2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), e-learning resources etc. (Current Year data) (10)

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2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), e-learning resources etc. (Current Year data) (10)

Sr.No	Name of the Faculty	Name of Department	E Resources & ICT Tools Used
1	Dr. Akilahmad Sheikh	Computer Science and Engineering	NPTEL Video,PPT,LMS
2	Prof. Roshani Talmale	Computer Science and Engineering	NPTEL Video,PPT,e-books, Youtube videos,LMS
3	Prof. Rajeshbabu Gangavarapu	Computer Science and Engineering	NPTEL Video,PPT,e-books,LMS,Google Class Room
4	Prof. Perraju Tetali	Computer Science and Engineering	NPTEL Video,PPT,LMS
5	Prof. Tirupathireddy Yengantiwar	Computer Science and Engineering	NPTEL Video,PPT,LMS
6	Prof. Neha Mogre	Computer Science and Engineering	NPTEL Video,PPT,e-books,LMS
7	Prof. Jiwan Dehankar	Computer Science and Engineering	NPTEL Video,PPT,e-books,LMS
8	Prof. Vijay Bagdi	Computer Science and Engineering	NPTEL Video,PPT,LMS
9	Prof. Gurdev Sawarkar	Computer Science and Engineering	PPT,LMS
10	Prof. Gulrukh Nazneen	Computer Science and Engineering	NPTEL Video,PPT,LMS
11	Prof. Prashant Ghulaxe	Computer Science and Engineering	NPTEL Video,PPT,LMS
12	Prof. Priyanka Bhende	Computer Science and Engineering	NPTEL Video,PPT,LMS
13	Prof. Nageshawari Sarade	Computer Science and Engineering	PPT,LMS
14	Dr. Prabha Nair	Computer Science and Engineering	NPTEL Video,PPT,LMS
15	Prof. Saiswapna Sirikonda	Computer Science and Engineering	PPT,LMS
16	Prof. Jayant Adhikari	Computer Science and Engineering	PPT,LMS
17	Dr. Mohan Gaikwad	Information Technology	PPT,LMS
18	Prof. Anup Gade	Information Technology	NPTEL Video,PPT,e-books, Youtube videos,LMS

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19	Prof. Sarvesh Warjurkar	Information Technology	NPTEL Video, PPT, e-books, LMS, Google Class Room
20	Prof. Revati Parate	Information Technology	NPTEL Video, PPT ,e-books, LMS
21	Prof. Rashmi Bhat	Information Technology	NPTEL Video, PPT, LMS
22	Prof. Monika Jaiswal	Information Technology	PPT,LMS
23	Prof. Abhay Rewatkar	Information Technology	NPTEL Video,PPT,e-books,LMS
24	Prof. Sneha Padole	Information Technology	PPT,LMS
25	Prof. Hukesh Godbole	Information Technology	PPT,LMS
26	Prof. Monali Gainkar	Information Technology	NPTEL Video,PPT,LMS
27	Prof. Punam Dandare	Information Technology	NPTEL Video,PPT,LMS
28	Prof. Arti Thakur	Information Technology	PPT,LMS
29	Prof. Mahesh Madke	Information Technology	PPT,LMS
30	Prof. Jayant Rohankar	Information Technology	NPTEL Video,PPT,e-books,LMS
31	Prof. Mukul Pande	Information Technology	NPTEL Video,PPT,e-books,LMS
32	Prof. Sneha Deshmukh	Information Technology	PPT,LMS
33	Prof. Snehal Dongare	Information Technology	PPT,LMS
34	Dr. Roshani Singh	Electronics comunication Engineering	PPT,LMS
35	Prof. Rohini Pochhi	Electronics comunication Engineering	NPTEL Video,PPT,e-books,LMS
36	Prof. Mayur Nannaware	Electronics comunication Engineering	NPTEL Video,PPT,LMS
37	Prof. Pranjali Lute	Electronics comunication Engineering	NPTEL Video,PPT,e-books,LMS
38	Prof. Nagma Tabsum Sheikh	Electronics comunication Engineering	NPTEL Video,PPT,e-books,LMS
39	Prof. Kalyani Chafle	Electronics comunication Engineering	PPT,LMS
40	Prof. Madina Ali	Electronics comunication Engineering	PPT,LMS
41	Prof. Sana Sheikh	Electronics comunication Engineering	NPTEL Video,PPT,LMS
42	Prof. Sudhir Gowardhan	Electronics comunication Engineering	PPT,LMS
43	Prof. Pradnya Parate	Electronics comunication Engineering	NPTEL Video,PPT,e-books,LMS

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44	Prof. Shital Bramhe	Electronics comunication Engineering	PPT,LMS
45	Prof. Deepa Bagde	Electronics comunication Engineering	PPT,LMS
46	Prof. Snehal Palliwal	Electronics comunication Engineering	NPTEL Video,PPT,e-books, LMS,Google Class Room
47	Prof. Sandip Thakre	Electronics comunication Engineering	NPTEL Video,PPT,e-books,LMS
48	Prof. Tapas Pramanik	Electronics comunication Engineering	NPTEL Video,PPT,LMS
