritualism
- Who I am
- Transcendent
- Swarup - our own Nature
- Practice makes man perfect
- Space, Time and Tenses
- Divinity and Education

### **Aim:-**

To provide participants with profound insights into spiritual philosophy, personal development, and wellness practices, as taught by Swami Jyotishwarupananda, and to inspire holistic growth and self-awareness.



**Objectives:-**

**1. Introduce Spiritual Philosophy:**

- Present the core teachings and philosophical concepts of Vedanta or related spiritual traditions as taught by Swami Jyotishwarupananda.
- Explain how these teachings can be applied to enhance personal growth and understanding.

**2. Promote Personal Development:**

- Discuss methods for self-improvement, inner peace, and emotional well-being through spiritual practices.
- Provide practical advice on integrating spiritual principles into everyday life for personal development.

**3. Teach Meditation and Mindfulness Practices:**

- Offer instruction on meditation techniques, mindfulness, and other practices aimed at achieving mental clarity and emotional balance.
- Guide participants in experiencing these practices firsthand.

**4. Foster Holistic Wellness:**

- Explore the connection between spiritual well-being and overall health, including mental, emotional, and physical aspects.
- Discuss how spiritual practices contribute to a balanced and fulfilling life.

**5. Encourage Reflection and Personal Insight:**

- Create opportunities for participants to reflect on their personal experiences and insights gained from the lecture.
- Facilitate discussions on how to incorporate spiritual teachings into daily life.

**Outcomes:-**

**1. Enhanced Understanding of Spiritual Philosophy:**

- Participants gain a deeper understanding of the core teachings and philosophical concepts presented by Swami Jyotishwarupananda.
- Improved knowledge of how these teachings can be applied to personal growth and spiritual development.

**2. Improved Personal Development:**

- Participants learn effective methods for self-improvement, inner peace, and emotional well-being.
- Increased ability to integrate spiritual principles into daily routines for personal development.

**3. Proficiency in Meditation and Mindfulness:**

- Participants acquire practical skills in meditation and mindfulness techniques.
- Enhanced ability to practice and benefit from these techniques in daily life.

**4. Greater Holistic Wellness:**



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- Participants understand the relationship between spiritual practices and overall wellness, including mental, emotional, and physical health.
- Improved awareness of how spiritual practices contribute to a balanced and fulfilling lifestyle.

**5. Increased Reflection and Personal Insight:**

- Participants engage in meaningful reflection on their personal experiences and insights from the lecture.
- Enhanced ability to apply spiritual teachings to personal life and experiences.

By achieving these aims, objectives, and outcomes, Swami Jyotishwarupananda's guest lecture will significantly contribute to participants' spiritual understanding, personal development, and overall well-being, providing them with valuable tools and insights for leading a more balanced and fulfilling life.

Prof. Heena Buradkar welcomed and Prof. Nadir Husain felicitated Swami Jyotishwarupananda, the Spiritual Speaker.

**SESSION -III**

In the third session, Alumni Reconnect, was conducted for newly admitted B.Tech. students along with the faculties. The Alumni Mr. Varis Rana, Ms. Aishwarya Dohare, Mr. Suraj Kachate, Ms. Aisha Uikey were invited for the Program. Every Alumni interacted with the students and even shared their experiences in the college during their B. Tech. Dr. Mamta Takarkhede felicitated Mr. Varis Rana, Prof. Pranjali Lute felicitated Ms. Aishawarya Dhore, Prof. Rahul Ghotkar felicitated Ms. Amisha Uikey and Prof. Nadir Husain, felicitated Mr. Suraj Kachate. The concluding remark was given by Prof. Nadir Husain HoD, BS & H. All the Three Sessions were anchored and vote of thanks proposed by Prof. Amisha Malviya.

An **Alumni Reconnect** event aimed at newly admitted B.Tech students, with the participation of alumni and faculty, seeks to bridge the gap between current students and alumni while providing insights into the professional world and fostering a sense of community. Here's a structured approach to the aim, objectives, and outcomes of such a program:

**Aim:-**

To facilitate meaningful interactions between newly admitted B.Tech students, alumni, and faculty to enhance students' understanding of their academic and career paths, build connections with industry professionals, and integrate alumni experiences into the educational journey.