49	Prof. Swapna Shelote	Electronics comunication Engineering	NPTEL Video,PPT,LMS
50	Prof. Mithilesh Mahendra	Electronics Engineering	NPTEL Video,PPT,e-books,LMS
51	Prof. Shraddha Mohod	Electronics Engineering	NPTEL Video,PPT,LMS
52	Prof. Rahul Dhuture	Electronics Engineering	NPTEL Video,PPT,e-books,LMS
53	Prof. Sunita Varma	Electronics Engineering	PPT,LMS
54	Prof. Deepak Bhoyar	Electronics Engineering	NPTEL Video,PPT,e-books,LMS
55	Prof. Gopichand Khandale	Electronics Engineering	PPT,LMS
56	Prof. Karishma Padole	Electronics Engineering	PPT,LMS
57	Prof. Priti Morey	Electronics Engineering	NPTEL Video,PPT,e-books,LMS
58	Prof. Ranjan Mankar	Electronics Engineering	PPT,LMS
59	Prof. Sandip Choudhari	Electronics Engineering	PPT,LMS
60	Prof. Roshmi Ghosh	Electronics Engineering	PPT,LMS
61	Prof. Shweta Mehar	Electronics Engineering	PPT,LMS
62	Dr. R. Bhargava	Civil Engineering	NPTEL Video,PPT,LMS
63	Dr. Geeta Padole	Civil Engineering	NPTEL Video,PPT,e-books, Youtube videos,LMS
64	Prof. Sandeep Gaikwad	Civil Engineering	NPTEL Video,PPT,e-books, Youtube videos,LMS
65	Prof. Sanjay Bhadke	Civil Engineering	NPTEL Video,PPT,e-books, Youtube videos,LMS
66	Prof. Nitesh Jibhkate	Civil Engineering	PPT,e-books,LMS
67	Prof. Aasif Baig	Civil Engineering	NPTEL Video,PPT,e-books,LMS
68	Prof. Lomesh Chandewar	Civil Engineering	PPT,LMS

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72	Prof. Apeksha Naharkar	Civil Engineering	PPT,LMS
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94	Prof. Dhiraj Balsaraf	Mechanical Engineering	PPT,LMS

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101	Prof. Abhilasha Lohakare	Mechanical Engineering	PPT,LMS
102	Prof. Seema Singh	Mechanical Engineering	PPT,LMS
103	Prof. Balaji Patil	Mechanical Engineering	NPTEL Video,PPT,e-books,LMS
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105	Prof. Radharaman Shaha	Elctrical Engineering	NPTEL Video,PPT,e-books,LMS
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123	Prof. Amit Rahangadale	Master Business adminidstration	PPT,LMS
124	Prof. Sonal Shewate	Master Business adminidstration	PPT,LMS
125	Prof. Sandeep Pali	Master Business adminidstration	PPT,LMS
126	Prof. Dhiraj Ghaywat	Master Business adminidstration	PPT,LMS
127	Prof. Clide James	Master Business adminidstration	PPT,LMS
128	Dr. Zafarahmad Sheikh	Master of Computer Applications	NPTEL Video,PPT,e-books,LMS
129	Prof. Roshan Chandekar	Master of Computer Applications	NPTEL Video,PPT,e-books,LMS
130	Prof. Pradeep Narayanam	Master of Computer Applications	NPTEL Video,PPT,e-books,LMS
131	Prof. Pooja Shelke	Master of Computer Applications	NPTEL Video,PPT,e-books,LMS
132	Prof. Shweta Bhojwani	Master of Computer Applications	PPT,e-books,LMS
133	Prof. Rupali Wankhede	Master of Computer Applications	NPTEL Video,PPT,e-books,LMS
134	Prof. Sagar Tarekar	Master of Computer Applications	NPTEL Video,PPT,e-books,LMS
135	Prof. Jitendra Sahastrabuddhe	Master of Computer Applications	PPT,e-books,LMS
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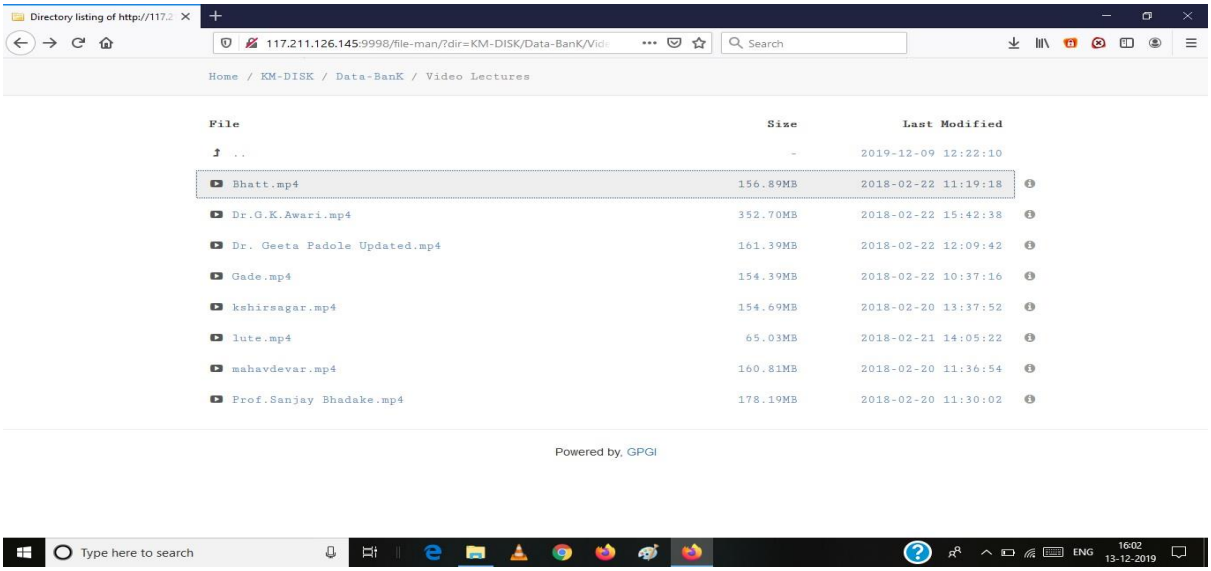

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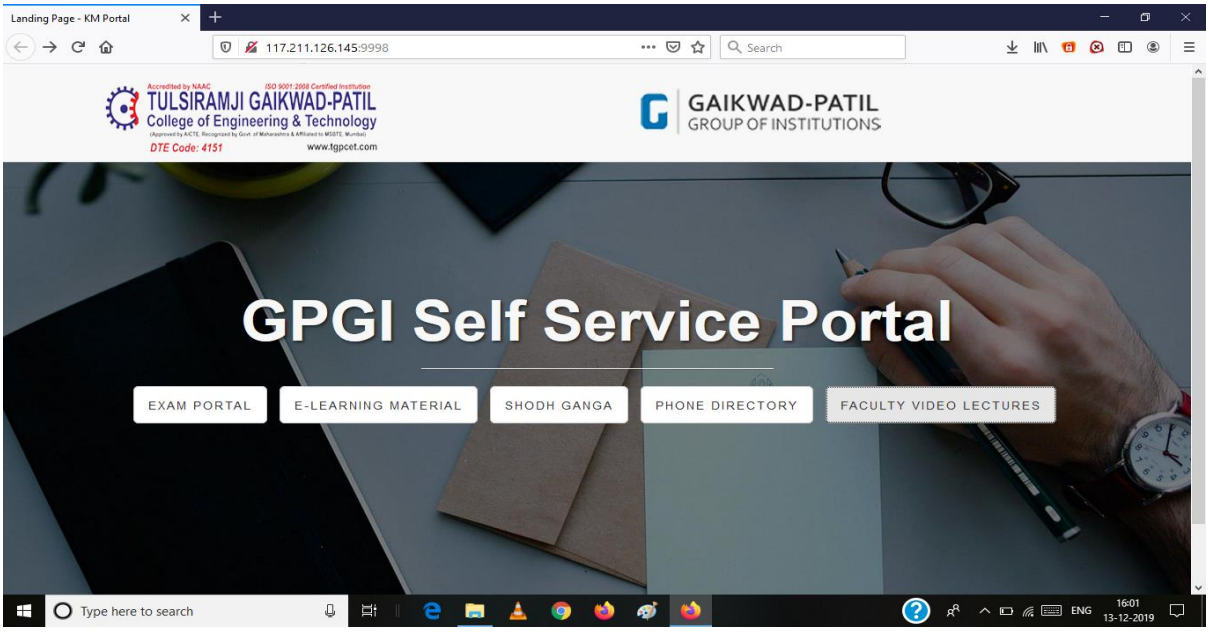

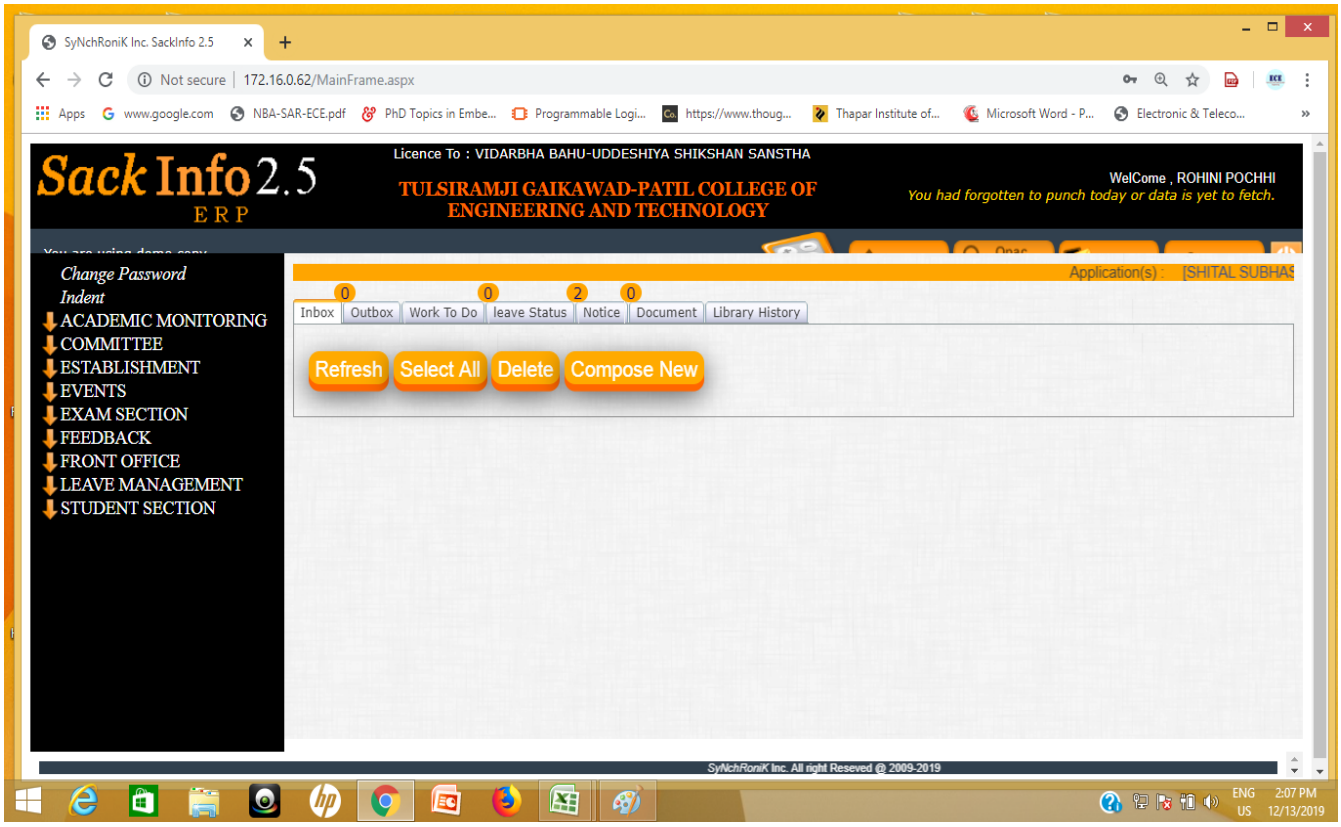
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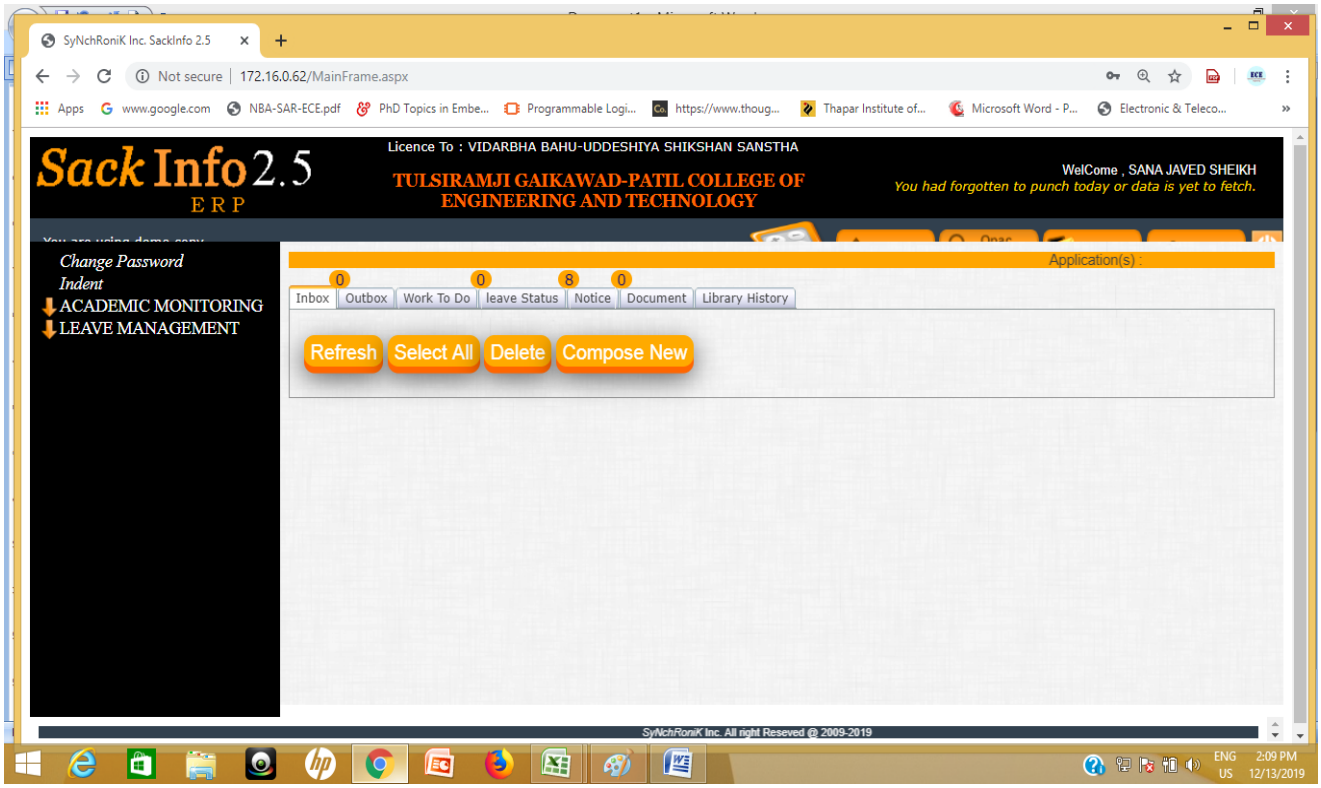
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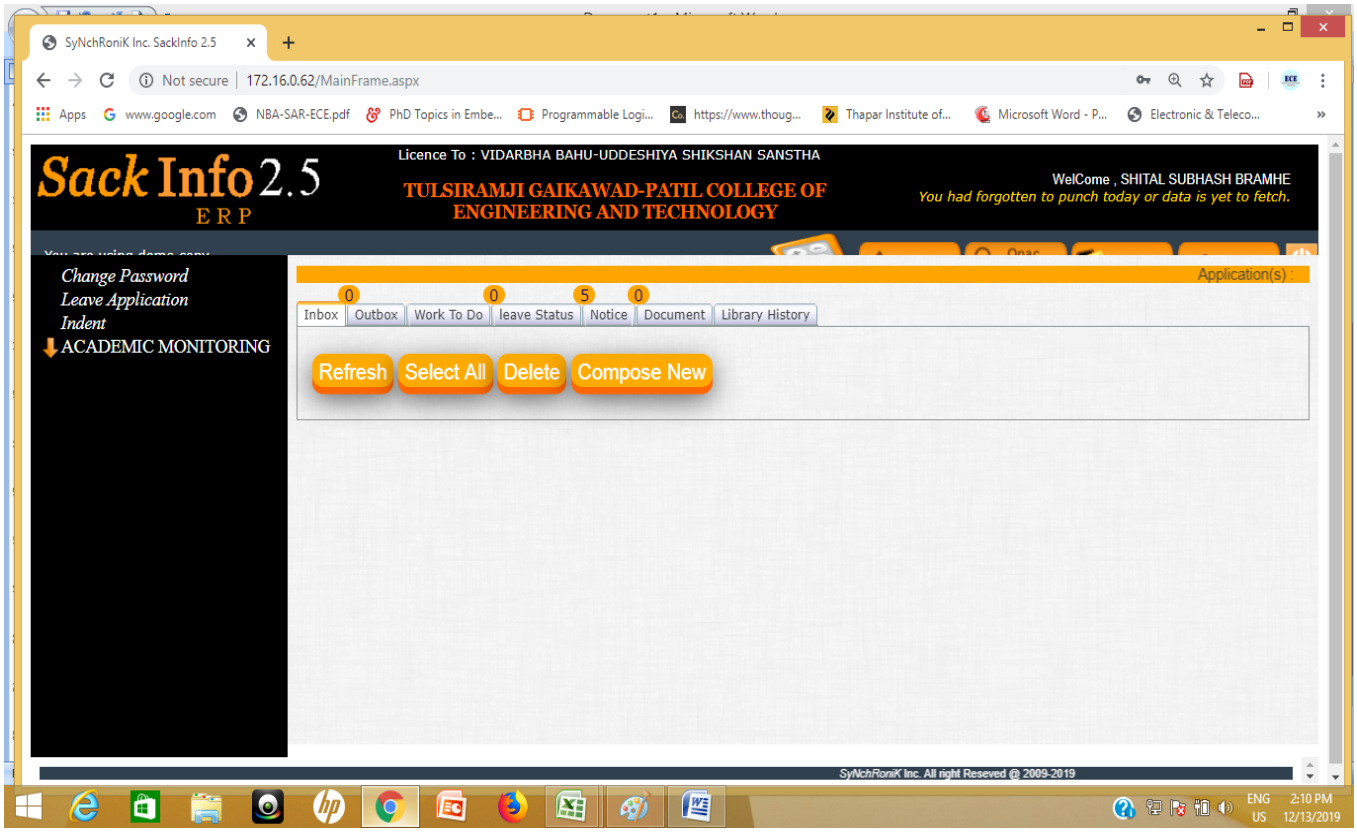
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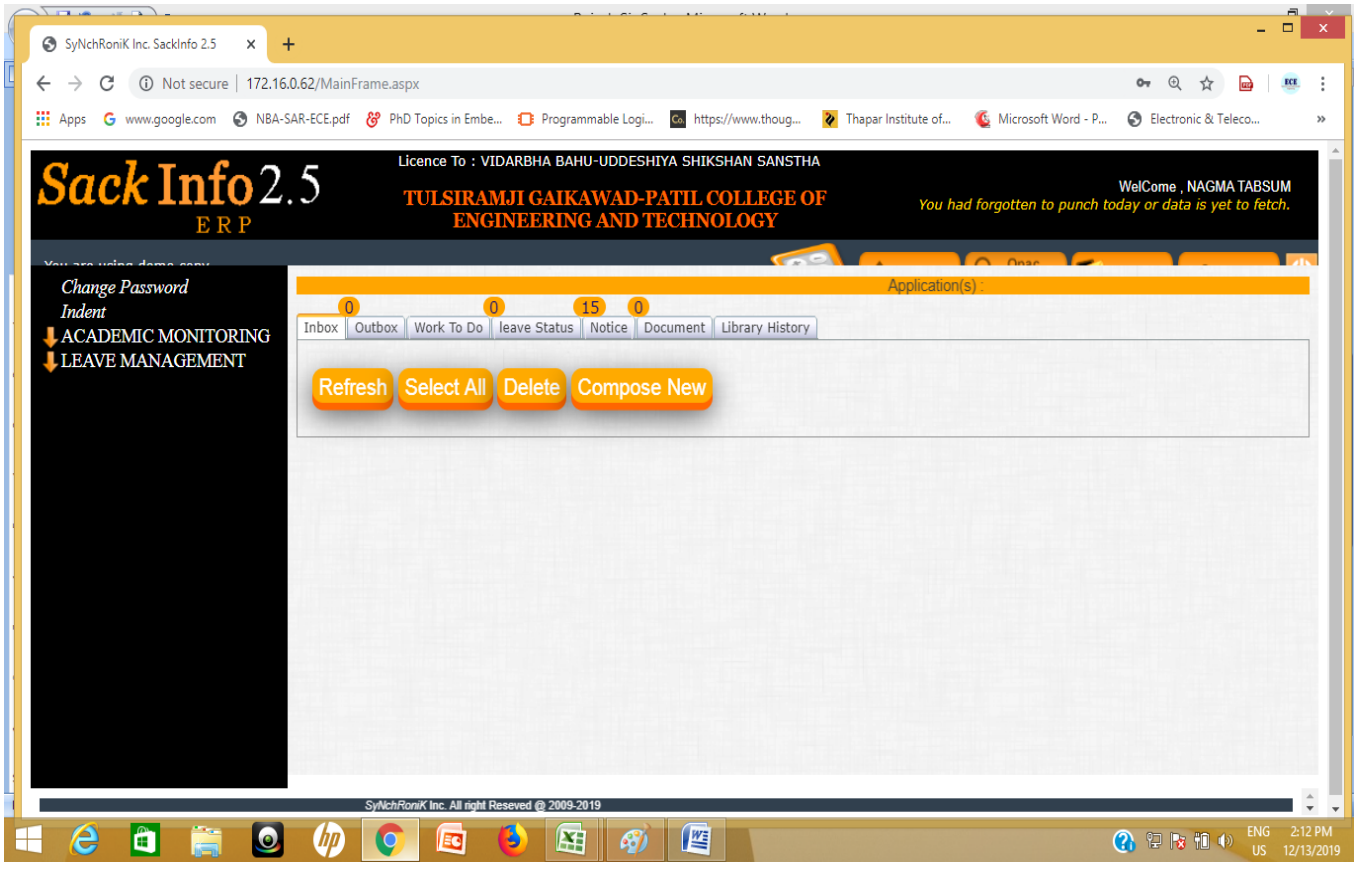
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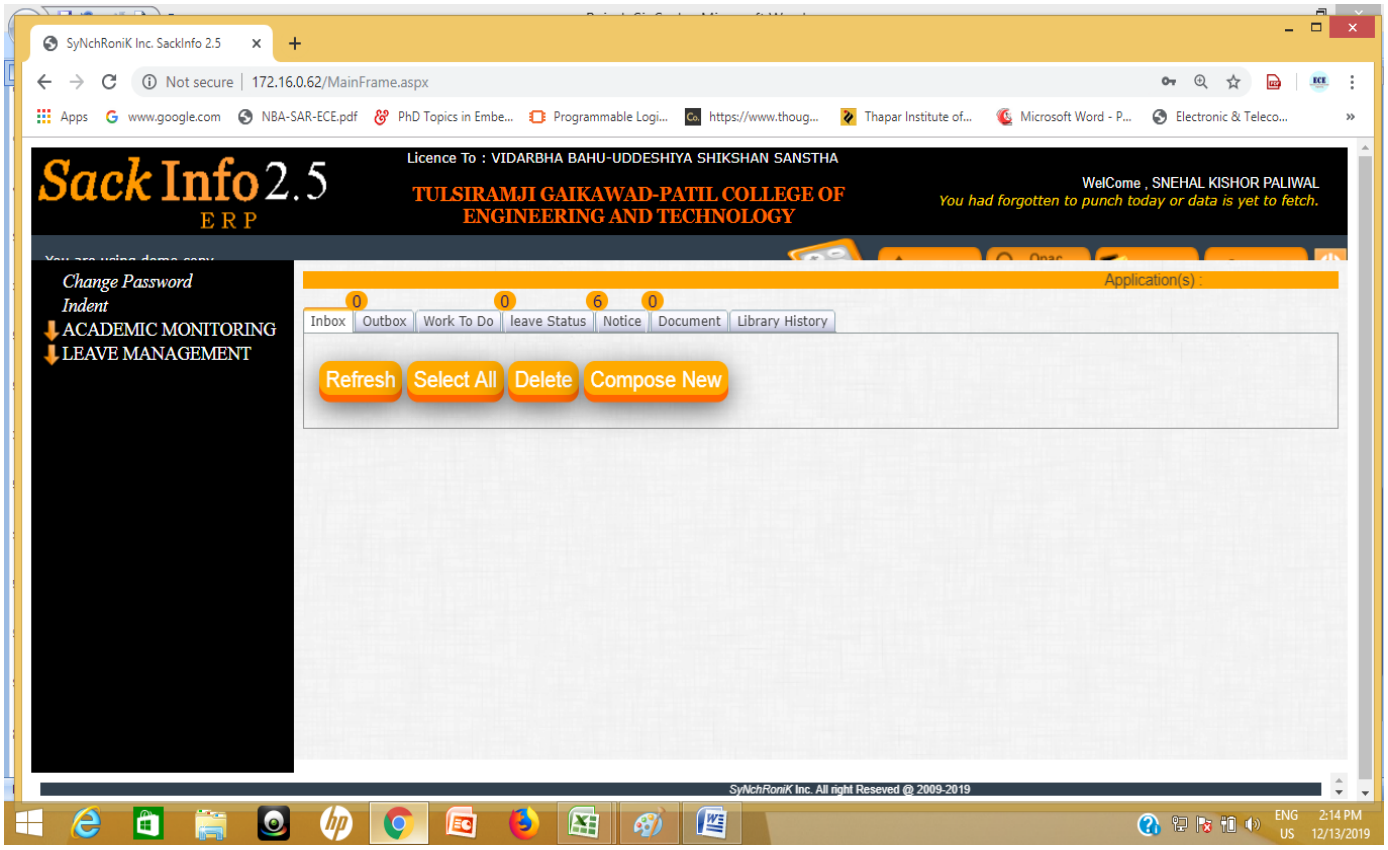
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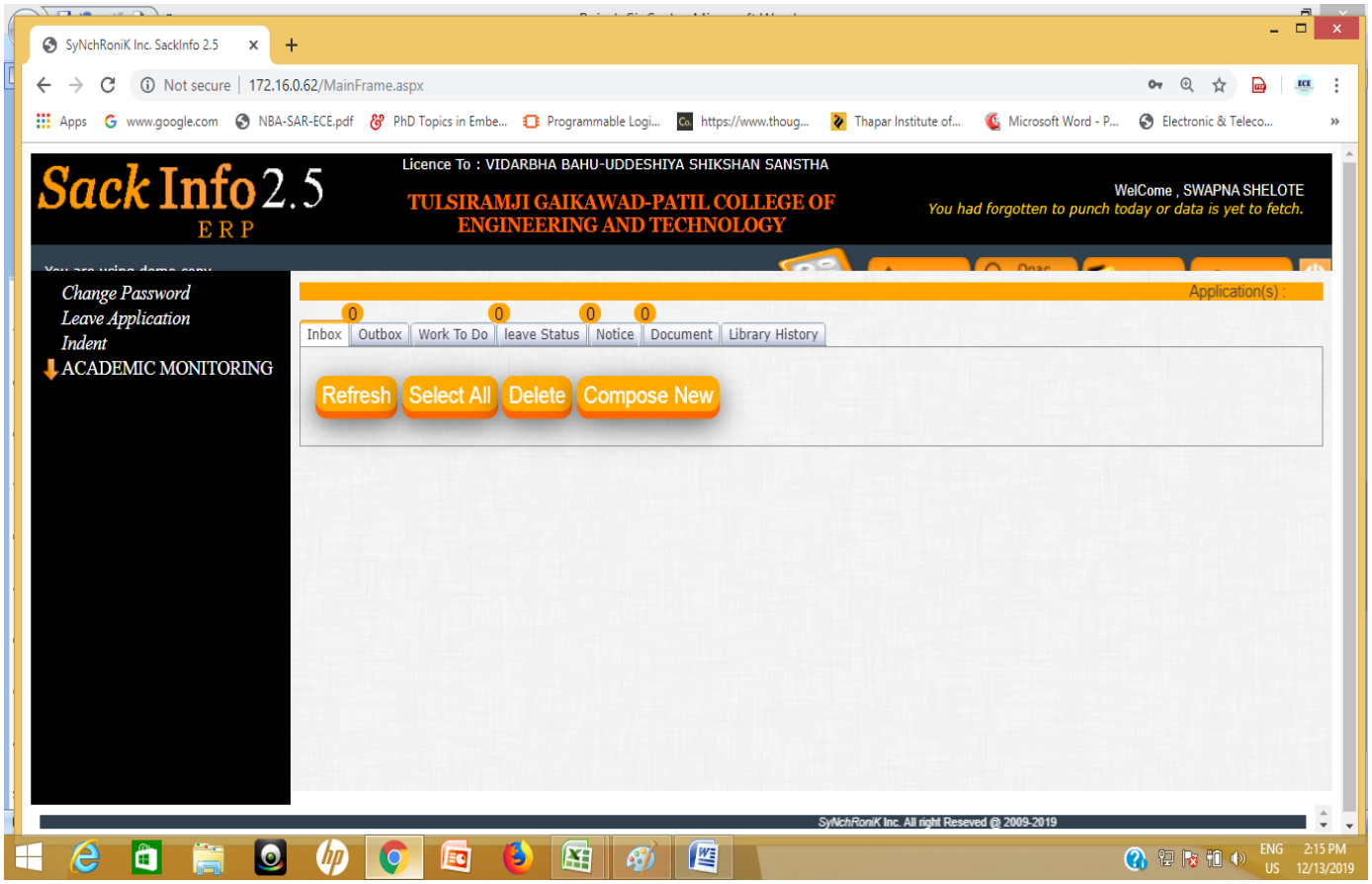
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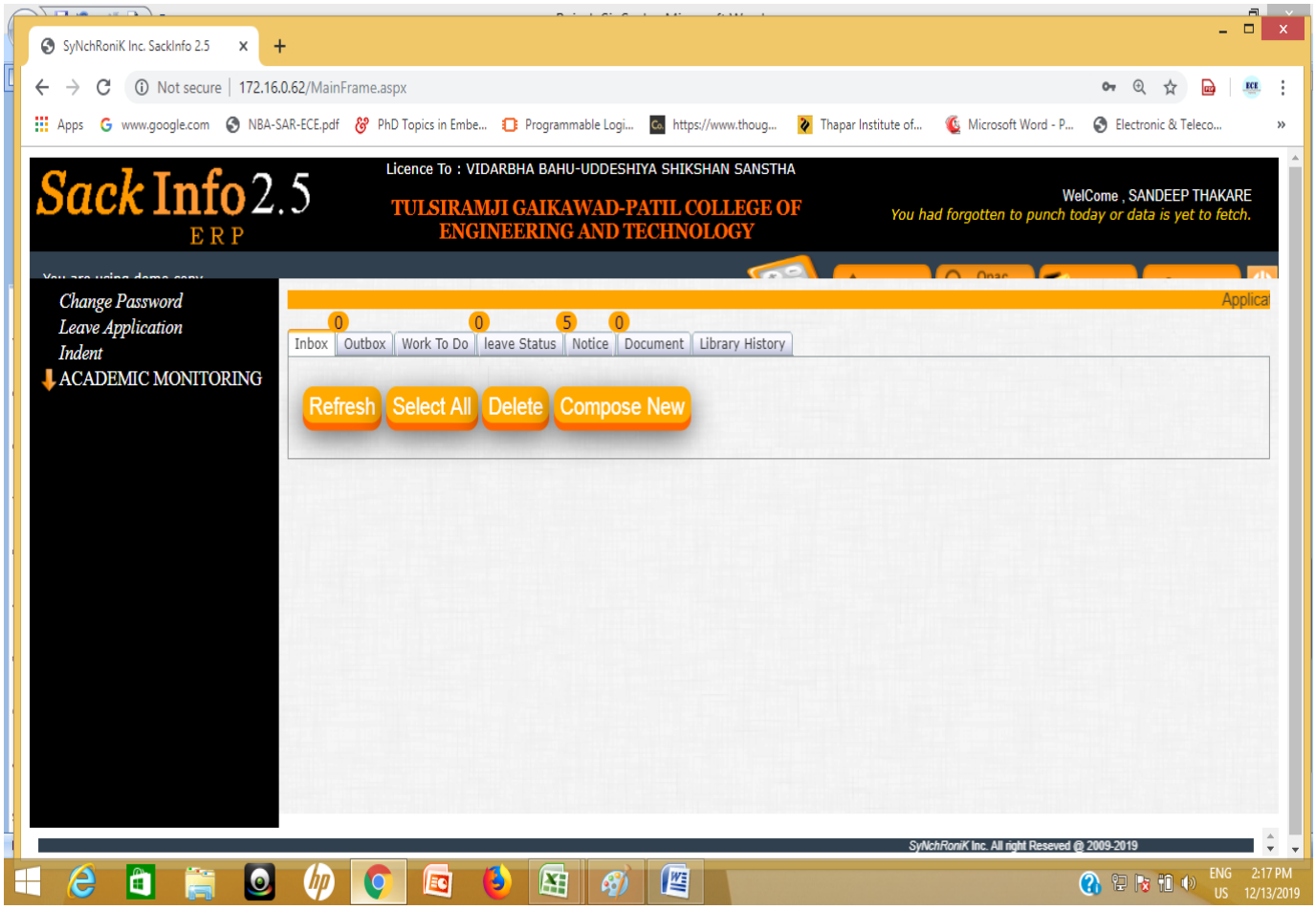
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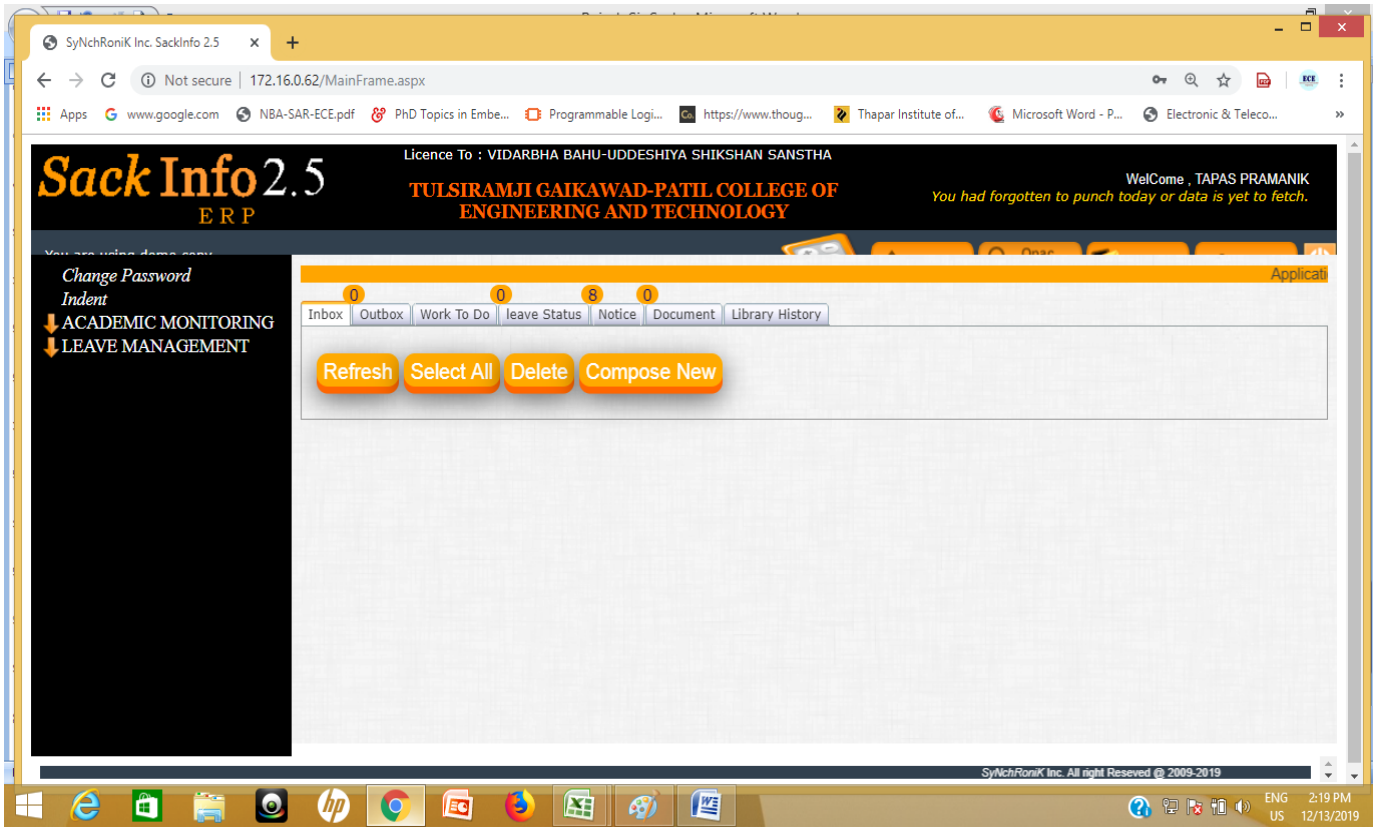
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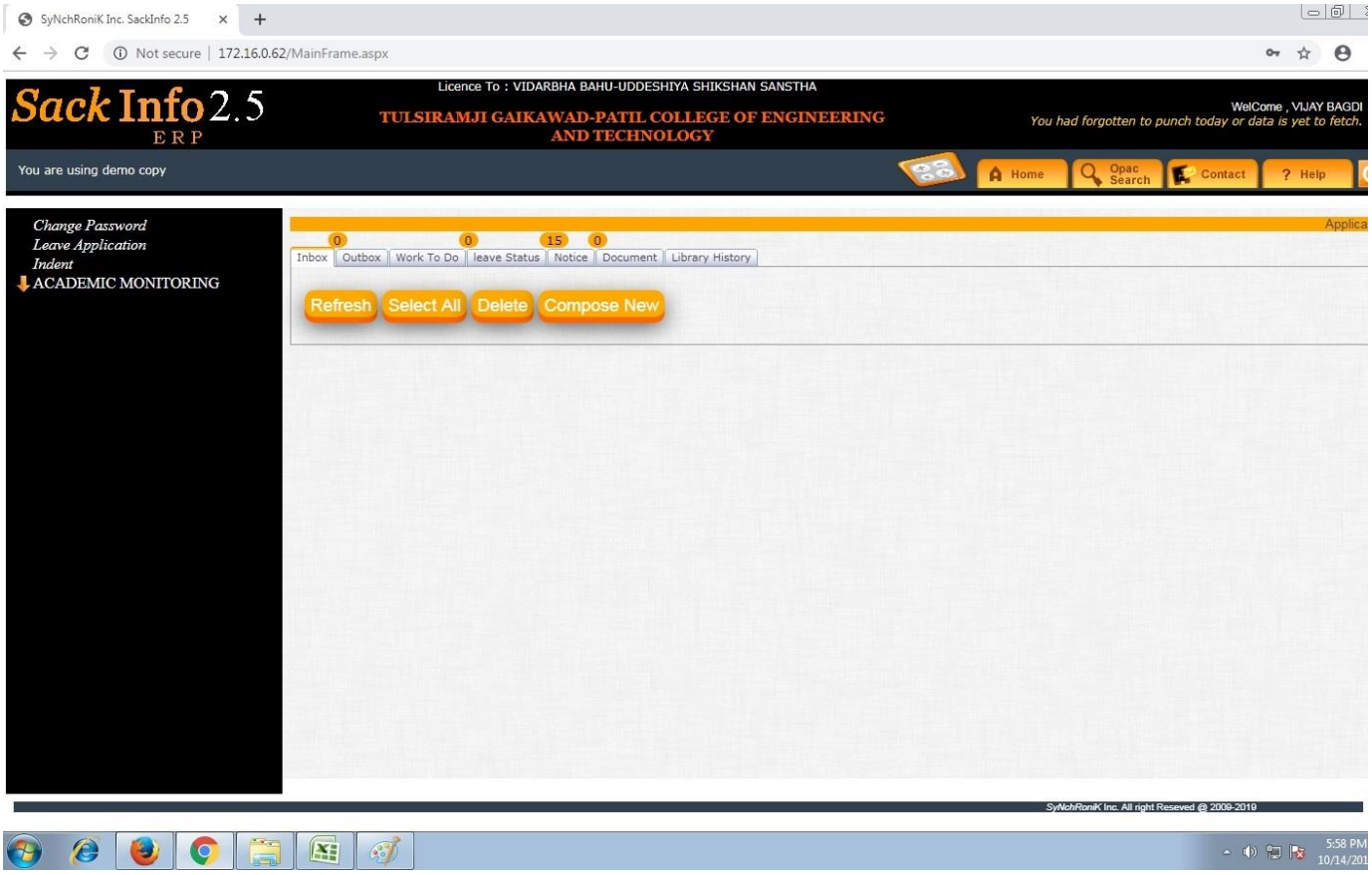
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WelCome , VIJAY BAGDI
You had forgotten to punch today or data is yet to fetch.