**Objectives:-**

**1. Introduce Alumni Experiences:**

- Provide newly admitted students with insights into the career paths, achievements, and experiences of alumni.



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- Share real-world experiences and success stories to inspire and motivate students.
- 2. Foster Networking Opportunities:**
  - Create opportunities for students to network with alumni and faculty, establishing connections that may benefit their academic and professional growth.
  - Encourage the exchange of ideas, advice, and experiences between students and alumni.
- 3. Provide Career Guidance:**
  - Offer practical advice and guidance on career planning, job search strategies, and professional development based on alumni experiences.
  - Discuss industry trends, skills in demand, and the application of academic learning in professional settings.
- 4. Strengthen Alumni-Student-Faculty Relationships:**
  - Build a supportive community by strengthening relationships between alumni, students, and faculty.
  - Foster a sense of belonging and support within the academic environment.
- 5. Encourage Academic and Professional Growth:**
  - Inspire students to set career goals and engage in activities that align with their interests and aspirations.
  - Motivate students to leverage the knowledge and resources available to them for their academic and professional development.

**Outcomes:-**

- 1. Increased Understanding of Alumni Experiences:**
  - Students gain valuable insights into the career trajectories and accomplishments of alumni.
  - Enhanced motivation and inspiration from real-world success stories.
- 2. Enhanced Networking:**
  - Students establish connections with alumni and faculty, potentially leading to mentorship opportunities, internships, and professional relationships.
  - Improved sense of community and support within the academic environment.
- 3. Valuable Career Guidance:**
  - Students receive practical advice and strategies for career planning and development.
  - Better understanding of industry expectations, skills required, and how to apply their academic learning in their careers.
- 4. Strengthened Relationships:**
  - Improved relationships between alumni, students, and faculty, contributing to a more cohesive and supportive academic community.
  - Increased engagement and collaboration within the academic and professional networks.



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**5. Motivated and Informed Students:**

- Students are inspired to pursue their academic and career goals with greater clarity and purpose.
- Increased awareness of how to utilize available resources and opportunities for personal and professional growth.

By achieving these aims, objectives, and outcomes, the Alumni Reconnect program will effectively bridge the gap between students and alumni, providing valuable insights, guidance, and networking opportunities that enhance students' academic and career experiences.

**PO Mapping – PO8, PO9, PO10, PO11, PO12**



**DAY -- 6**  
**11/09/2024**

**Date:** 11<sup>th</sup> September 2024.

**Time:** 11 A.M. to 5.00 P. M.

**Venue:** JRD TATA Hall.

**Introduction:-**

The Department of Basic Sciences & Humanities at *Tulsiramji Gaikwad Patil College of Engineering Technology*, Nagpur, takes pride in organizing an insightful "Induction Program" - **SAGE** (Socializing, Associating, Governing, Experiencing) exclusively designed for the incoming batch of B.Tech. freshers. These induction programs are meticulously crafted to not only extend a warm welcome to the new students but also equip them with the tools and mindset necessary to tackle the challenges that lie ahead in the academic journey.

The sixth day of the Induction Program -SAGE began with the lamp lighting by the hands of the Chief Guest, Mr. Sumit Urkudkar India's Leading Motivational Guru, along with Dr. Pragati Patil, Vice-Principal, Prof. Ritesh Banpurkar, Dean IQAC, Dr. Mamta Takarkhede, Prof. Nadir Husain,, HoD, BS & H, Prof. Pranjali Lute, Dr. Kanchan Gopal, and First year faculties.

**SESSION-I**

The first session began with the lecture by the Chief Guest, Mr. Sumit Urkudkar. He had delivered the lecture on the topic Truth for Youth with the help of interesting examples and even shared his own life experiences:-

- Hardwork always get paid
- Education gives Freedom
- Respect your Parents, Elders
- Never gets irritated
- One Positive thought changes the life
- Be a Responsible and Best Person
- Communication and choice matters
- Face the Challenges
- Never give up
- Value People
- Never take Revenge
- Stay away from Addiction



### **Aim:-**

To provide the audience with valuable insights, knowledge, and inspiration from Mr. Sumit Urkudkar's experiences and expertise, thereby enhancing their understanding of relevant topics and motivating them toward personal and professional growth.