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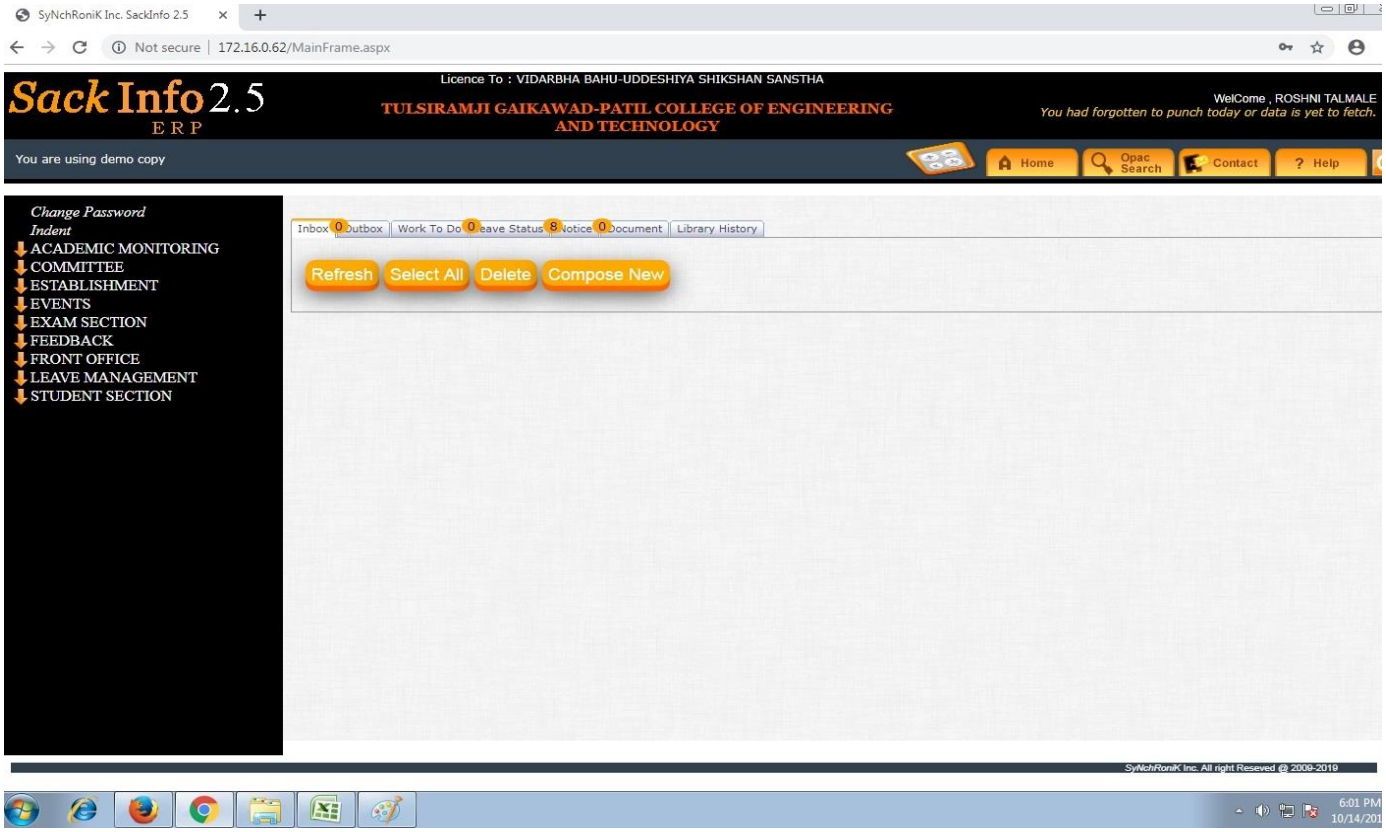
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WelCome , ROSHNI TALMALE
You had forgotten to punch today or data is yet to fetch.
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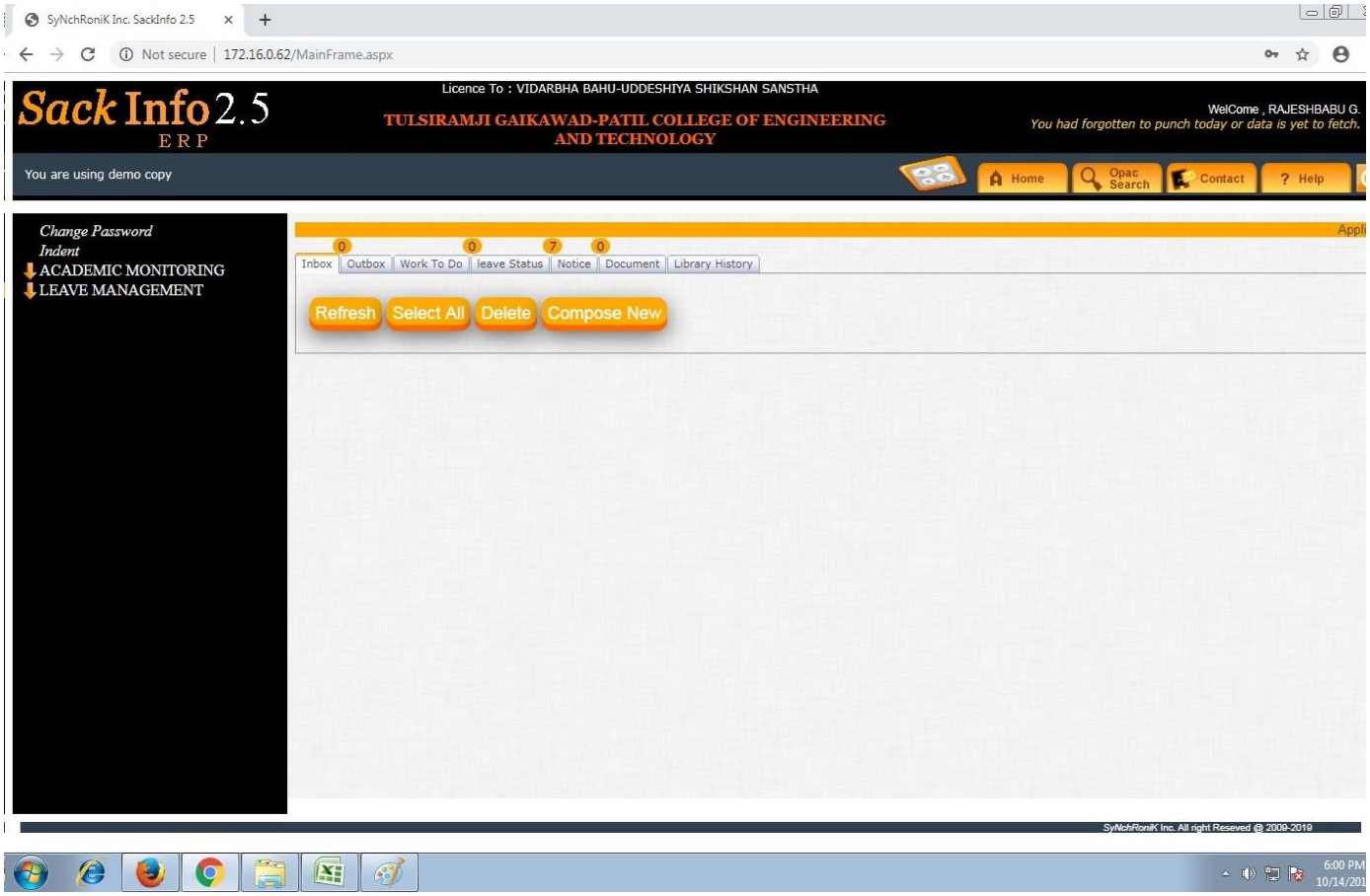
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WelCome , RAJESHBABU G.
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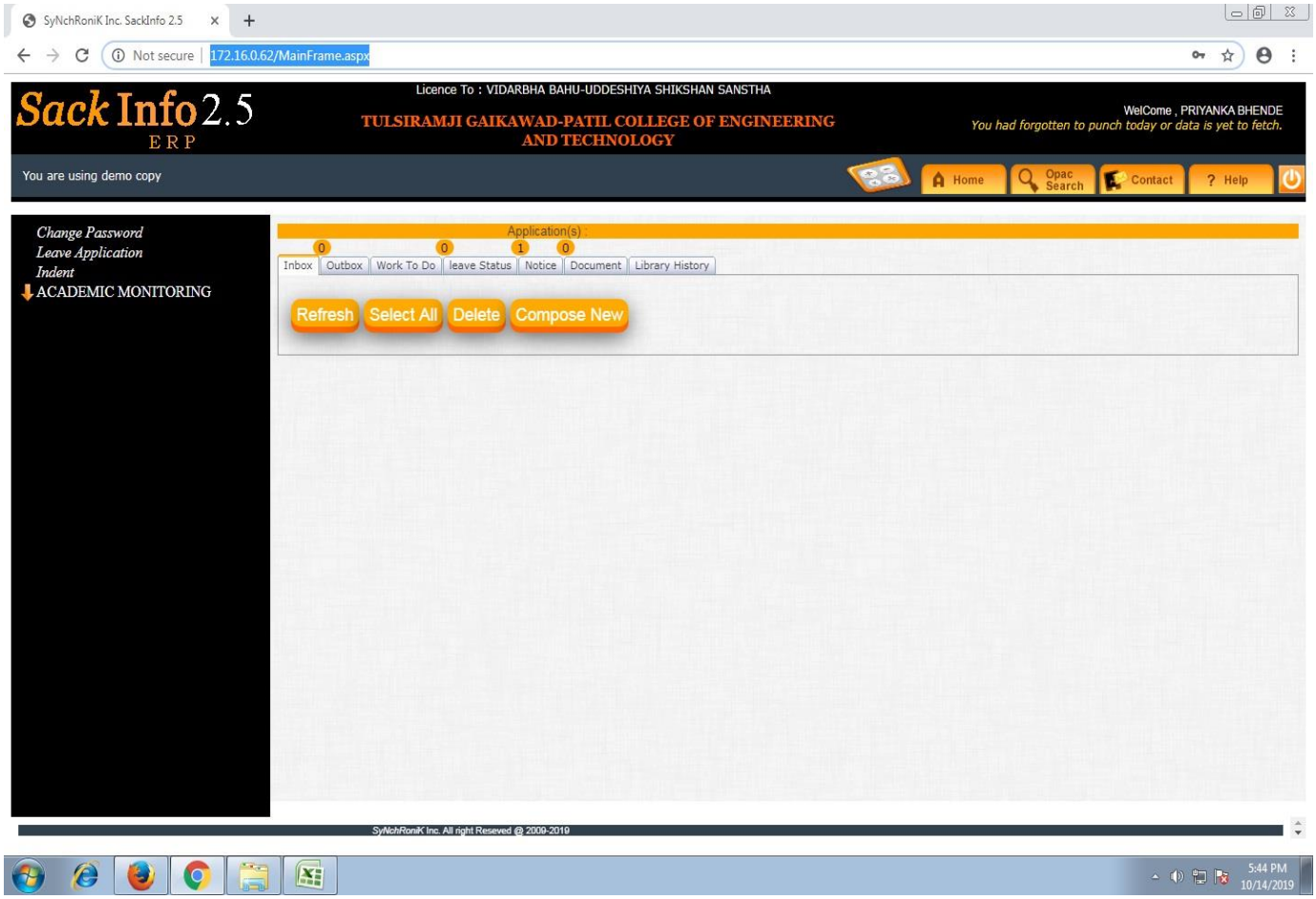
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WelCome , PRIYANKA BHENDE
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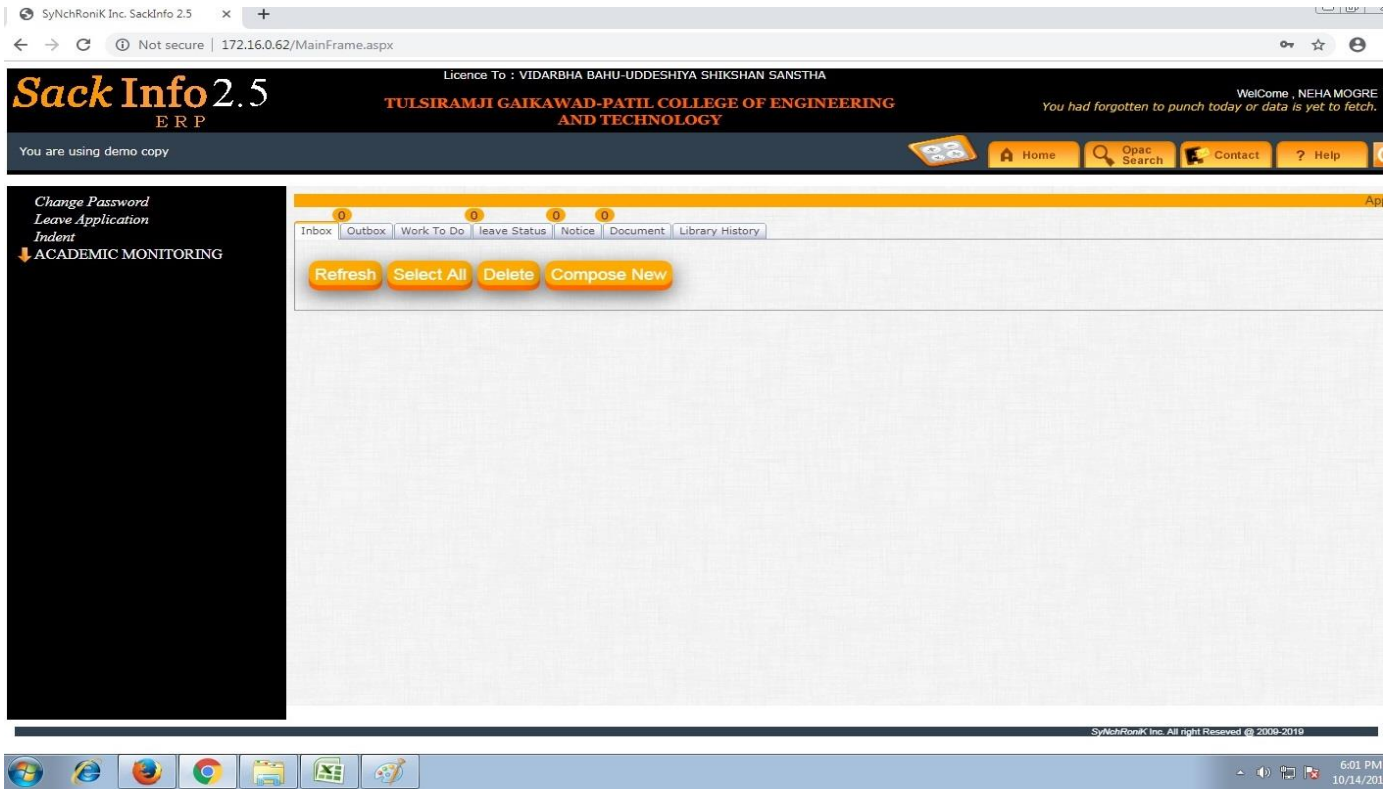
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WelCome , NEHA MOGRE
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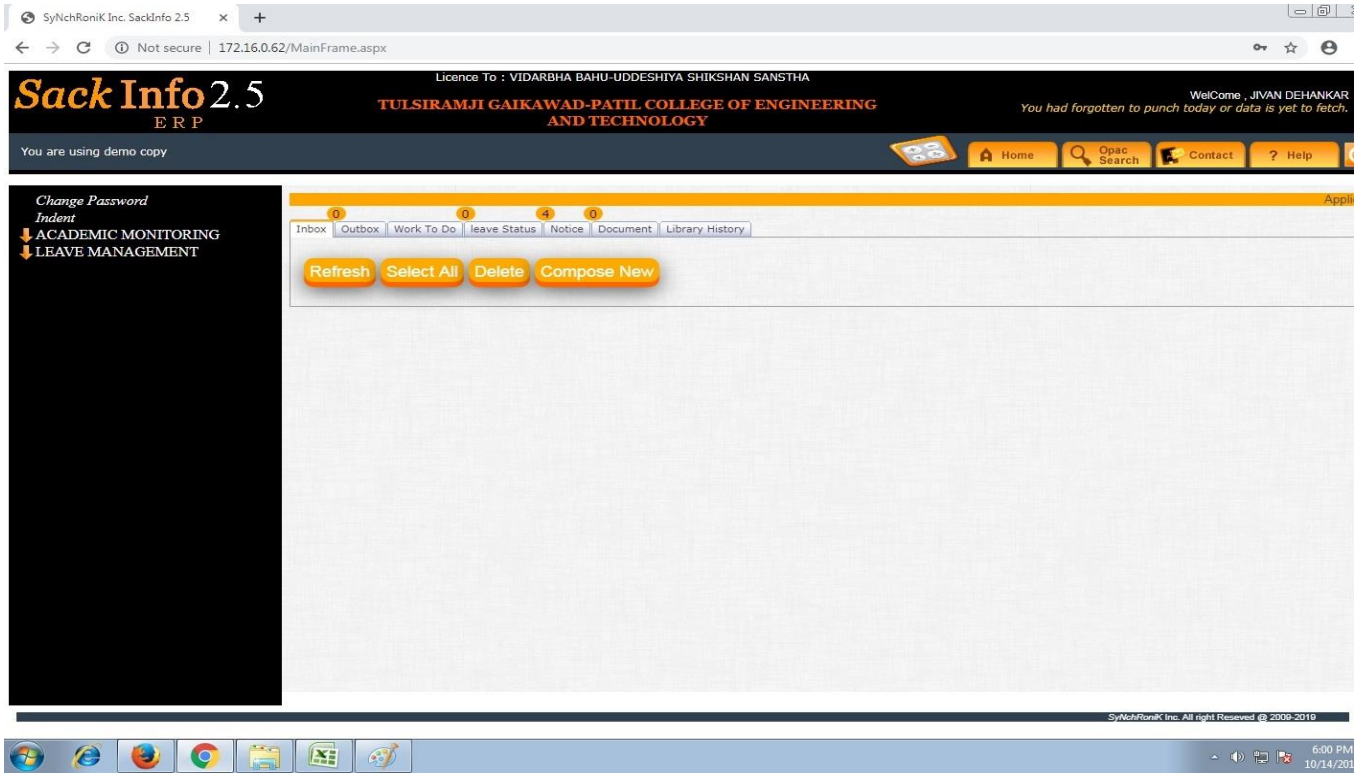
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WelCome , JIVAN DEHANKAR