### **Objectives:-**

- 1. Share Expertise and Insights:**
  - Present key knowledge, experiences, and insights related to Mr. Urkudkar's area of expertise.
  - Discuss relevant trends, challenges, and opportunities in the field or industry.
- 2. Provide Practical Guidance:**
  - Offer practical advice and strategies that can be applied by the audience in their academic, professional, or personal lives.
  - Share best practices, case studies, or lessons learned from Mr. Urkudkar's career.
- 3. Inspire and Motivate:**
  - Inspire the audience through success stories, achievements, and personal experiences.
  - Motivate attendees to set and pursue their goals with determination and resilience.
- 4. Encourage Engagement and Interaction:**
  - Engage the audience through interactive elements such as Q&A sessions, discussions, or workshops.
  - Foster an environment where participants can actively contribute and learn from the interaction.
- 5. Enhance Professional and Academic Development:**
  - Provide guidance on career planning, skill development, and academic pursuits.
  - Offer insights into how to navigate and succeed in the professional world.

### **Outcomes:-**

- 1. Increased Knowledge and Understanding:**
  - Audience members gain a deeper understanding of the subject matter related to Mr. Urkudkar's expertise.
  - Enhanced awareness of current trends, challenges, and opportunities in the relevant field.
- 2. Practical Application of Guidance:**
  - Participants receive actionable advice and strategies that they can implement in their own lives.
  - Improved ability to apply best practices and lessons learned from Mr. Urkudkar's experiences.
- 3. Heightened Inspiration and Motivation:**
  - Attendees are inspired by Mr. Urkudkar's achievements and personal stories.



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- Increased motivation to set and work towards personal and professional goals.
- 4. **Active Engagement:**
  - Participants engage actively with the content through interactive sessions and discussions.
  - Enhanced learning experience through direct interaction with the Chief Guest.
- 5. **Enhanced Career and Academic Pathways:**
  - Students and professionals receive valuable guidance on career development and academic planning.
  - Improved readiness for navigating the professional world and pursuing academic excellence.

By achieving these aims, objectives, and outcomes, Mr. Sumit Urkudkar's role as Chief Guest will significantly contribute to the audience's understanding, motivation, and professional development, creating a positive and impactful experience.

Prof. Pooja Sharma, welcomed and Prof. Nadir Husain, HoD (BS &H), felicitated the Chief Guest Mr. Sumit Urkudkar, of today's Motivational Speaker.

### **SESSION-II**

The second session began with the lecture by Dr. Anup Gade, Dean Academics, Assistant-Professor, Department of CSE, TGPCET. He delivered the lecture on the Autonomy-Academics Rules & Regulations, with the following points:-

- Course Code
- What is Engineering
- Importance of Credits
- Honours in B.Tech
- Academics teaches to adapt
- Learn to communicate and collaborate
- Learn to think critically and solve problems

### **Aim:**

To provide students with valuable insights into advancements in computer science, educational strategies, and academic excellence, enhancing their understanding of the field and supporting their academic and professional development.

### **Objectives:**

1. **Present Recent Advancements in Computer Science:**
  - Discuss the latest trends, technologies, and research in computer science and engineering.
  - Highlight emerging areas of interest and innovation in the field.



**2. Enhance Academic Strategies:**

- Offer guidance on effective study techniques, research methodologies, and academic best practices.
- Provide insights into how students can excel in their academic pursuits and make the most of their educational opportunities.

**3. Discuss Career Opportunities and Skills Development:**

- Outline potential career paths and opportunities within the field of computer science.
- Advise students on the skills and knowledge required to succeed in the industry.

**4. Promote Research and Innovation:**

- Encourage students to engage in research and innovative projects related to computer science.
- Share strategies for initiating and conducting research, including finding research opportunities and collaborating with peers and faculty.

**5. Foster Student Engagement and Interaction:**

- Engage students through interactive discussions, Q&A sessions, or hands-on activities.
- Provide a platform for students to ask questions and seek advice directly from an experienced academic professional.

**Outcomes:**

**1. Increased Knowledge of Advancements in Computer Science:**

- Students gain up-to-date information about the latest developments and trends in computer science and engineering.
- Improved understanding of emerging technologies and research areas.

**2. Enhanced Academic Strategies:**

- Students acquire effective study techniques and academic strategies to improve their performance.
- Greater awareness of research methodologies and best practices for academic success.

**3. Clearer Career Pathways:**

- Students gain insights into various career opportunities within the field of computer science.
- Improved knowledge of the skills and qualifications needed for successful careers in the industry.

**4. Motivation for Research and Innovation:**

- Increased interest and motivation to engage in research and innovative projects.
- Better understanding of how to start and conduct research, including accessing resources and collaborating with others.

**5. Active Student Engagement:**

- Students actively participate in discussions and engage with the content presented during the lecture.



- Enhanced learning experience through direct interaction with Dr. Anup Gade.

Prof. Nadir Husain welcomed Dr. Anup Gade.

**Aim:-**

To provide students with valuable insights into advancements in computer science, educational strategies, and academic excellence, enhancing their understanding of the field and supporting their academic and professional development.

**Objectives:-**

**1. Present Recent Advancements in Computer Science:**

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- Improved understanding of emerging technologies and research areas.

**2. Enhanced Academic Strategies:**

- Students acquire effective study techniques and academic strategies to improve their performance.



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- Greater awareness of research methodologies and best practices for academic success.
- 3. **Clearer Career Pathways:**
  - Students gain insights into various career opportunities within the field of computer science.
  - Improved knowledge of the skills and qualifications needed for successful careers in the industry.
- 4. **Motivation for Research and Innovation:**
  - Increased interest and motivation to engage in research and innovative projects.
  - Better understanding of how to start and conduct research, including accessing resources and collaborating with others.
- 5. **Active Student Engagement:**
  - Students actively participate in discussions and engage with the content presented during the lecture.
  - Enhanced learning experience through direct interaction with Dr. Anup Gade.

The concluding remark was given by Prof. Nadir Husain HoD, BS & H. All the Sessions were anchored and voted of thanks proposed by Prof. Amisha Malviya.

### **SESSION -III**

In the third session, movie *Chandu Champion* was shown and cultural activities too were performed by the newly admitted B.Tech. students along with the faculties. The purpose of this session was to teach not to give up, stay determined and confident.

- 1.) The movie "**Chandu Champion**" is an Indian film, often categorized as a drama or action film depending on its specific genre and storyline. Assuming it involves themes of courage, heroism, and personal growth, here's a structured approach to outlining the aim, objectives, and outcomes of viewing or analyzing the movie:

#### **Aim:-**

To engage viewers with the narrative and themes of "Chandu Champion," fostering a deeper understanding of its message and impact, and to inspire reflection on the values of bravery, perseverance, and personal development.

#### **Objectives:-s**

1. **Understand the Plot and Characters:**
  - Provide viewers with a clear understanding of the movie's storyline, main characters, and their development throughout the film.
  - Explore the central themes and conflicts presented in the movie.
2. **Analyze Themes and Messages:**
  - Examine the core themes of the movie, such as heroism, resilience, and the journey of the protagonist.



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- Discuss the moral and philosophical messages conveyed through the narrative and character arcs.
- 3. **Reflect on Personal and Societal Impact:**
  - Encourage viewers to reflect on how the movie's themes relate to their own lives and experiences.
  - Discuss the societal and cultural impact of the movie's message and its relevance to contemporary issues.
- 4. **Appreciate Cinematic Techniques:**
  - Analyze the cinematic techniques used in the film, including direction, acting, cinematography, and music.
  - Understand how these techniques contribute to the overall impact and effectiveness of the film.
- 5. **Stimulate Discussion and Engagement:**
  - Facilitate discussions and debates about the film's content, themes, and its relevance to viewers.
  - Engage viewers in conversations about how the film's message can be applied to personal or societal contexts.