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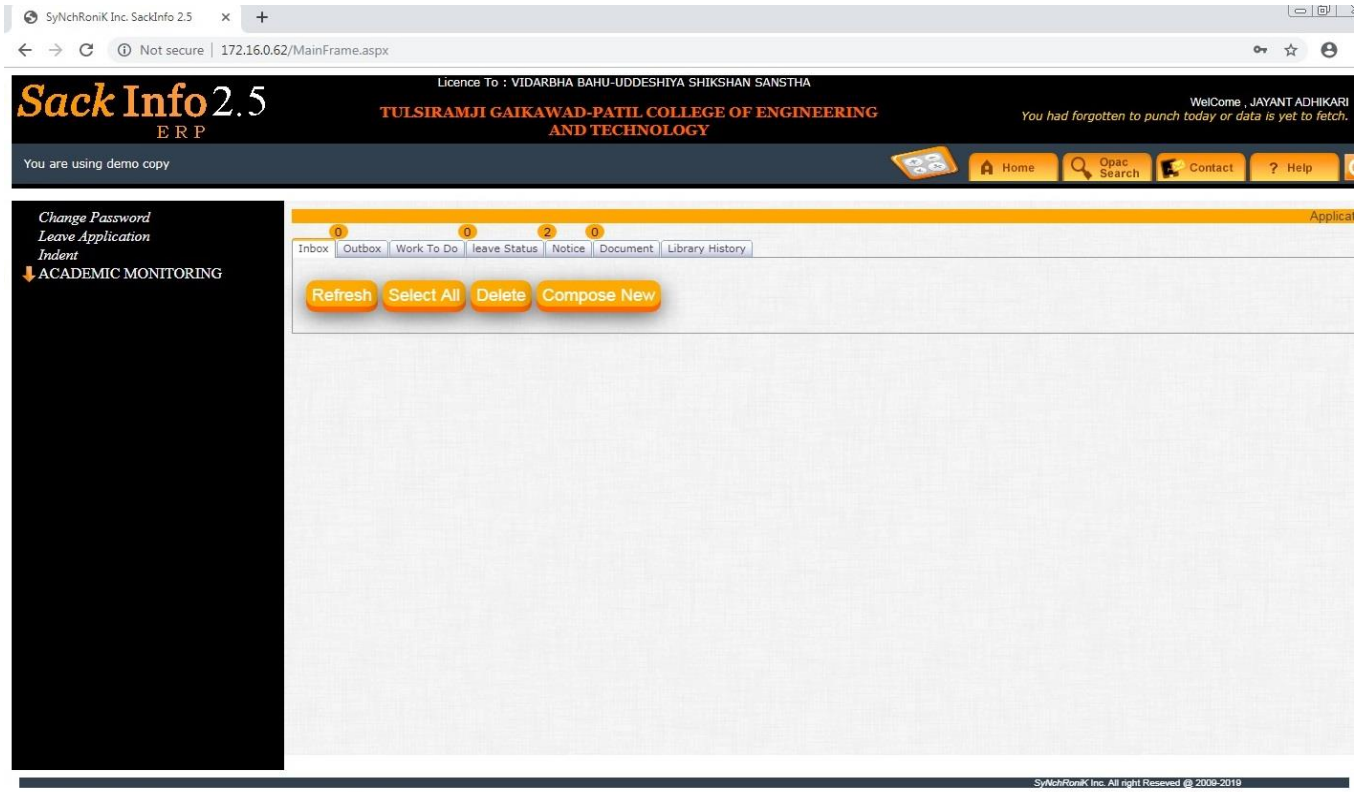
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WelCome , JAYANT ADHIKARI
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WelCome , ANUP GADE
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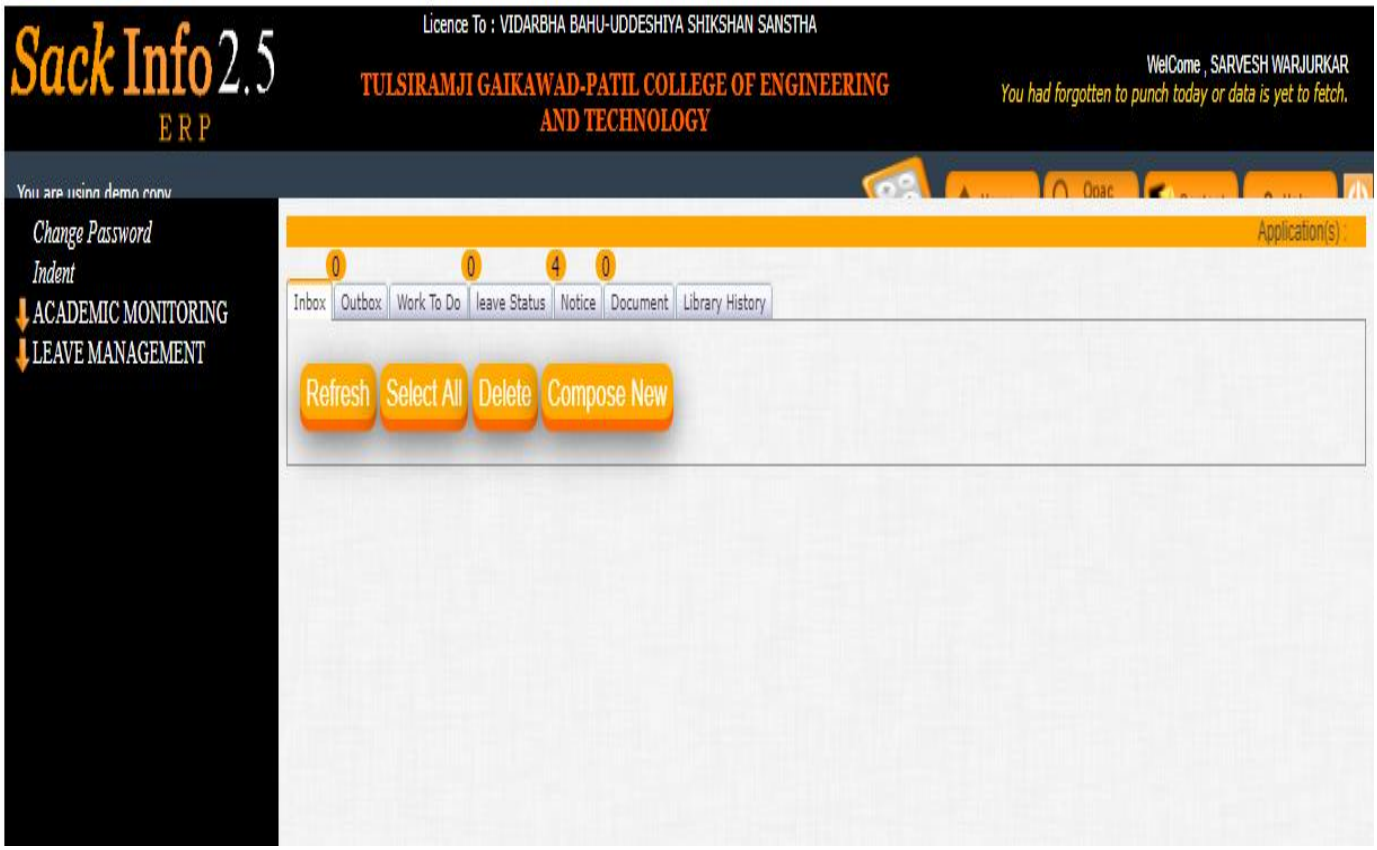
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WelCome , SARVESH WARJURKAR
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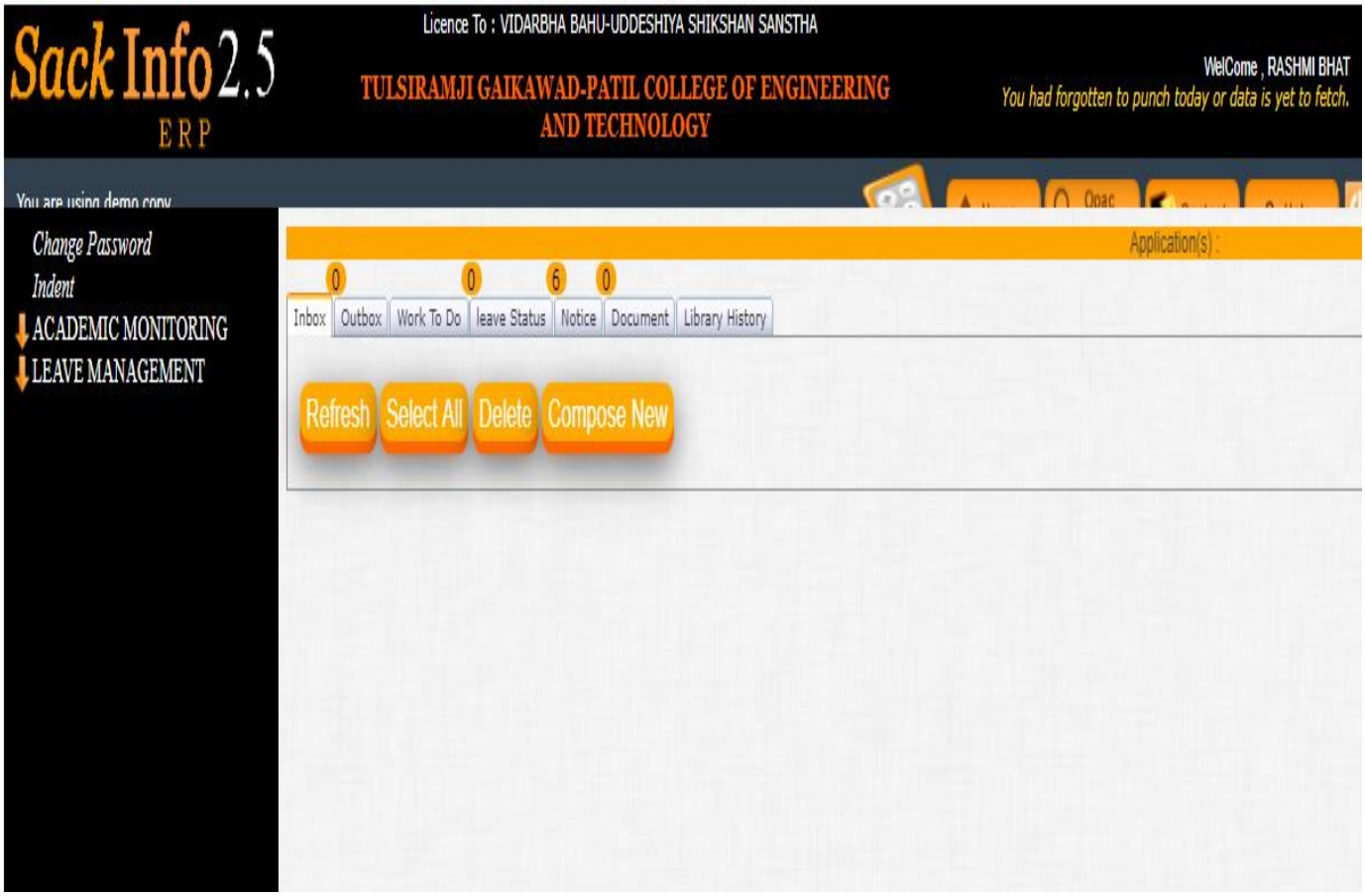
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WelCome , RASHMI BHAT
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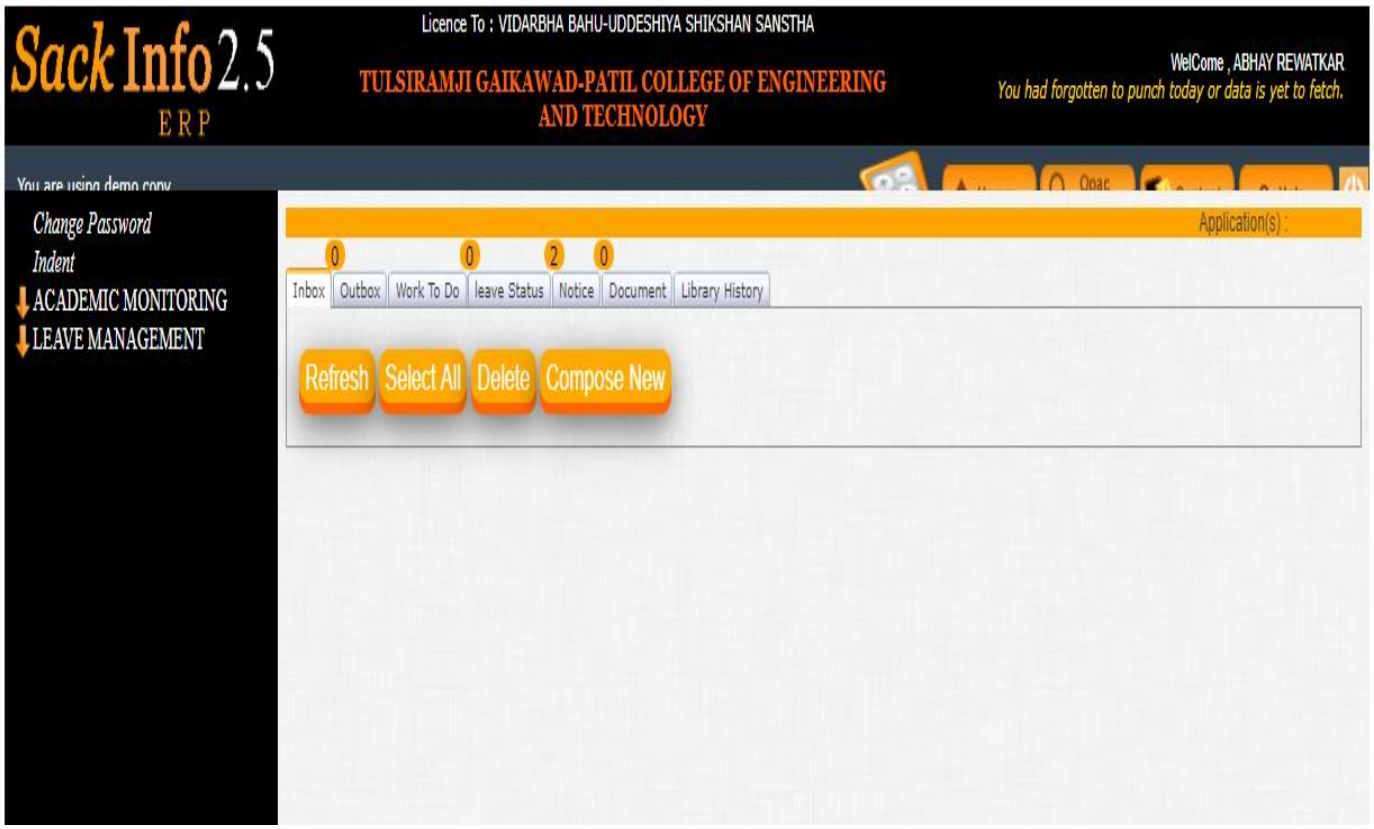
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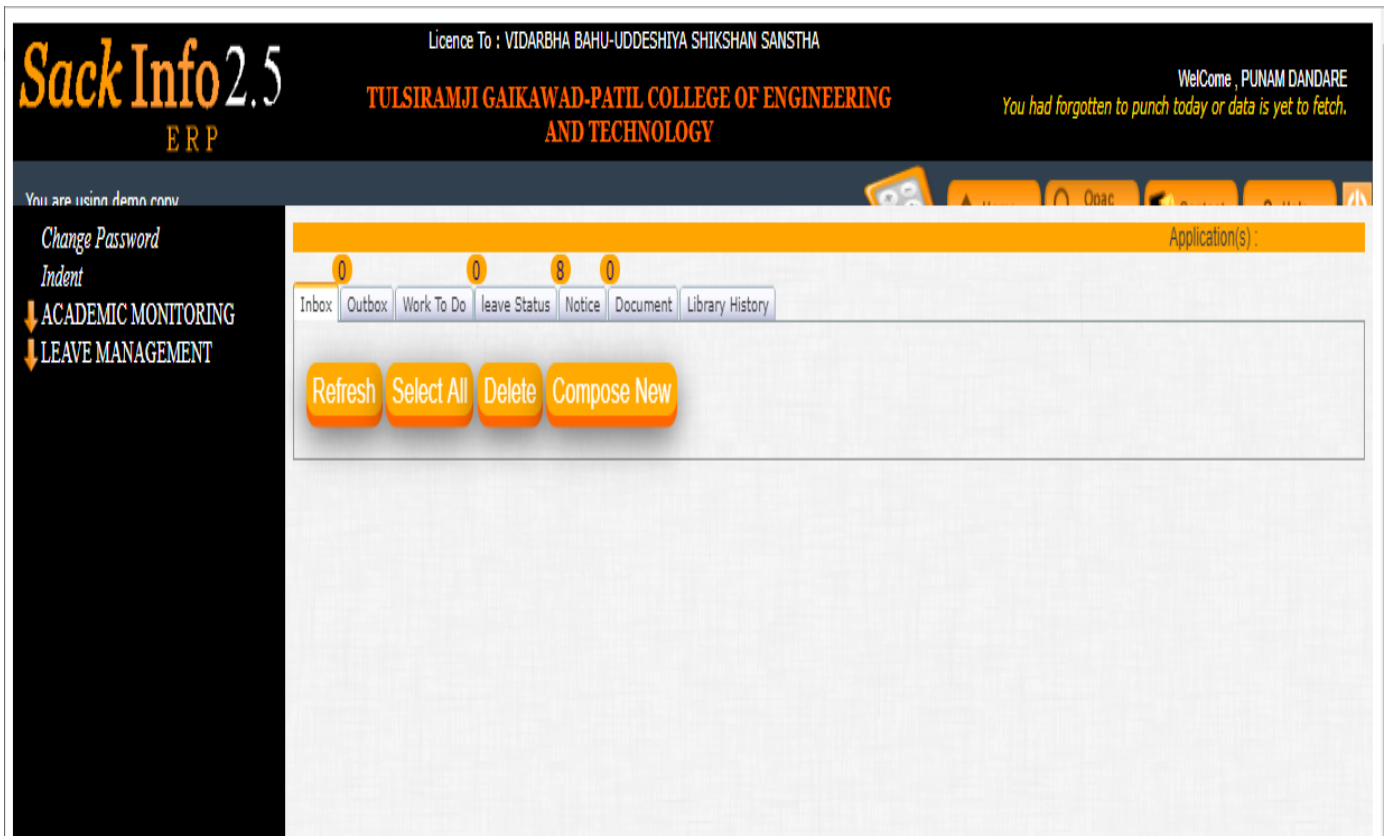
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WelCome , PUNAM DANDARE
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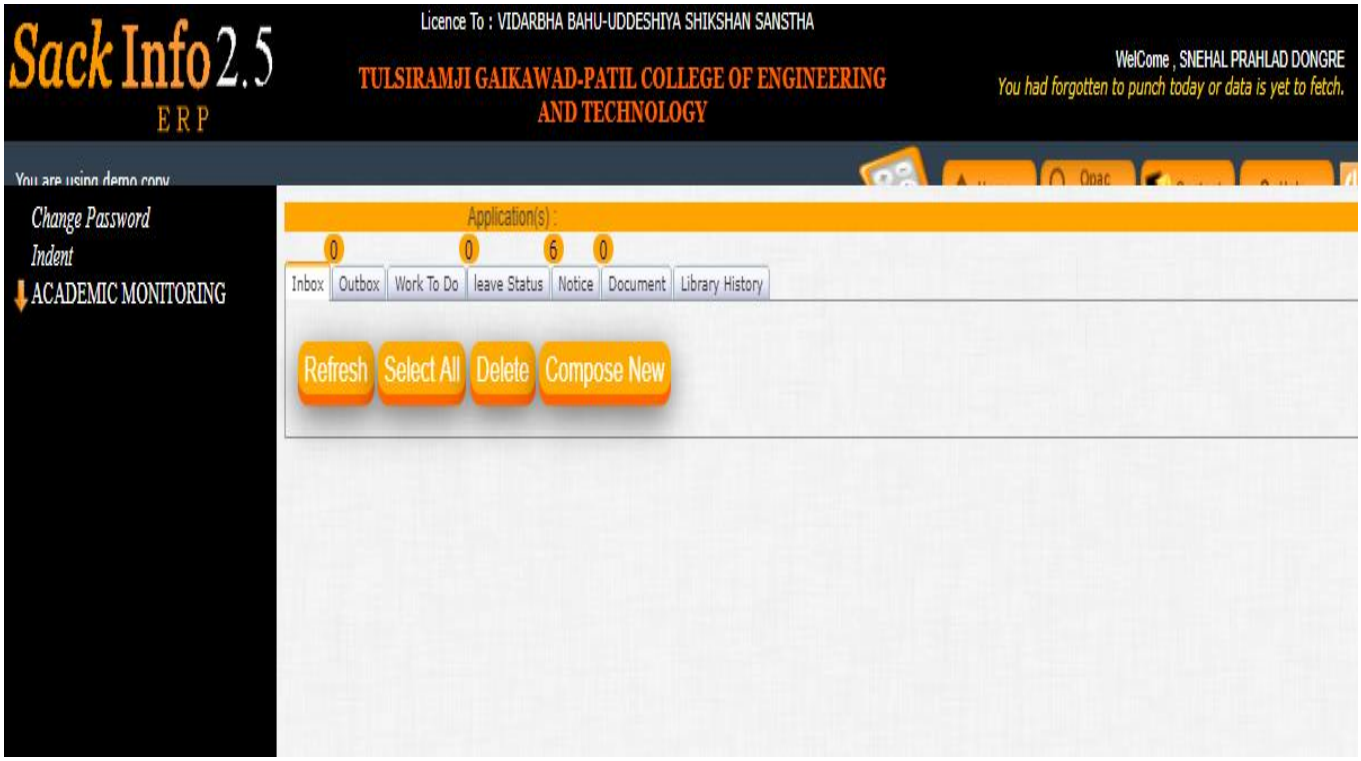