**Outcomes:-**

1. **Enhanced Understanding of the Film:**
  - Viewers gain a comprehensive understanding of the movie's plot, characters, and thematic elements.
  - Increased appreciation for the storytelling and character development.
2. **Increased Awareness of Themes:**
  - Viewers develop a deeper understanding of the movie's core themes and messages.
  - Greater insight into how these themes relate to personal and societal contexts.
3. **Personal Reflection:**
  - Viewers reflect on how the film's message resonates with their own experiences and aspirations.
  - Enhanced personal insight into the values of bravery, perseverance, and growth.
4. **Appreciation for Cinematic Artistry:**
  - Viewers gain an appreciation for the film's artistic and technical elements.
  - Improved understanding of how cinematographic techniques enhance storytelling.
5. **Stimulated Discussion and Engagement:**
  - Engaging discussions and debates about the film's themes and messages.
  - Increased viewer engagement and interest in exploring similar films or themes.

By achieving these aims, objectives, and outcomes, viewers of "Chandu Champion" will not only enjoy the cinematic experience but also gain valuable insights into its narrative and thematic content, fostering both personal reflection and a deeper appreciation of film as an art form.



## 2) Cultural Activities

A cultural program typically aims to celebrate and showcase the diverse cultural heritage, talents, and traditions of a community or institution. It involves various artistic performances, exhibitions, and activities that promote cultural understanding and appreciation. Here's a structured approach to outlining the aim, objectives, and outcomes of a cultural program:

### **Aim:-**

To celebrate and promote cultural diversity and heritage through engaging performances and activities, fostering a sense of community, and enhancing participants' appreciation for different cultural expressions.

### **Objectives:-**

#### **1. Showcase Cultural Diversity:**

- Present a variety of cultural performances, artworks, and traditions that reflect the diverse backgrounds and talents of participants.
- Highlight the richness of different cultures through music, dance, art, and other forms of expression.

#### **2. Promote Cultural Understanding:**

- Educate participants about different cultures and traditions, fostering greater awareness and appreciation.
- Encourage dialogue and interaction among participants to build mutual respect and understanding.

#### **3. Encourage Artistic Expression:**

- Provide a platform for individuals and groups to showcase their artistic talents and creativity.
- Support and encourage local artists, performers, and cultural groups.

#### **4. Foster Community Engagement:**

- Create opportunities for community members to come together, share experiences, and celebrate their cultural heritage.
- Strengthen community bonds through collaborative activities and shared cultural experiences.

#### **5. Enhance Participant Experience:**

- Offer a memorable and enjoyable experience for participants through well-organized and diverse cultural activities.
- Engage audiences with high-quality performances and interactive elements.



**Outcomes:-**

**1. Increased Cultural Appreciation:**

- Participants gain a deeper understanding and appreciation of various cultural traditions and expressions.
- Enhanced awareness of the value and significance of cultural diversity.

**2. Strengthened Community Bonds:**

- Improved sense of community and connection among participants through shared cultural experiences.
- Strengthened relationships and collaboration between different cultural groups.

**3. Encouraged Artistic Talent:**

- Greater visibility and recognition for artists, performers, and cultural groups.
- Increased motivation for individuals to pursue and develop their artistic talents.

**4. Enhanced Cultural Understanding:**

- Participants develop a greater respect for and understanding of different cultural practices and viewpoints.
- Increased dialogue and interaction among individuals from diverse backgrounds.

**5. Memorable Participant Experience:**

- Participants enjoy a well-organized and engaging cultural program that provides entertainment and enrichment.
- Positive feedback and lasting memories from the cultural activities and performances.

By achieving these aims, objectives, and outcomes, the cultural program will effectively celebrate and promote cultural diversity, provide a platform for artistic expression, and foster a stronger sense of community and understanding among participants.

**PO Mapping – PO8, PO9, PO10, PO11, PO12**

**Coordinator**

**Hod (BS & H)**

**Dean IQAC**

**Dean Academics**



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## GLIMPSES OF THE INDUCTION PROGRAM

DAY – 1

04/ 09/ 2024



**Prayer- Chief Guest- Mr. Kishor Thakare Vice Admiral Retd. Submarine Expert And Guest of Honor Mr. Ajay Agrawal Vice President MIA MIDC**



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**Lamp Lighting by Chief Guest Mr. Kishor Thakare Vice Admiral Retd. Submarine Expert**



**Welcome of Chief Guest Mr. Kishor Thakare Vice Admiral Retd. Submarine Expert**



**Felicitation of Chief Guest Mr. Kishor Vice Admiral Retd. Submarine Expert**



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**Chief Guest Mr. Kishor Thakare Vice Admiral Retd. Submarine Expert Guest of Honor Mr. Ajay Agrawal Vice President MIA MIDC with management, students and parents**



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**DAY – 2**

**05/ 09/ 2024**

**SESSEION-I**



**Lamp-Lighting by the hands of Hon' Dr. Mohan Gaikwad-Patil, Chairman, Dr. Pragati Patil, Vice-Principal, along with Dr. Mamta Takarkhede, Prof. Nadir Husain, HoD (BS & H) along with faculties**



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**Welcome of Chief Guest Mr. Sanjay Agrawal, Commissioner, Income Tax**



**Guest Lecture taken by Mr. Sanjay Agrawal Joint Commissioner, Income Tax on Topic  
“Essential Mastering Communication Skills”**





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### SESSION – III



### Visit to Sath Foundation -Old age Home



### Felicitation of the Founder of the Sath Foundation by Prof. Nadir Husain, HoD (BS & H)



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**Day-3**

**06/09/2024**

**SESSION - I**



**Prayer- Chief Guest Dr. Sanjay Raghtate Director, Oxford Academy**



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**Felicitation of Chief Guest Dr. Sanjay Raghtate, Director, Oxford Academy**



**Welcome of Chief Guest Dr. Sanjay Raghtate Director, Oxford Academy**

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**Session conducted by Dr. Sanjay Raghtate Director, Oxford Academy on Topic “Future Challenges for Students”**



**Group photo with Dr. Sanjay Raghtate Director, Oxford Academy, HoDs and students**



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## SESSION -II



**Welcome of Dr. Nitin Chore, Dean T & P Cell by Dr. Kanchan R. Gopal**



**Lecture by Dr. Nitin Chore, Dean T & P Cell**



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### SESSION -III



Welcome of Dr. Radharaman Shaha, COE,



Session conducted on Know your code & Exam System by “Dr. Radharaman Saha” COE



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Day-4

09/09/2024

SESSION – I



**Lamp-Lighting with the Chief Guest and Faculties**

**“Mr. Rajendra Chandorkar Consultant, T&P for higher education, Content Developer, Trainer, Motivational Speaker, Career “Counsellor on Topic” Four years for a takeoff”**



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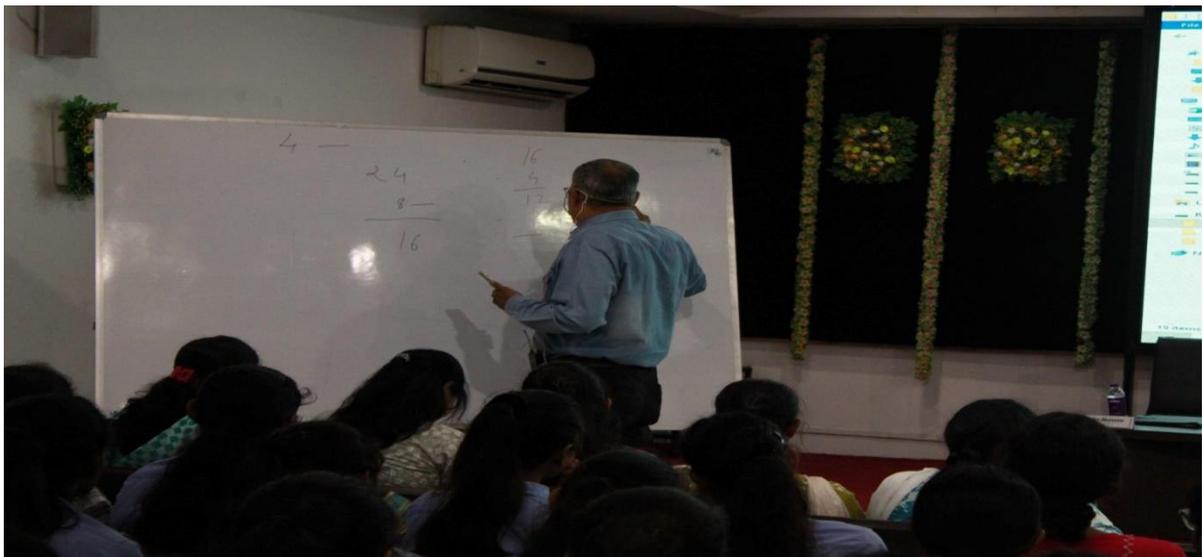
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**Session conducted by “Mr. Rajendra Chandorkar Consultant, T&P for higher education, Content Developer, Trainer, Motivational Speaker, Career “Counsellor on Topic” Four years for a takeoff”**