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WelCome , SNEHAL PRAHLAD DONGRE
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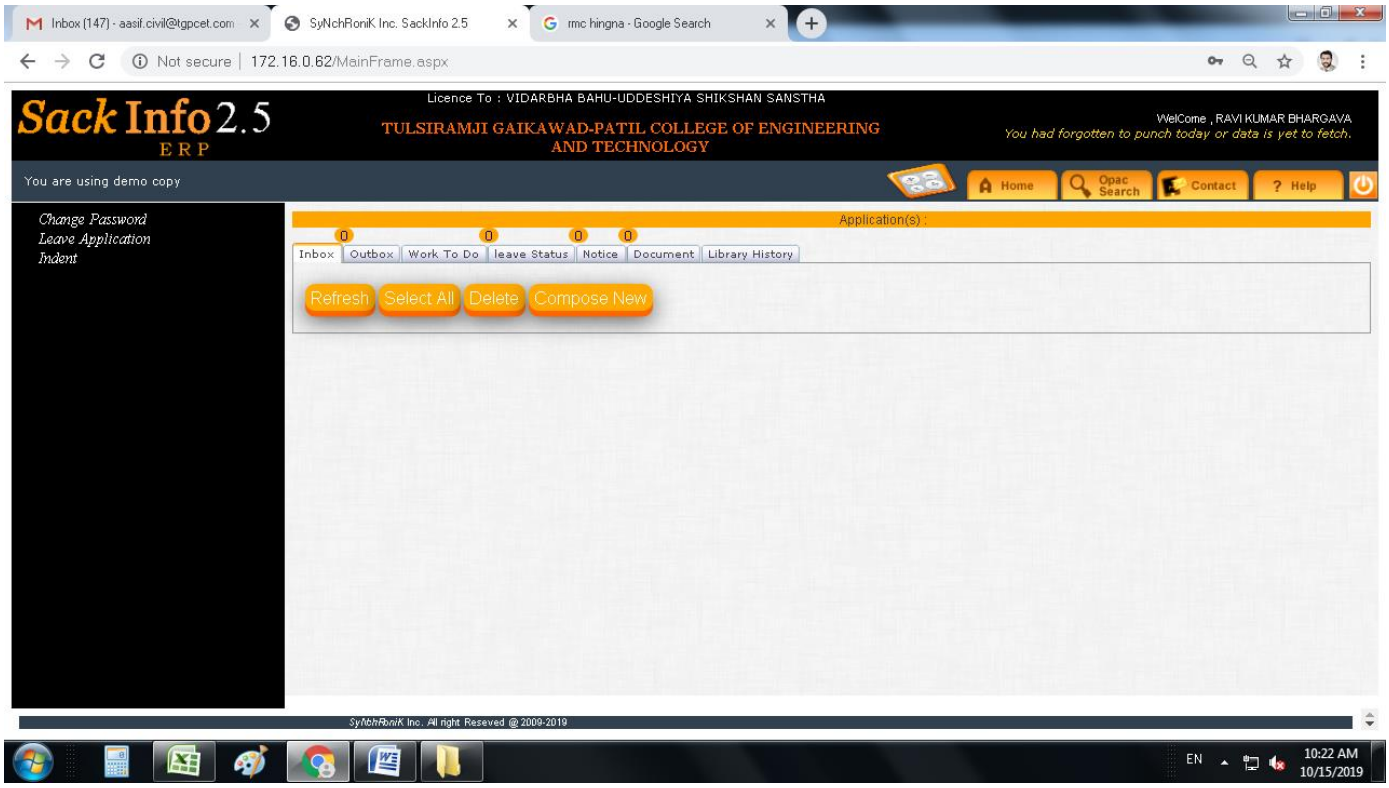
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WelCome , RAVI KUMAR BHARGAVA
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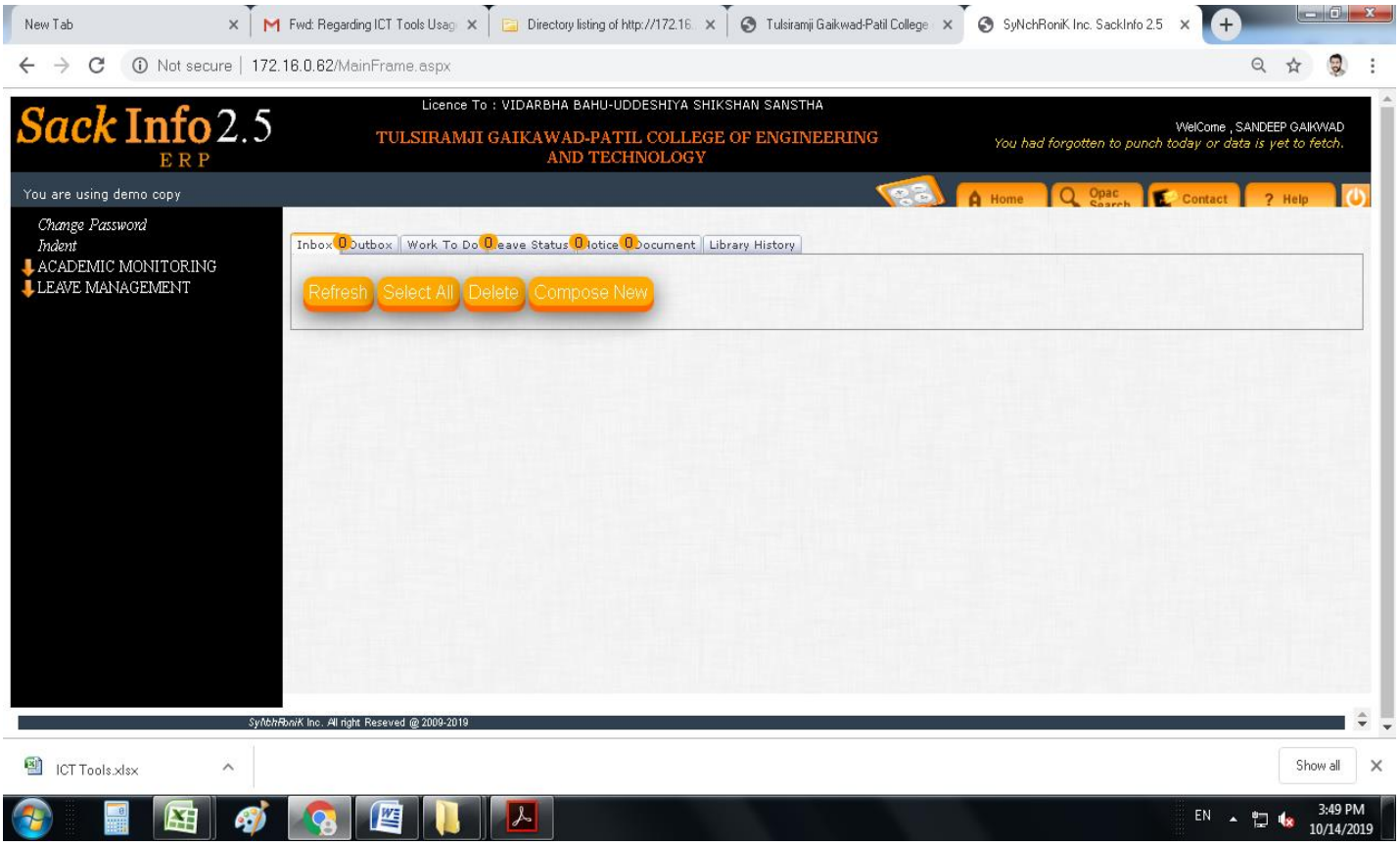
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WelCome , SANDEEP GAIKWAD
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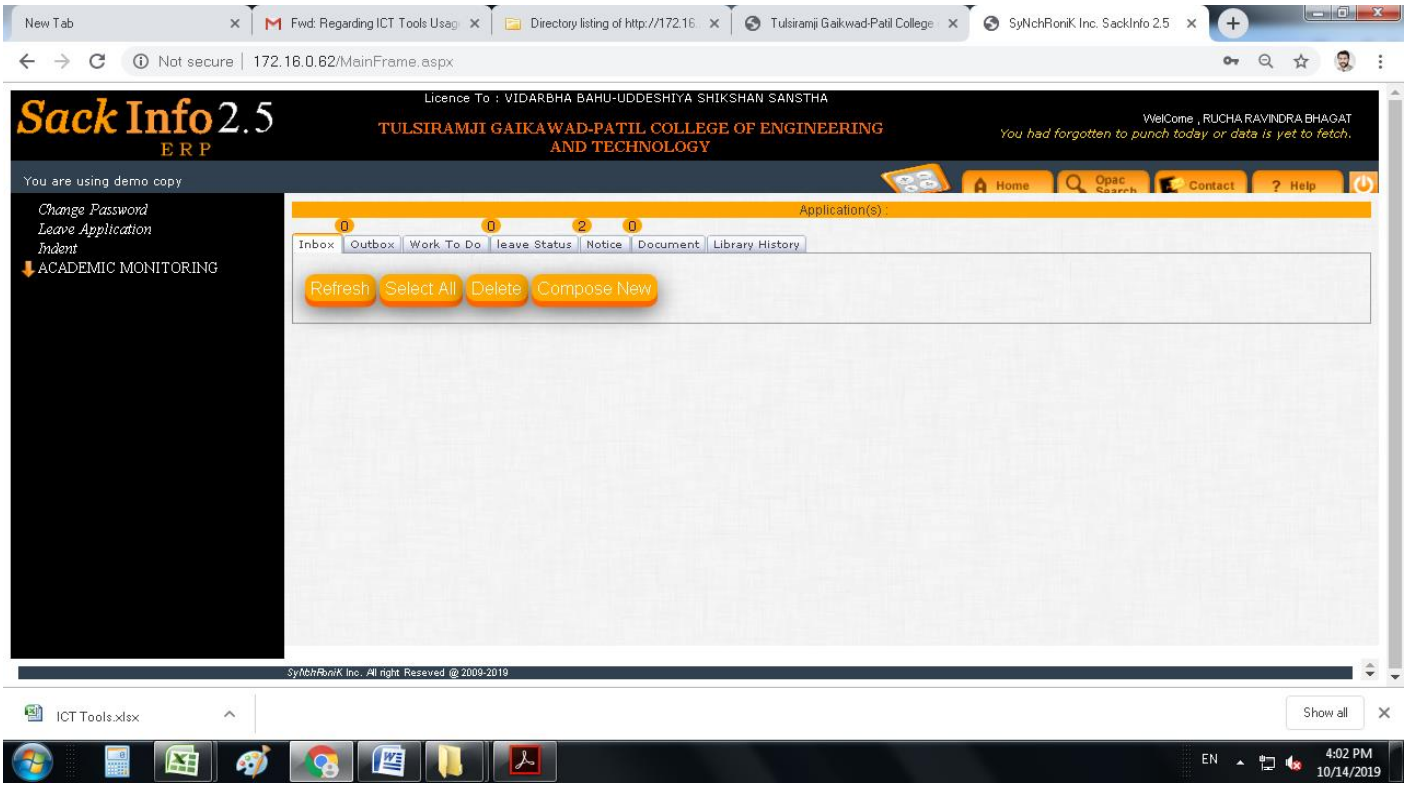
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WelCome , RUCHA RAVINDRA BHAGAT
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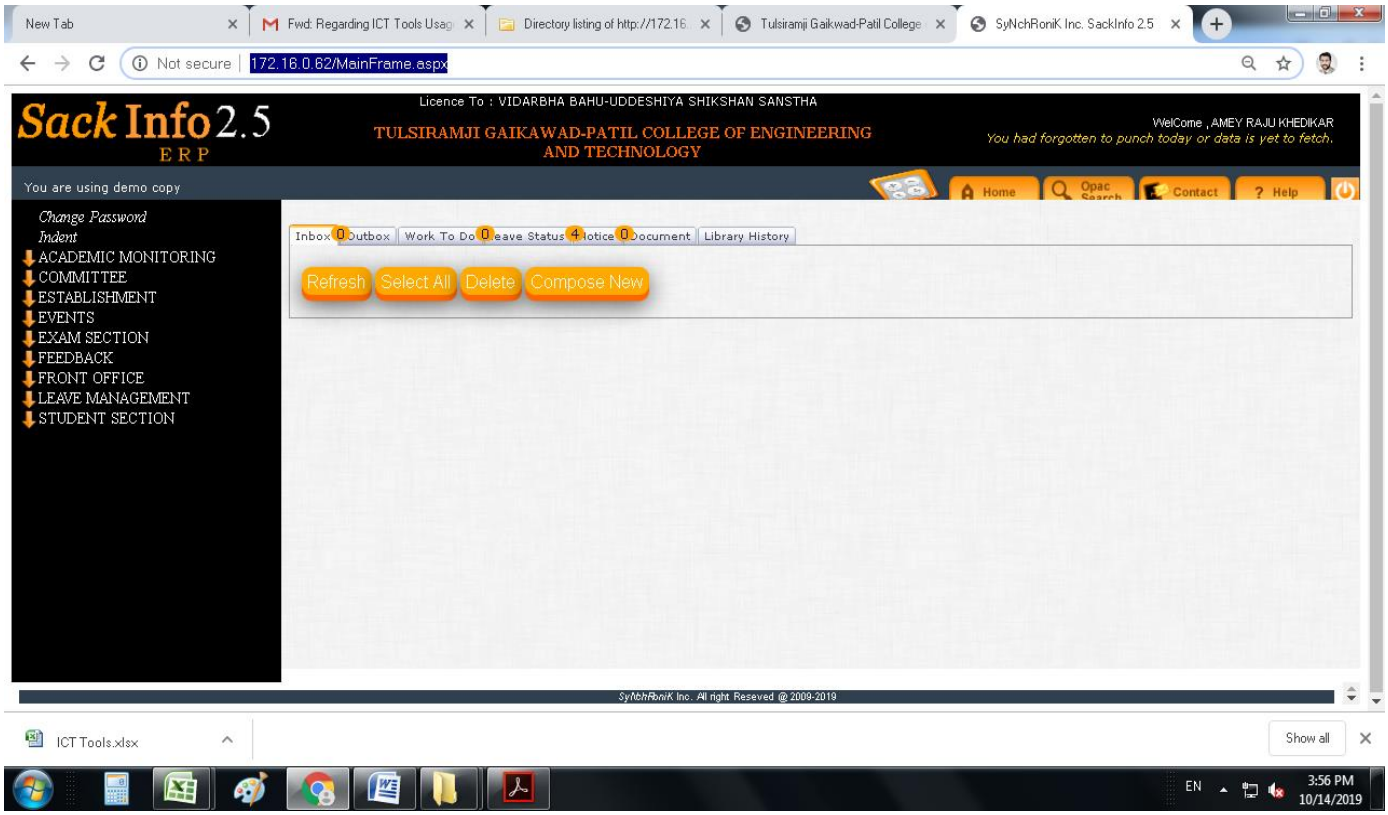
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WelCome , AMEY RAJU KHEDIKAR
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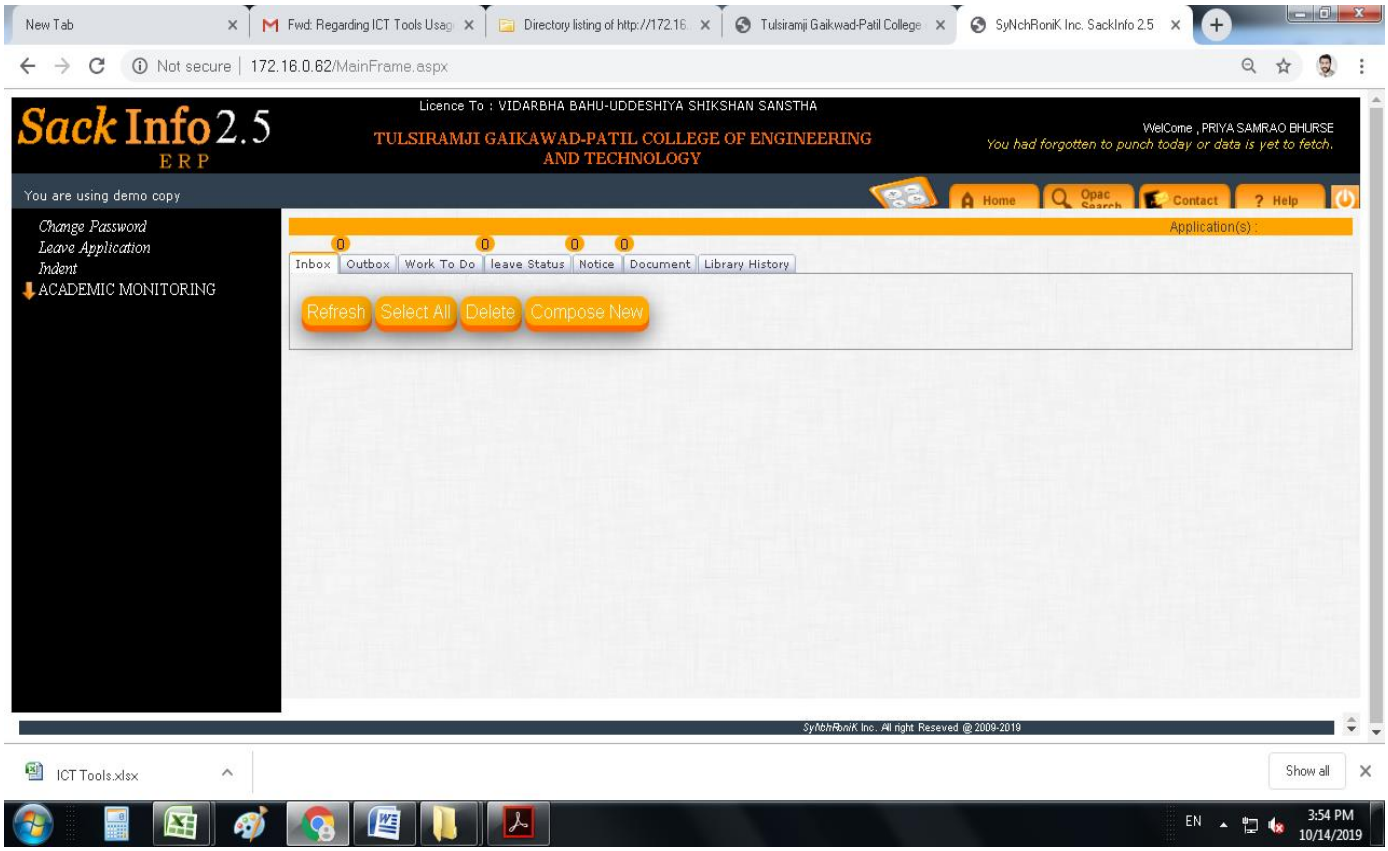