**Session conducted by “Mr. Rajendra Chandorkar Consultant, T&P for higher education, Content Developer, Trainer, Motivational Speaker, Career “Counsellor on Topic” Four years for a takeoff”**



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## SESSION – II



**Welcome of Mr. Sushil Bhise, Assistant Professor, IT Department**



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**Session Conducted on Library Orientation by Ms. Ashwini Sabal, Librarian, Prof. Amisha Malviya welcomed Ms. Ashwini Sabal**



**Session conducted by Mr. Nivrutti Wankar, ERP Software Developer**



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### SESSION – III



**Visit to Prajapita Brahmakumaris, Jamtha**



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Day-5

10/09/2024

SESSION - I



**Chief Guest Dr. G.S.Khadekar, Retd. Dean & Professor RTMNU, Nagpur**



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**Lamp Lighting by the Chief Guest Dr. Govardhan S. Khdekar, Retd. Dean & Professor RTMNU, Nagpur**



**Group Photo of the Chief Guest Dr. Govardhan S. Khdekar with the faculties**



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**Guest Lecture taken by Hon'ble Dr. G.S.Khadekar, Retd. Dean & Professor RTMNU, Nagpur  
on Topic- Exploring the Wonders of the Universe: Existence of Wormhole**



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## SESSION -II



**Welcome of Guest “Swami Jyotishwarupananada”, Editor in jivan vikas magazine & Manager of publication Department , Ramkrishna Math**



**Felicitation of Guest “Swami Jyotishwarupananada”, Editor in jivan vikas magazine & Manager of publication Department , Ramkrishna Math**



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**Guest Lecture taken by Hon'ble by "Swami Jyotishwarupananada", Editor in jivan vikas magazine & Manager of publication Department , Ramkrishna Math on Topic- Spirituality inDay to Day Life"**



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### SESSION – III



**Session Alumni Connect- Mr. Varis Rana (Software Developer - Kotak Cherry), Ms. Aishwarya Dohare (Design Engineer in Capgemini), Ms. Amisha Uikey (Associates -Corizo), Mr. Suraj Kachate (Machine Learning Engineer)**



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**Session Alumni Connect- Mr. Varis Rana (Software Developer - Kotak Cherry)**



**Session Alumni Connect- Welcome of the Alumni**



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**Session Alumni Connect- Welcome of the Alumni**



**Interaction of the Alumni with the students**



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**Interaction of the Alumni with the students**



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Day-6

11/09/2024

SESSION – I



**Lamp Lighting by the Chief Guest Mr. Sumit Urkudkar, India's Leading Motivational Guru  
Business Coach & Consultant Serial Entrepreneur/ Motivational Speaker**



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**Welcome of Chief Guest Mr. Sumit Urkudkar, India's Leading Motivational Guru Business Coach & Consultant Serial Entrepreneur/ Motivational Speaker**



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## SESSION – II



**Dr. Anup Gade, Dean Academics along with Prof. Nadir Husain, HoD, BS & H and Prof. Pranjali Lute**



**Welcome of Dr. Anup Gade, Dean Academics**



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**Lecture by Dr. Anup Gade, Dean Academics**