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WelCome , PRIYA SAMRAO BHURSE
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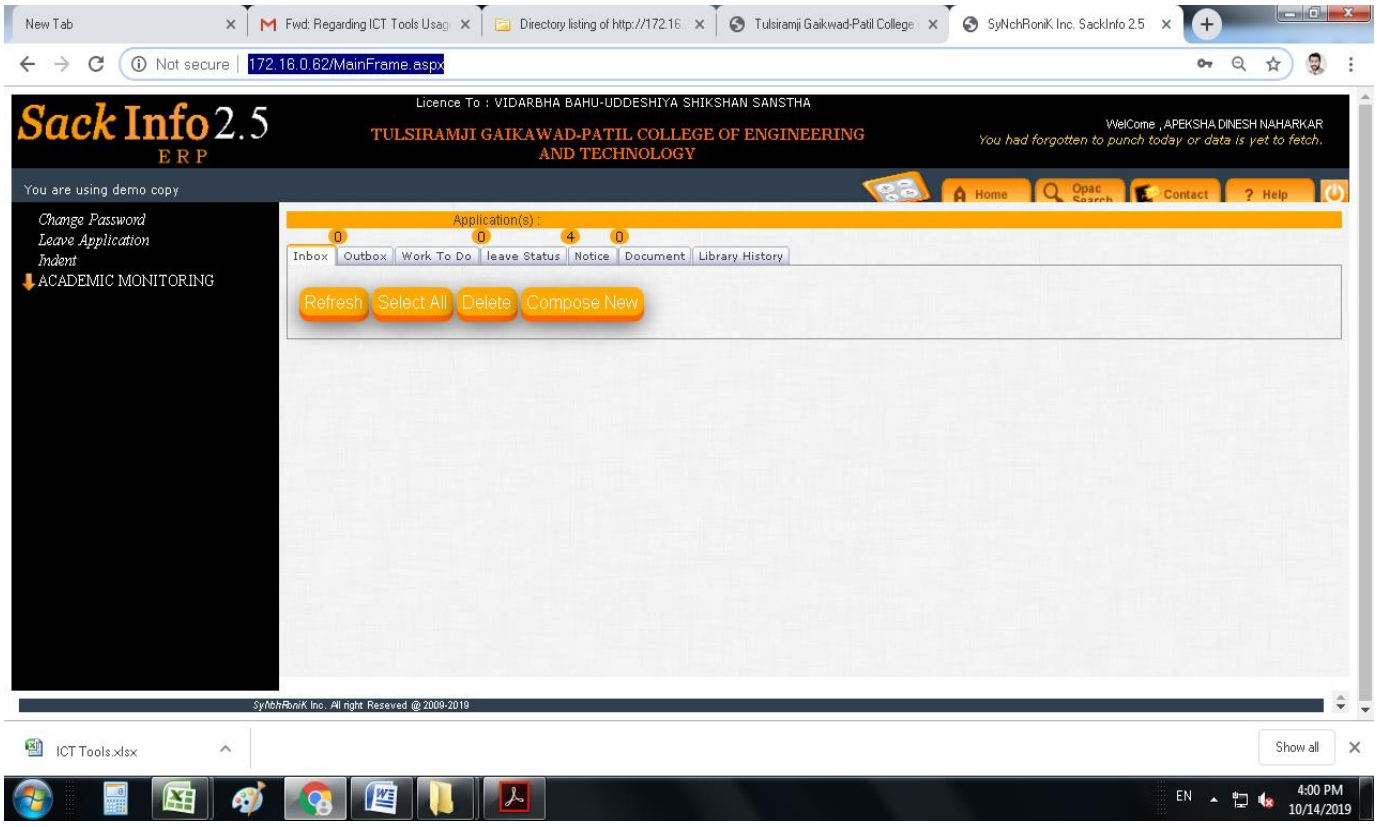
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WelCome , APEKSHA DINESH NAHARKAR
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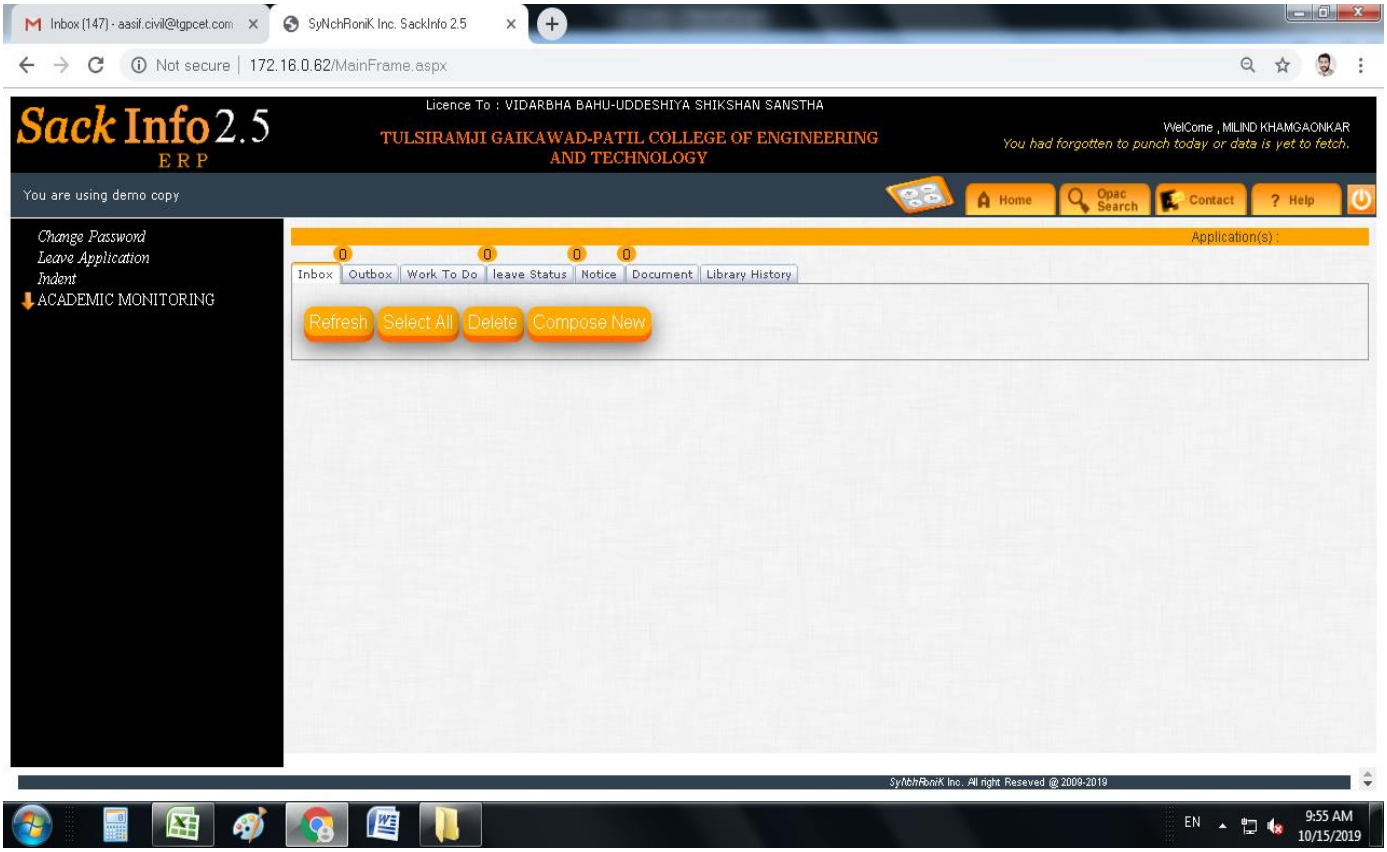
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WelCome , MILIND KHAMGAONKAR
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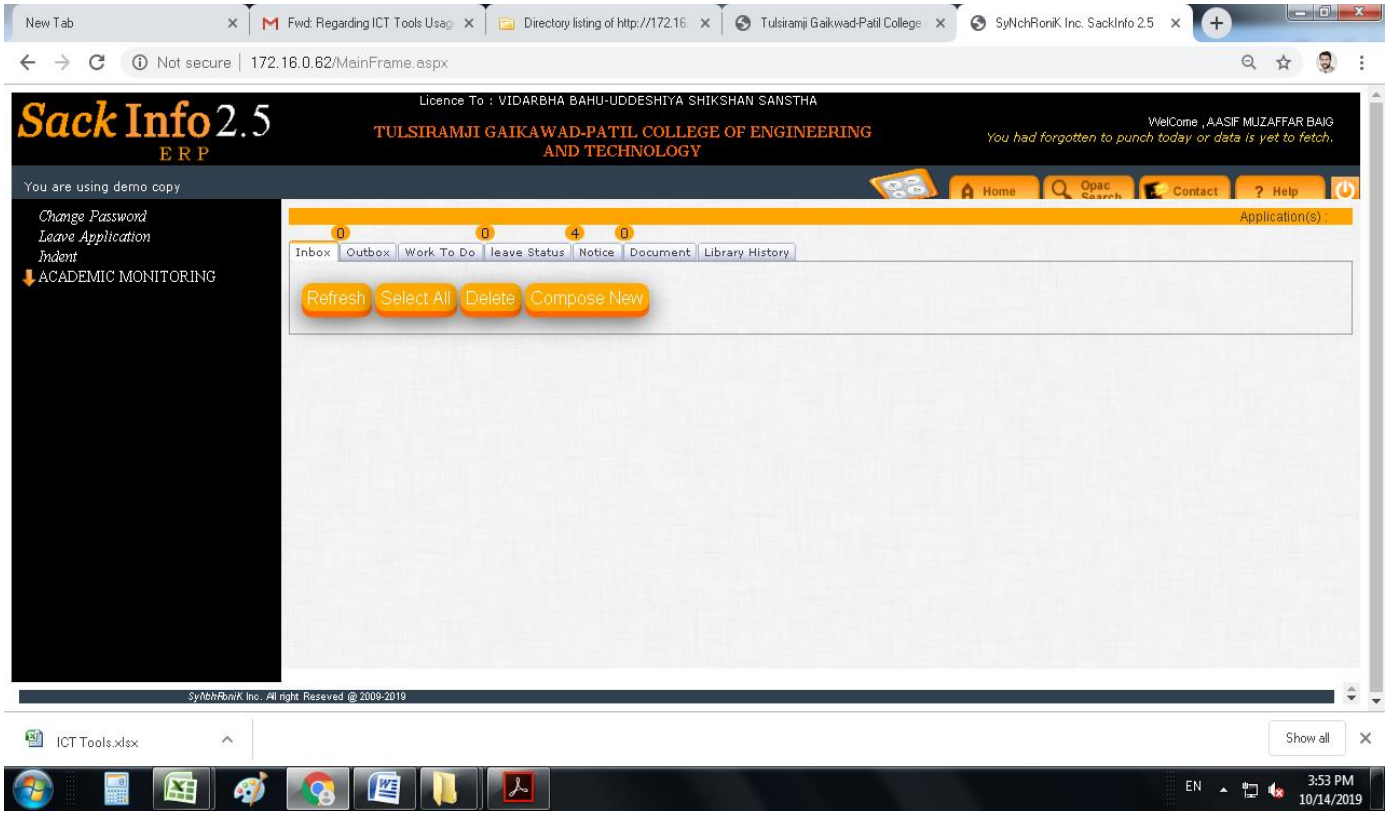
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WelCome , AASIF MUZAFFAR BAIG
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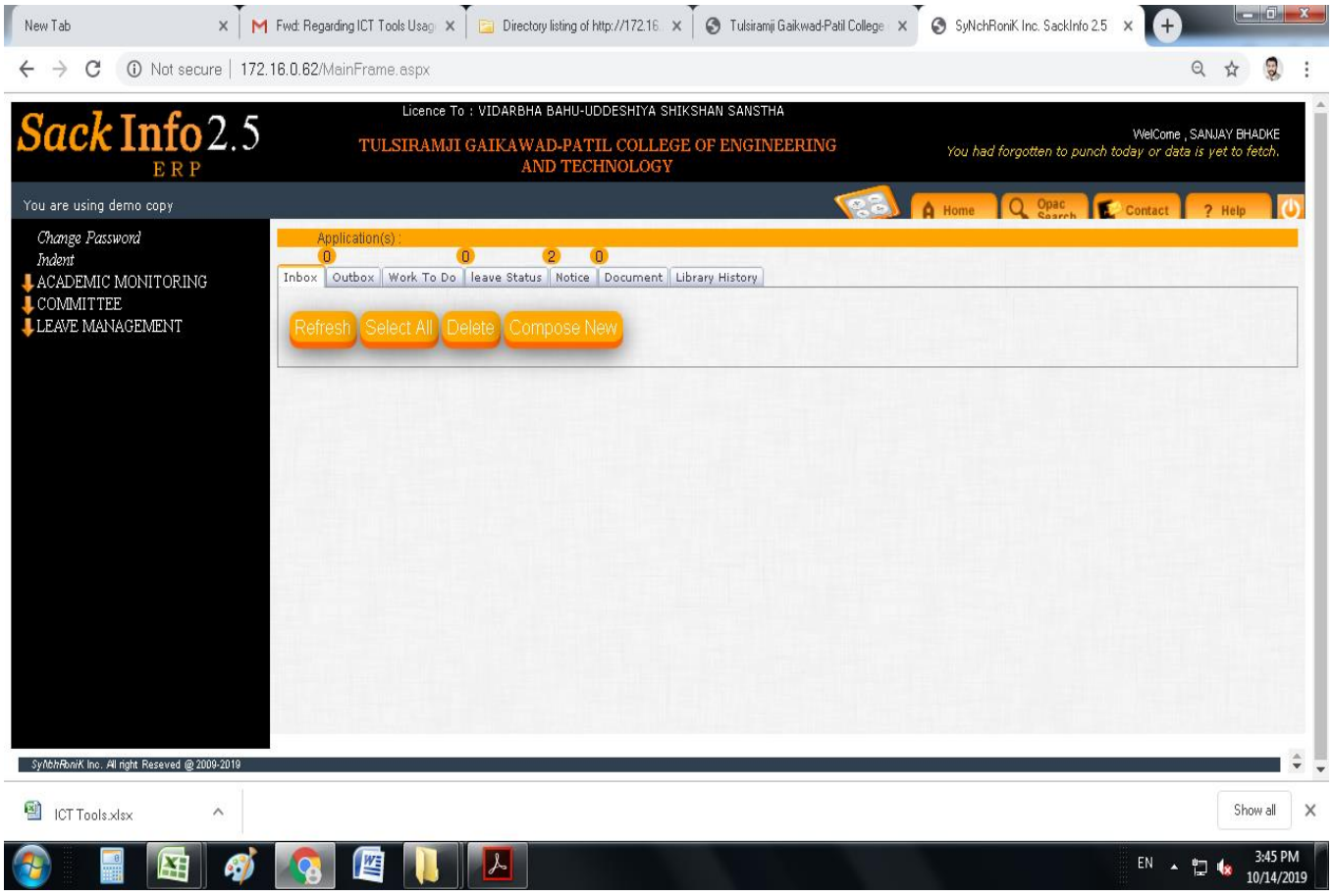
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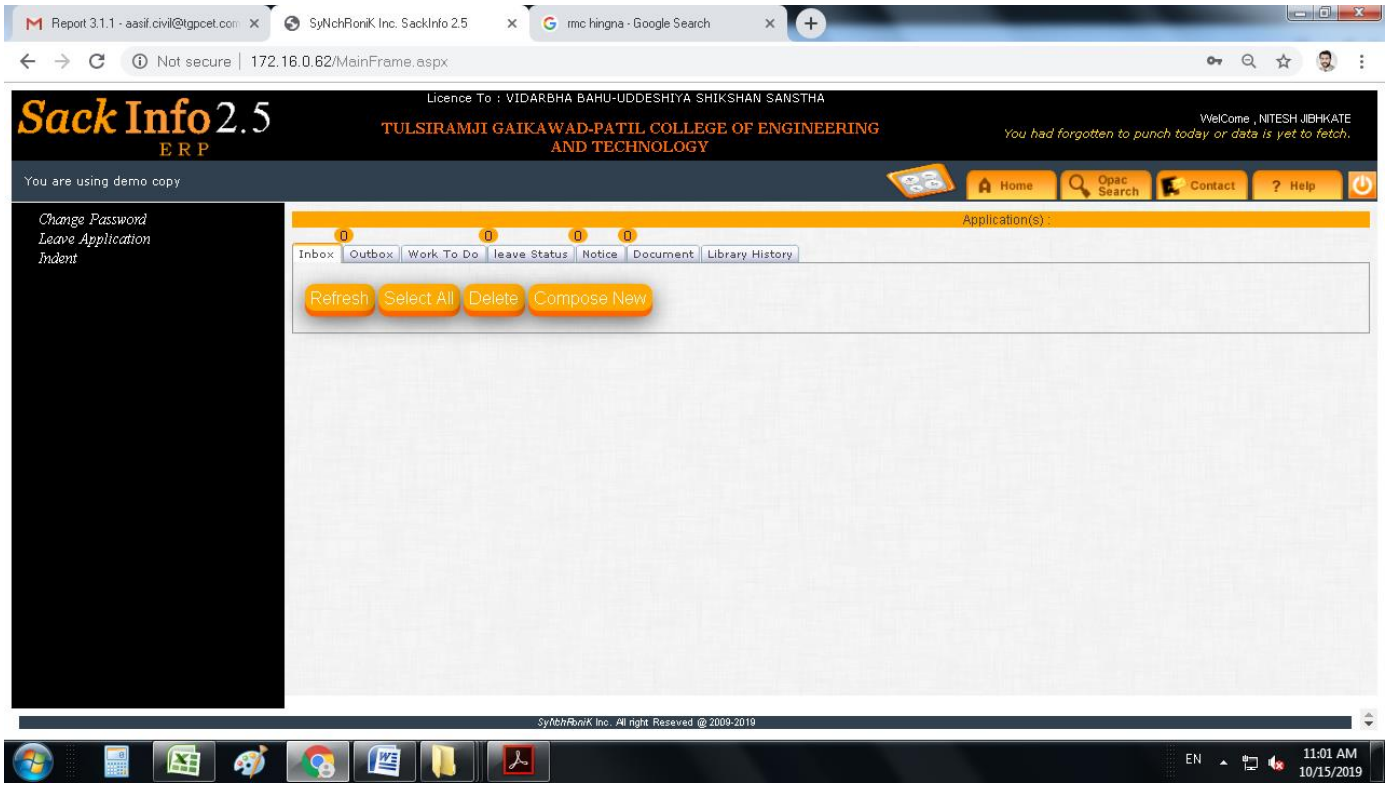
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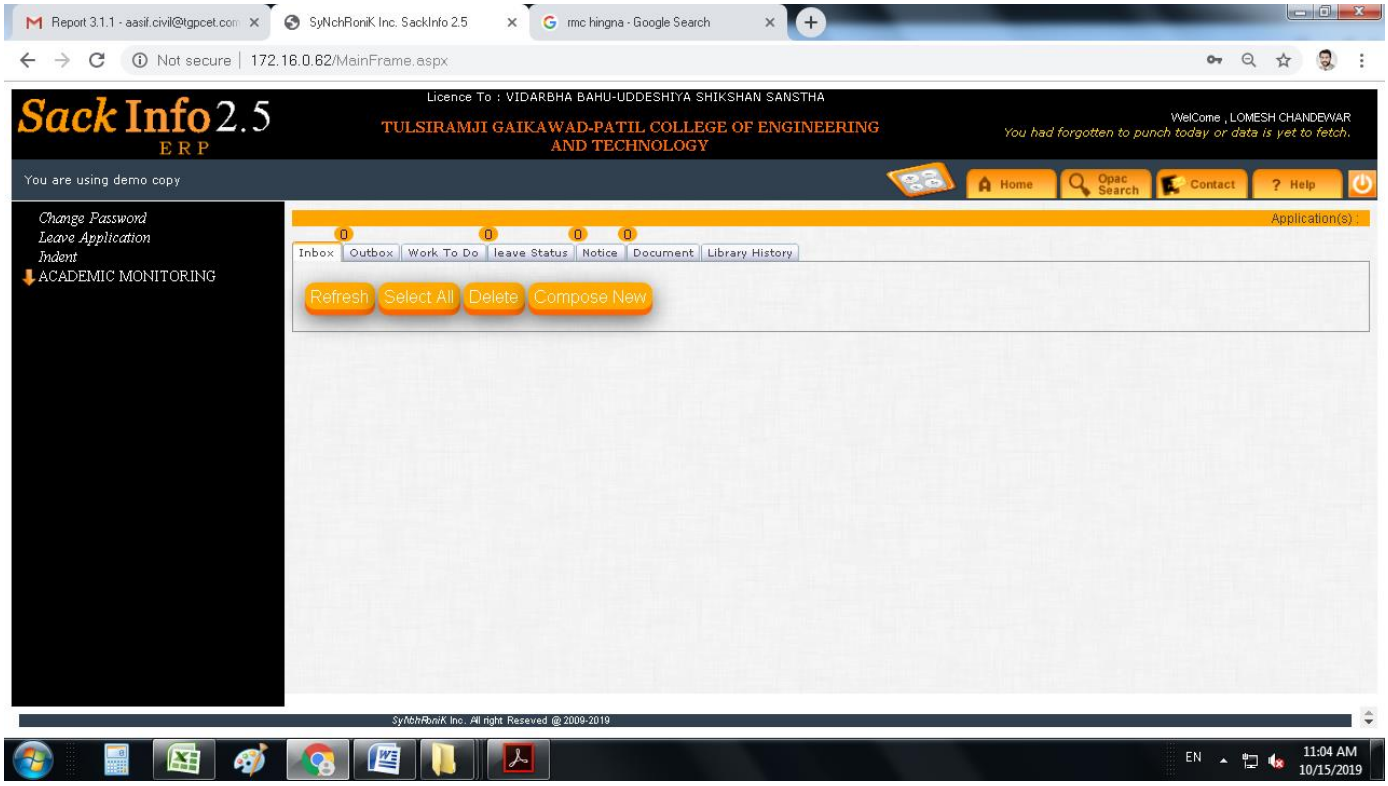
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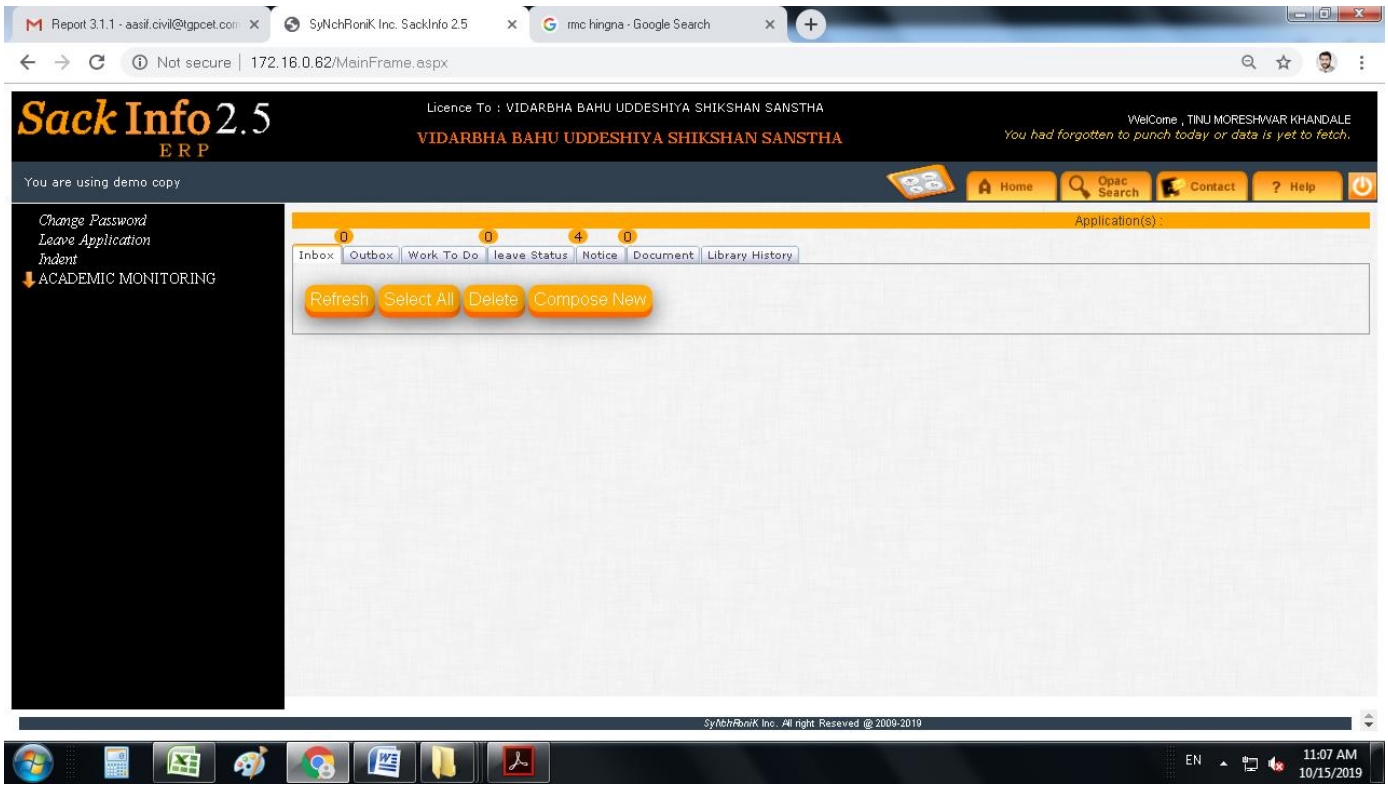
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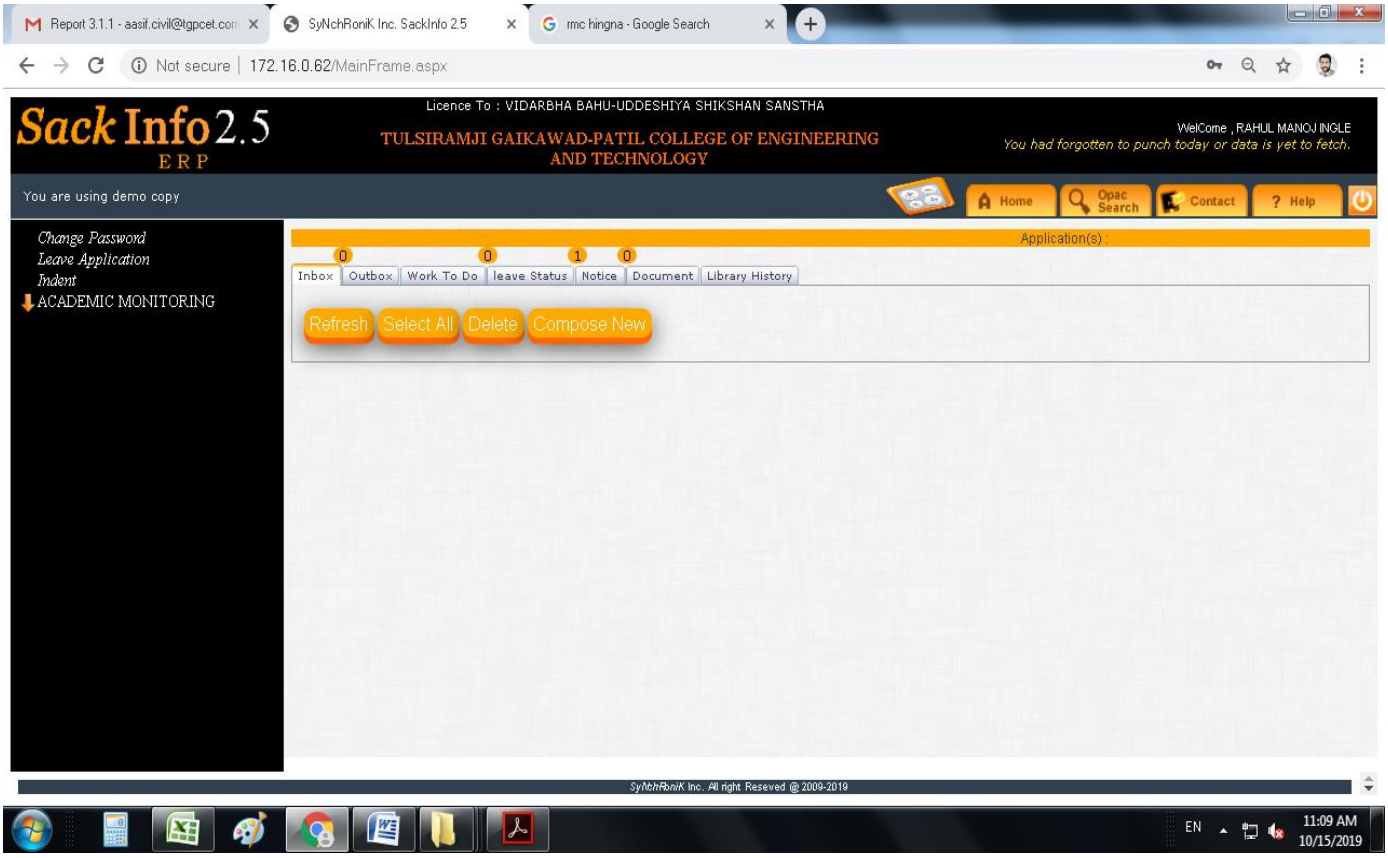
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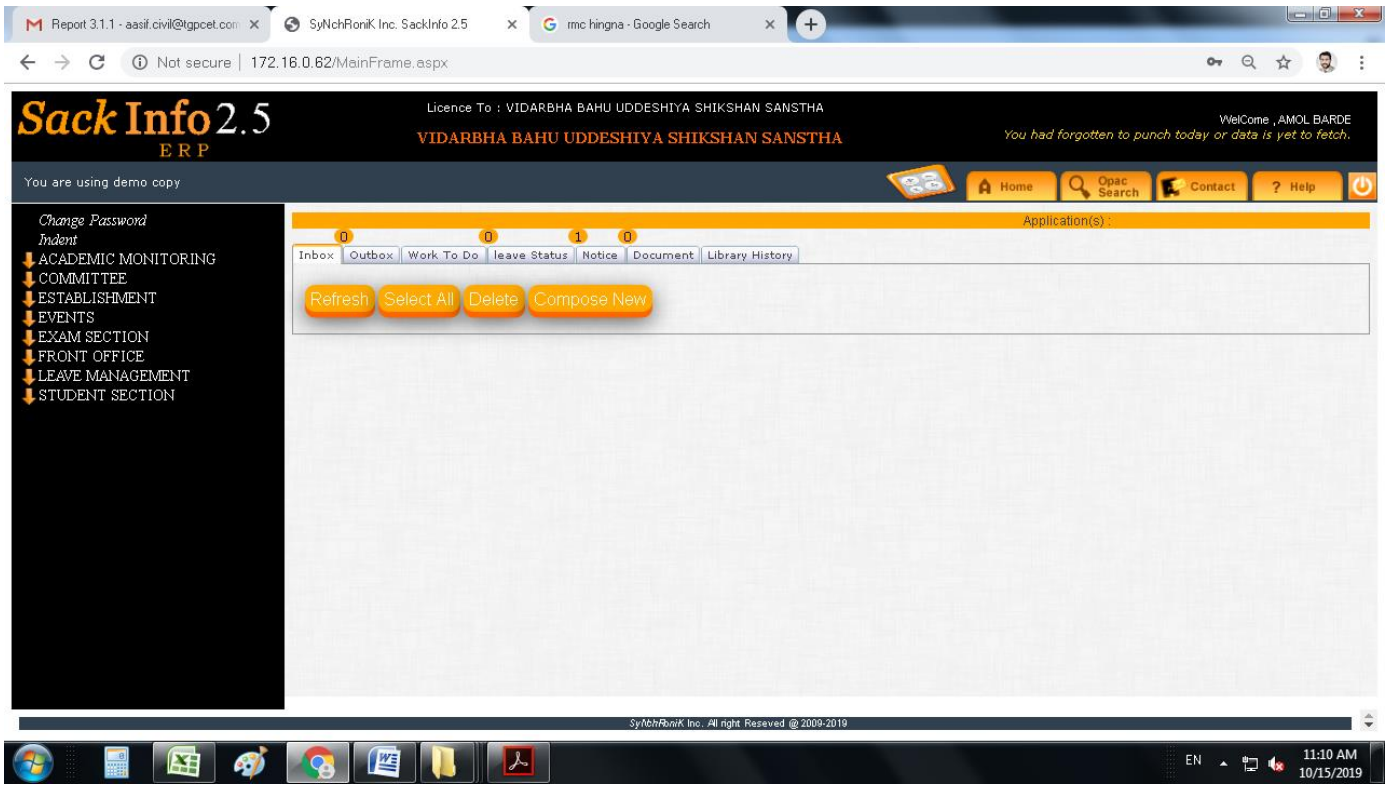
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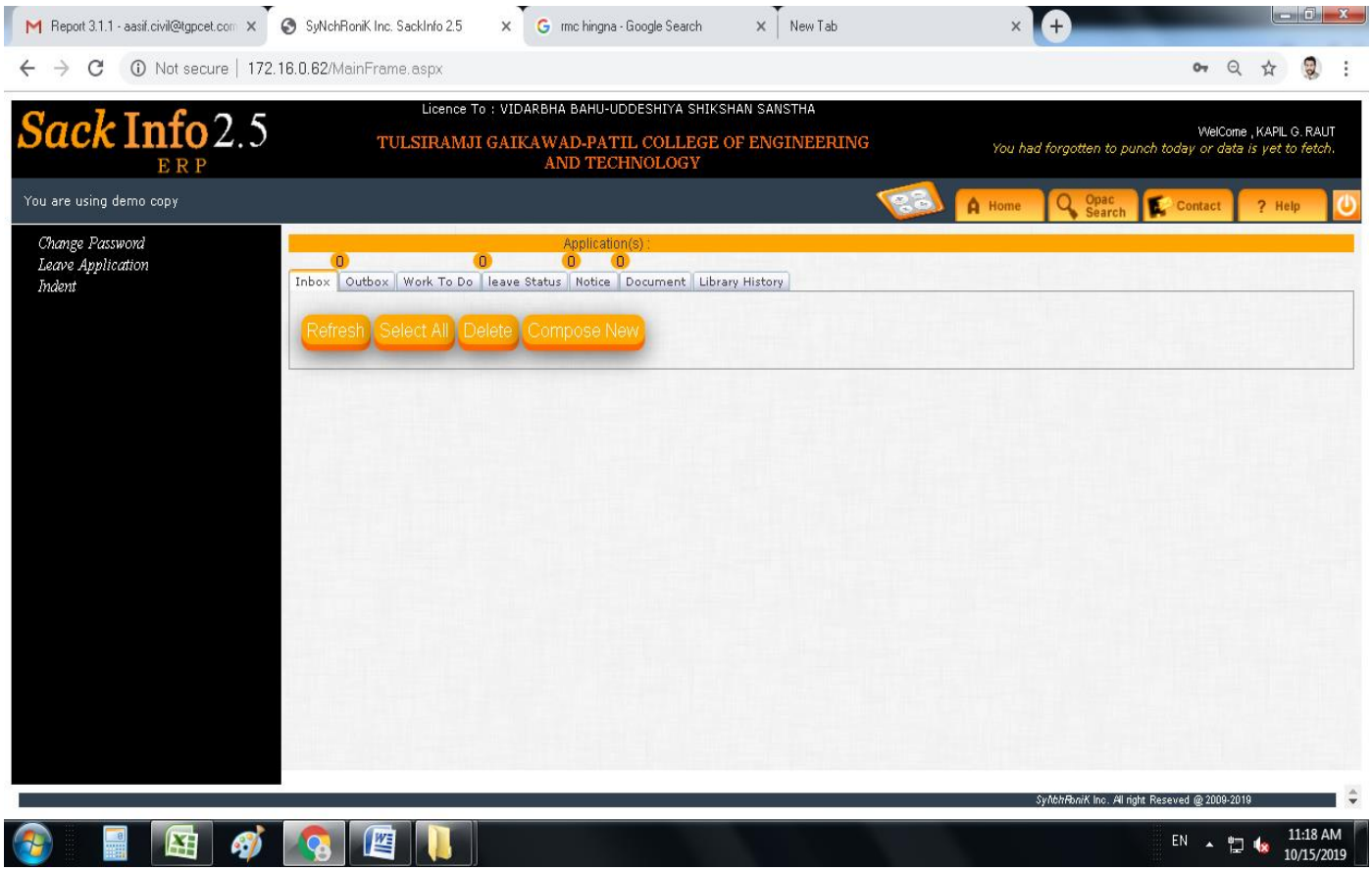
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WelCome , KAPIL G. RAUT
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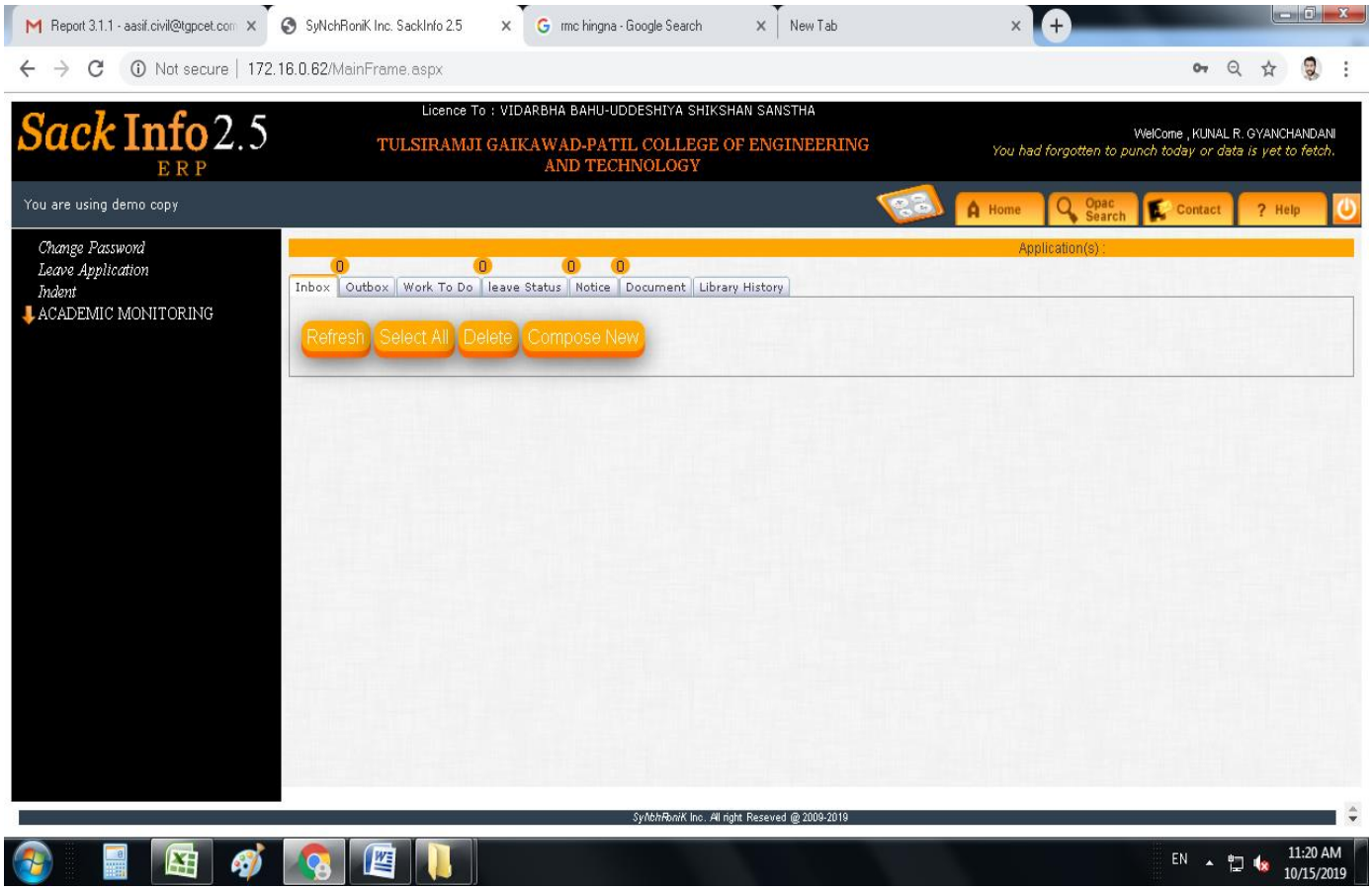
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WelCome , KUNAL R. GYANCHANDANI
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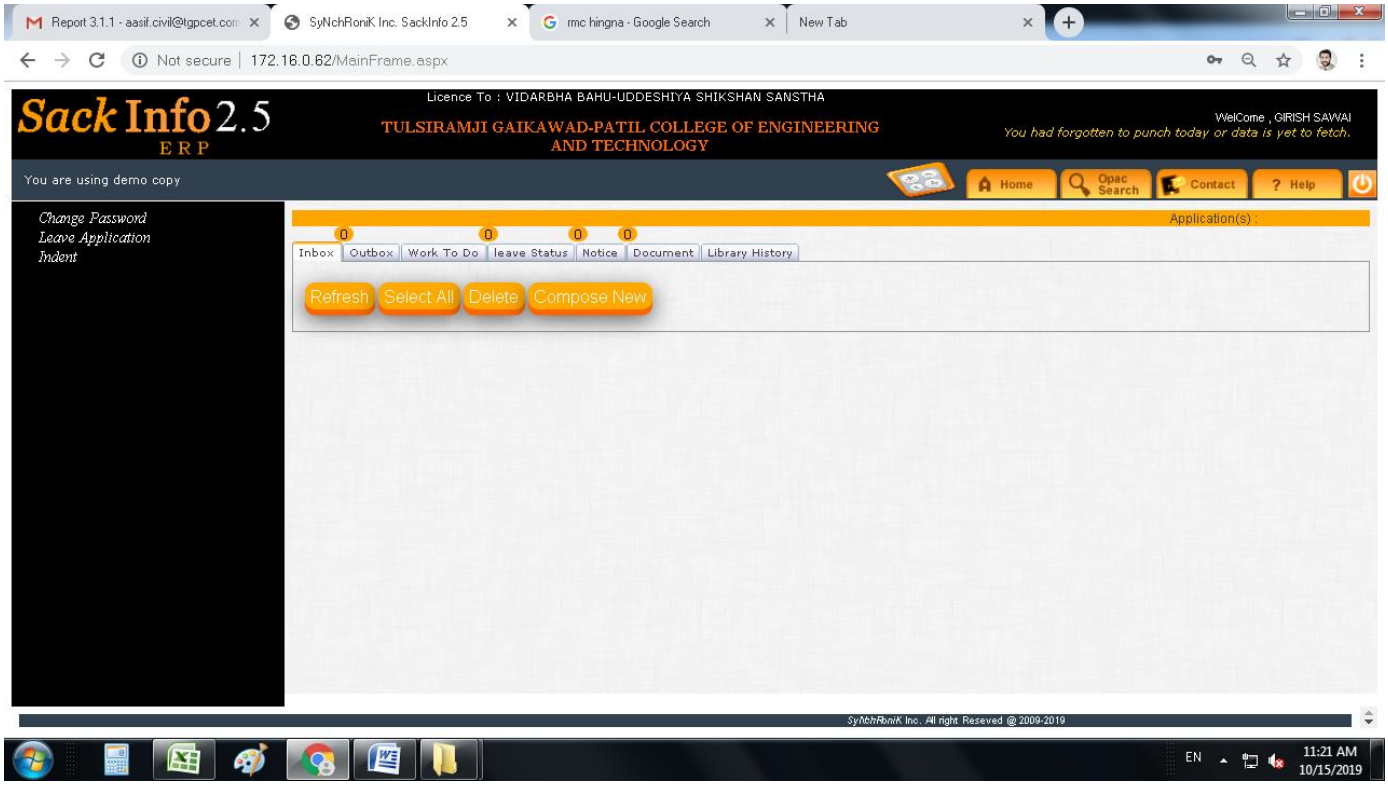
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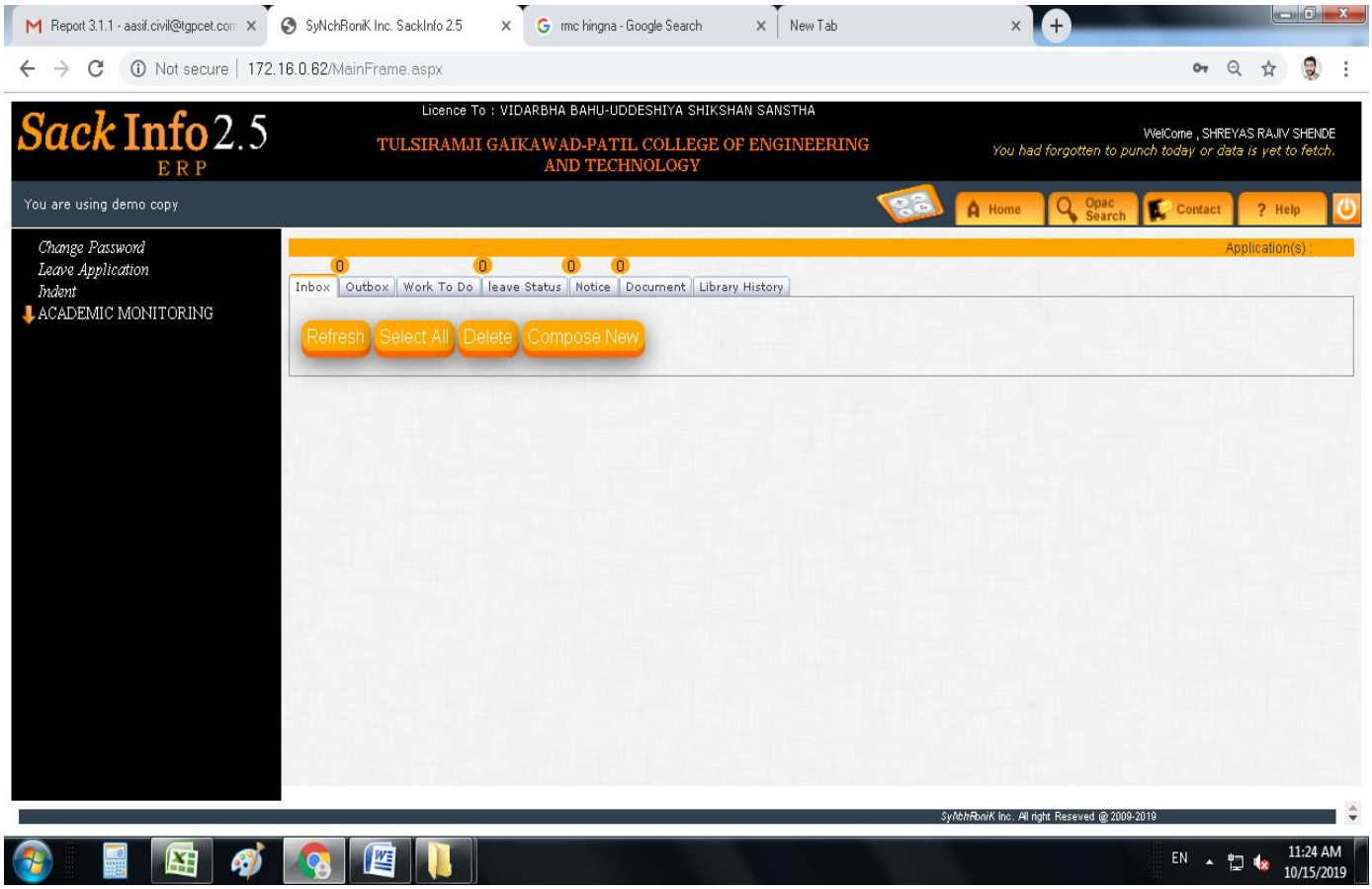
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WelCome , SHREYAS RAJIV SHENDE
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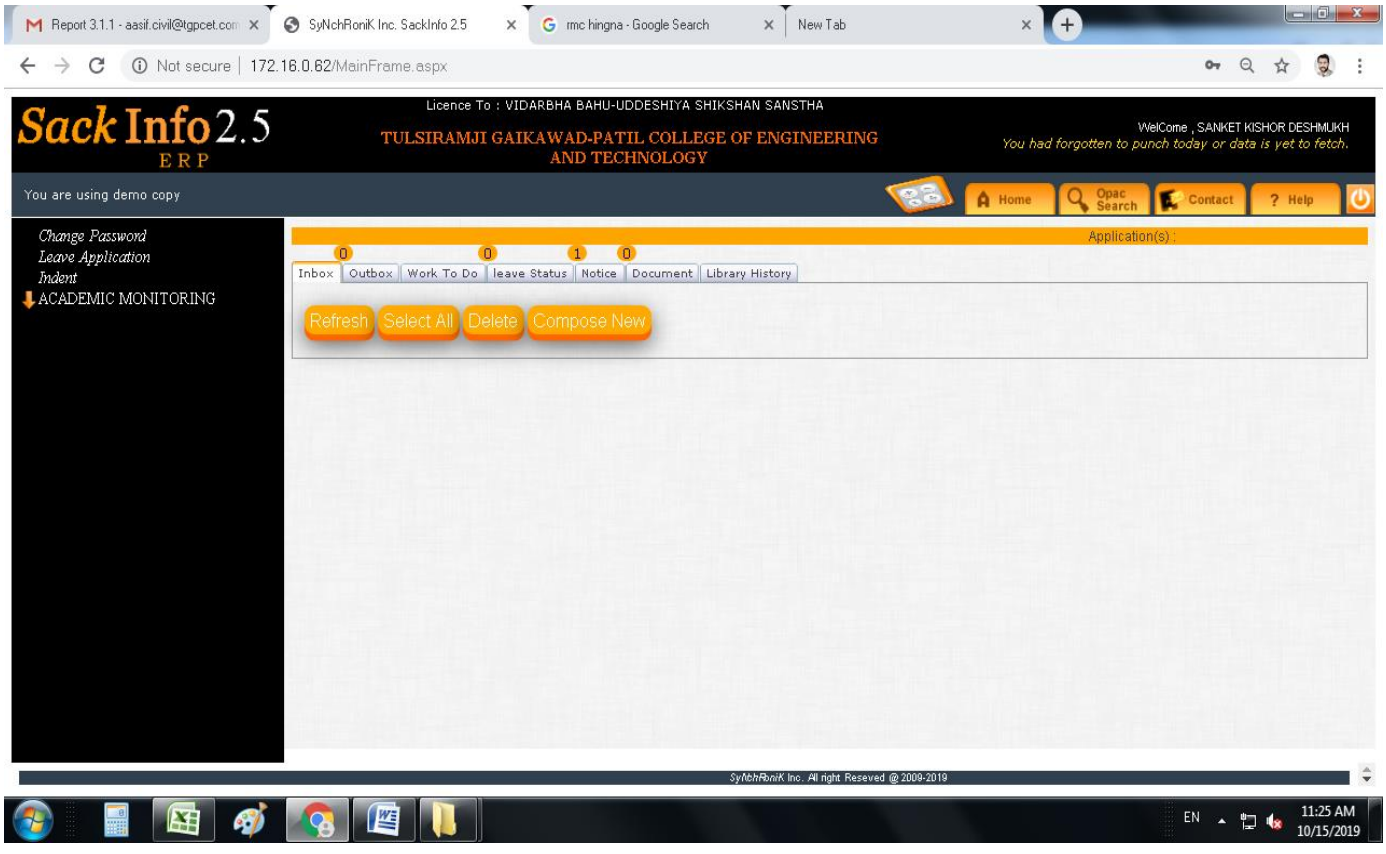
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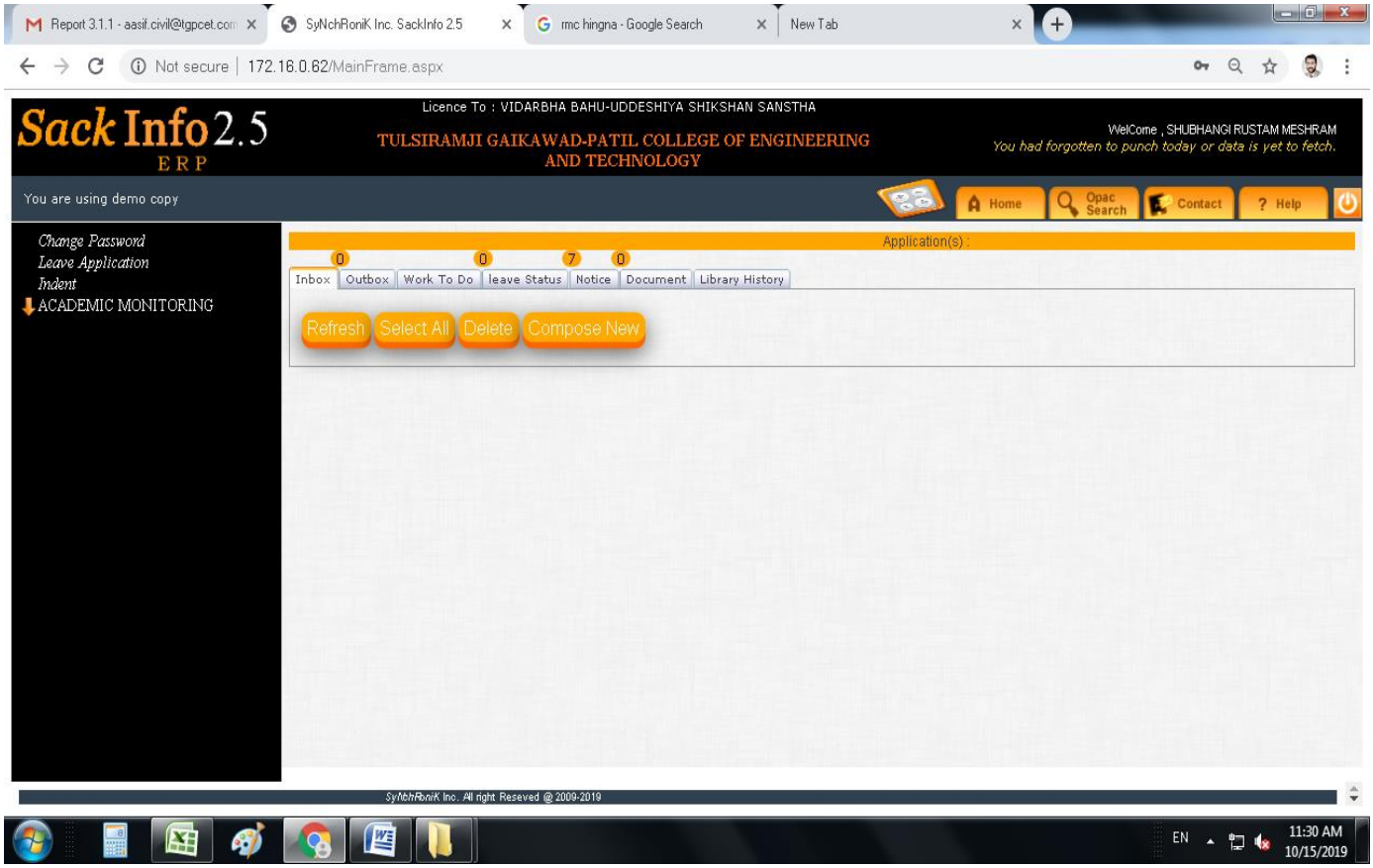
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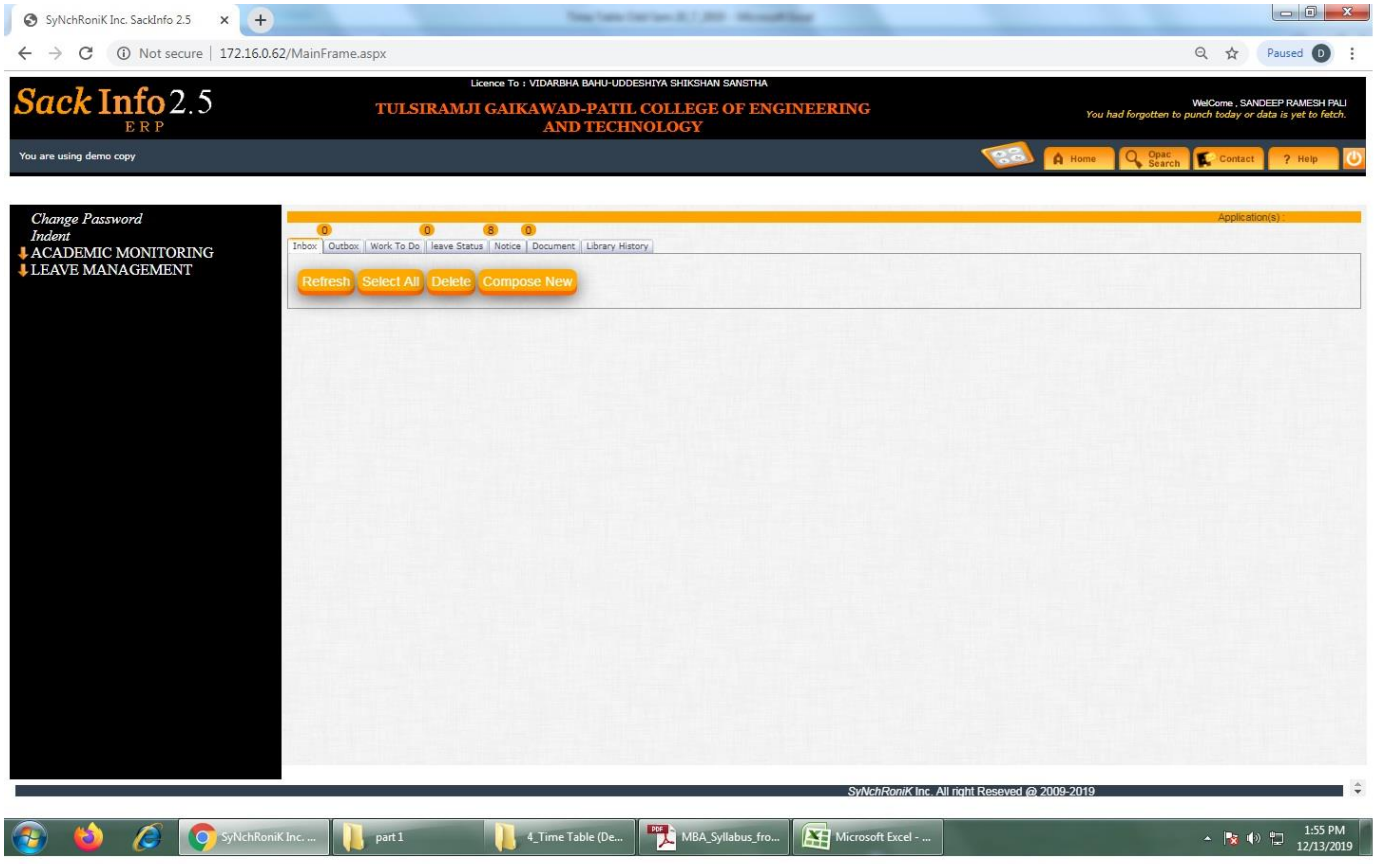
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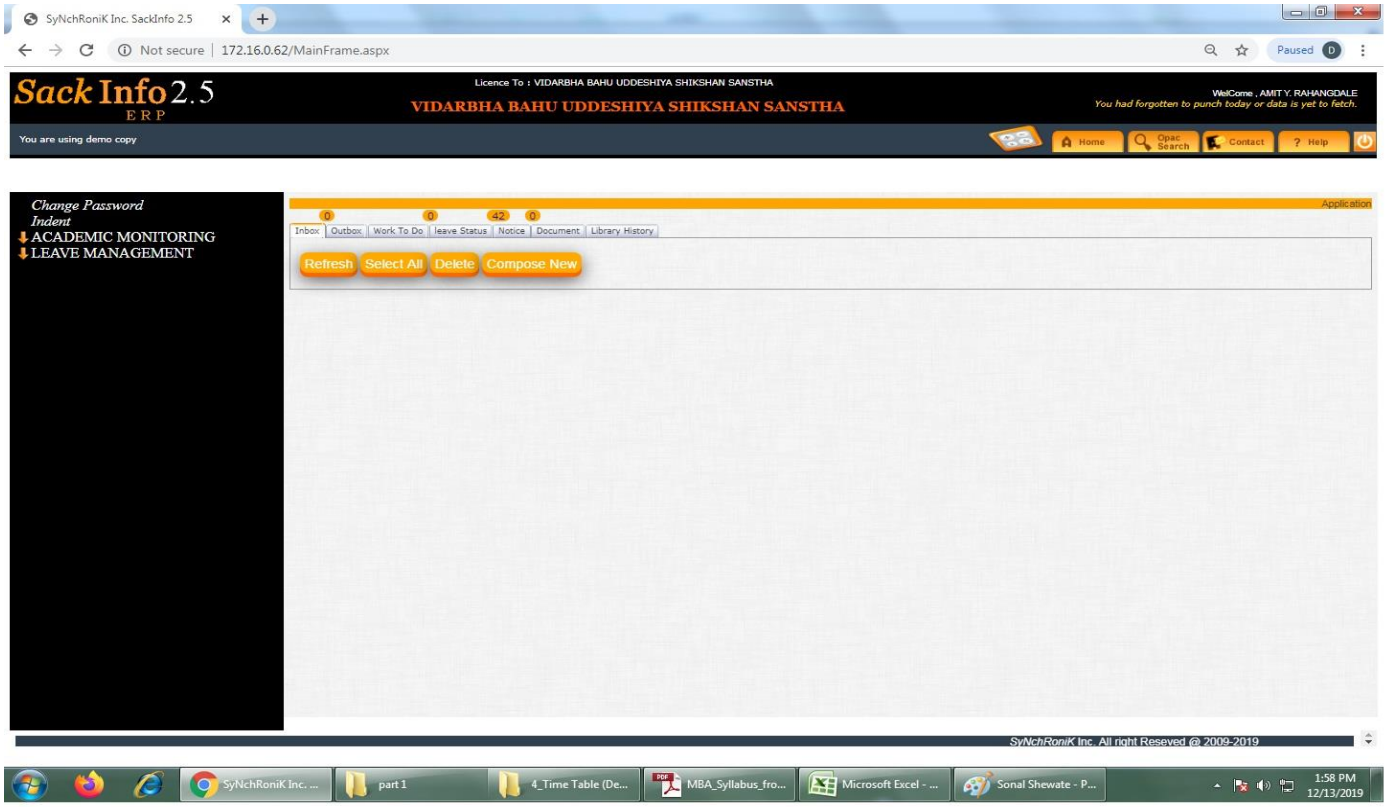
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WelCome , AMIT Y. RAHANGDALE
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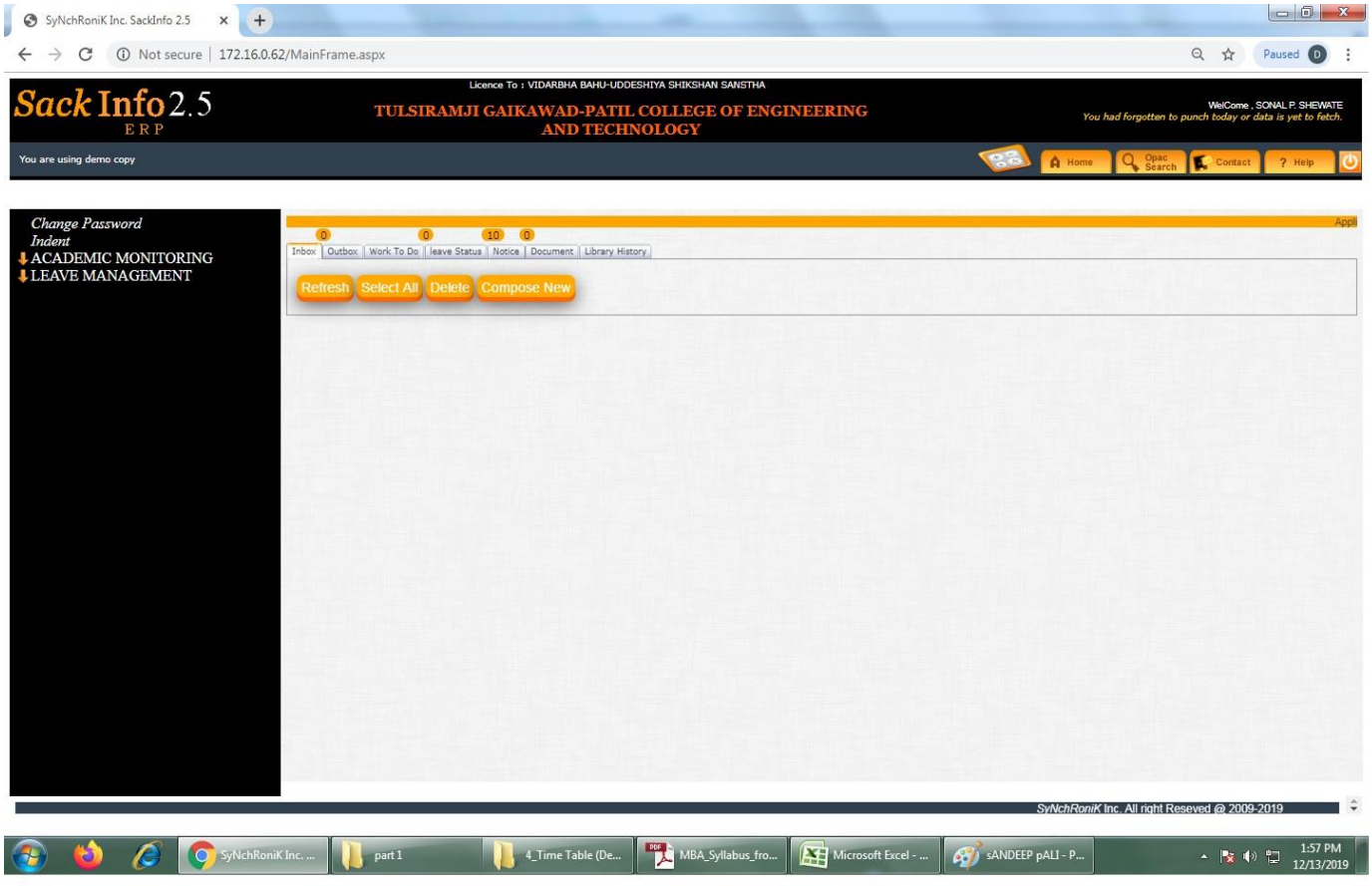
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WelCome , SONAL P. SHEWATE
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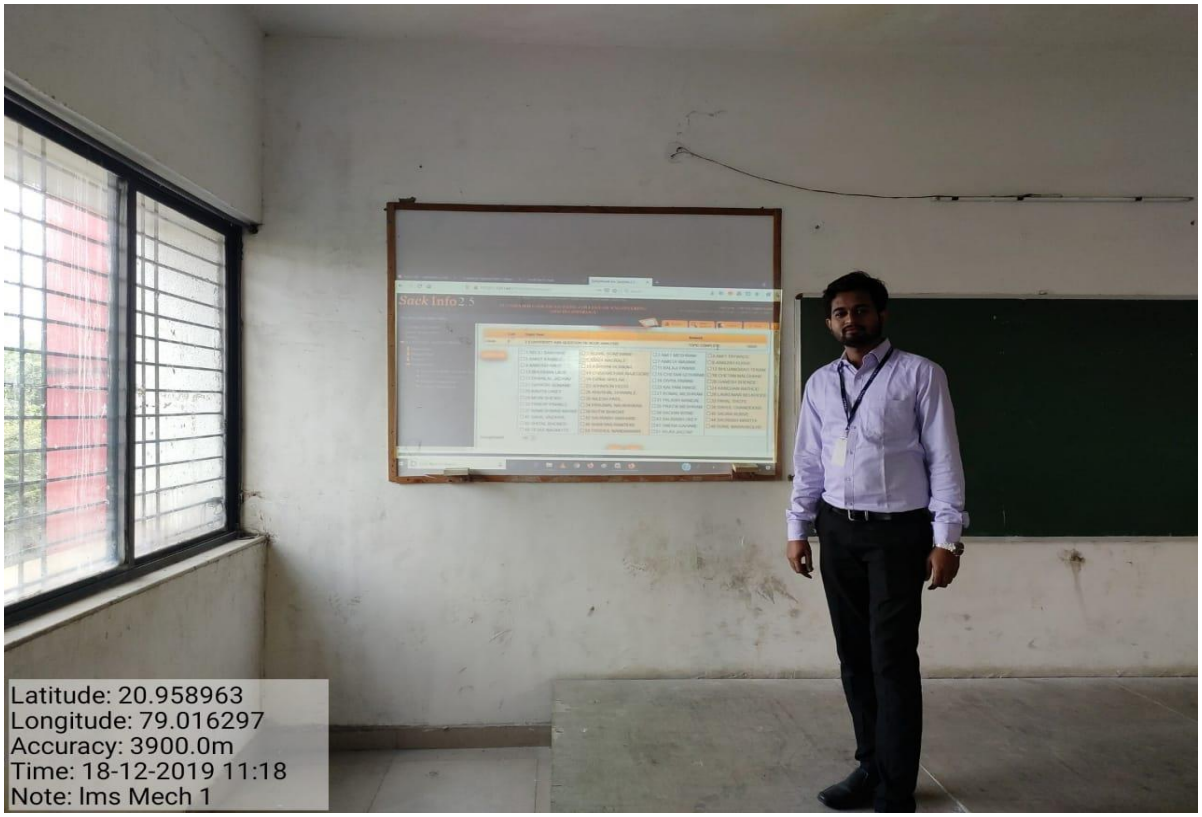

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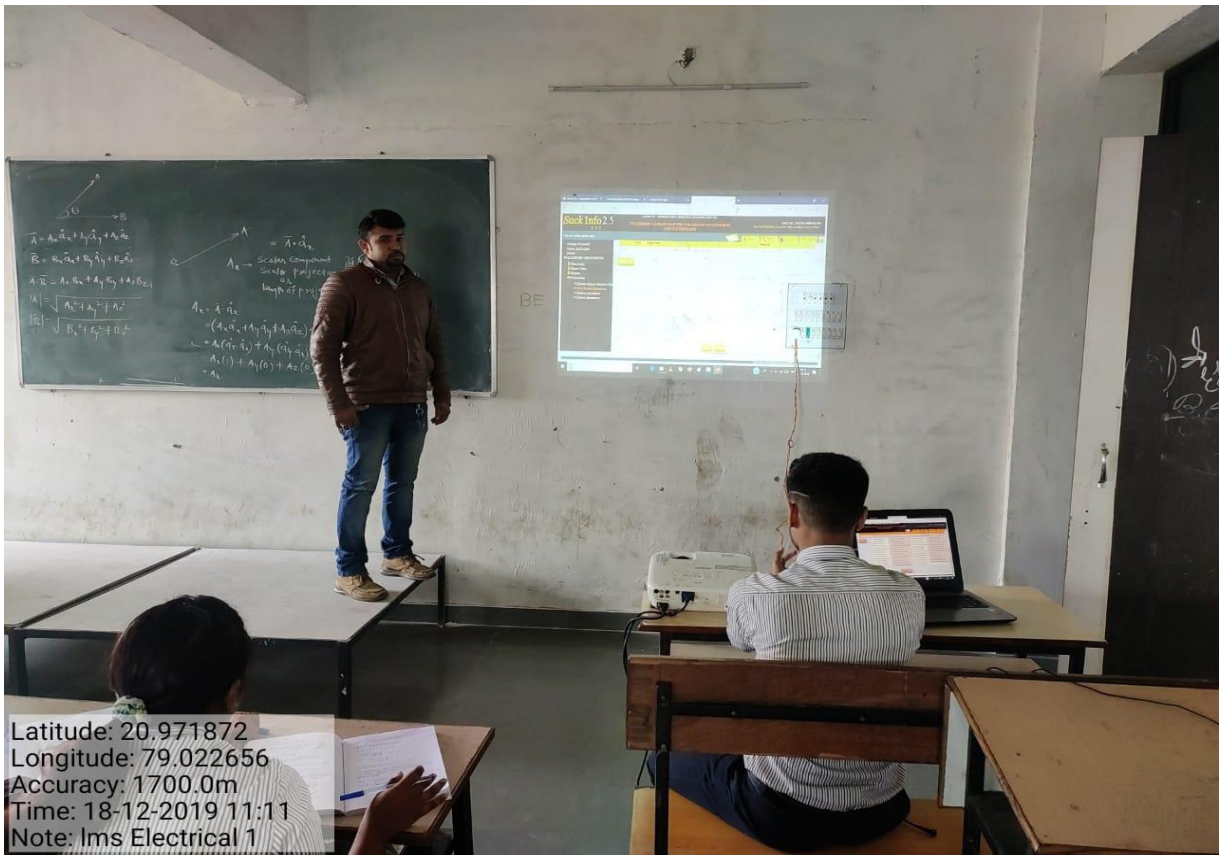

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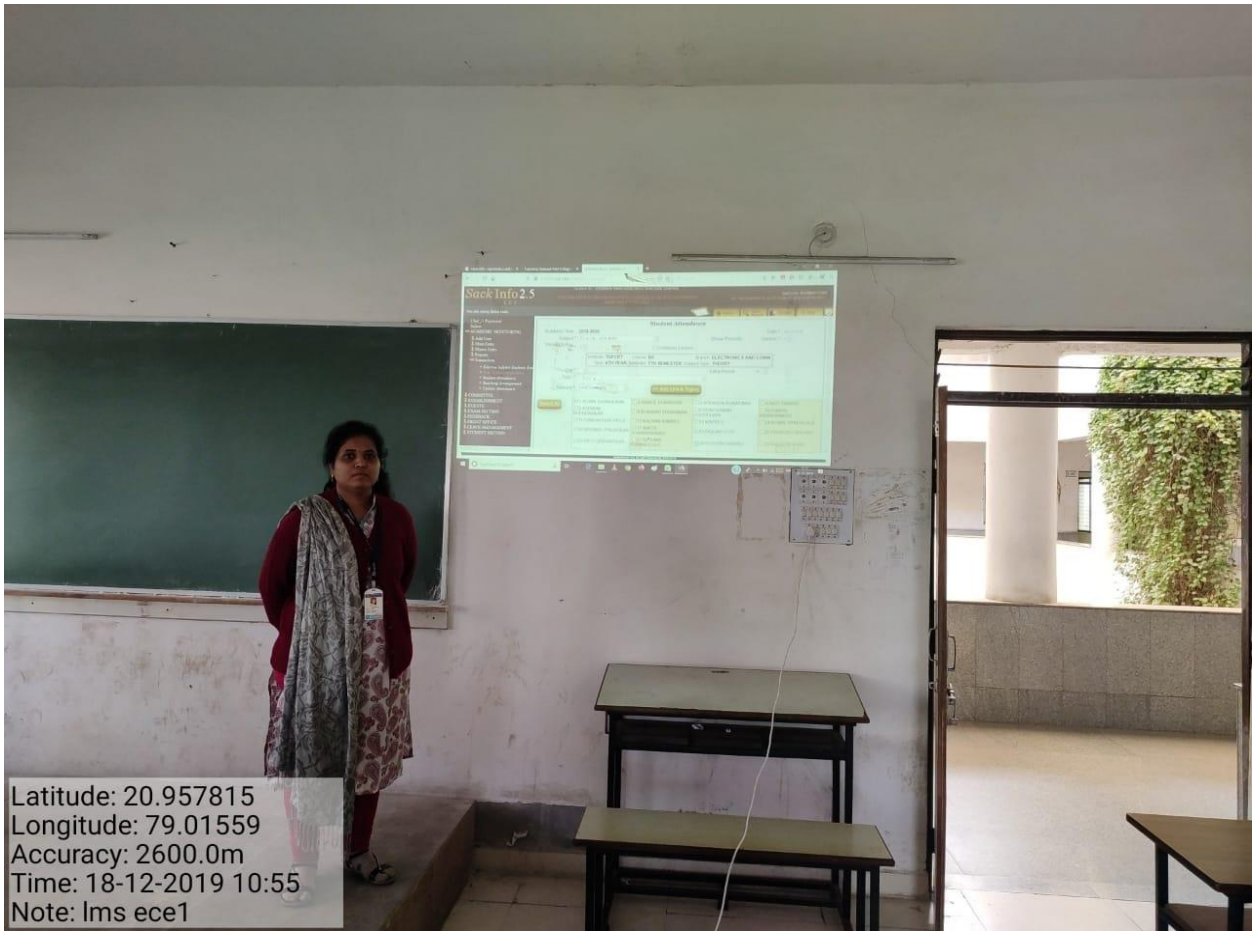

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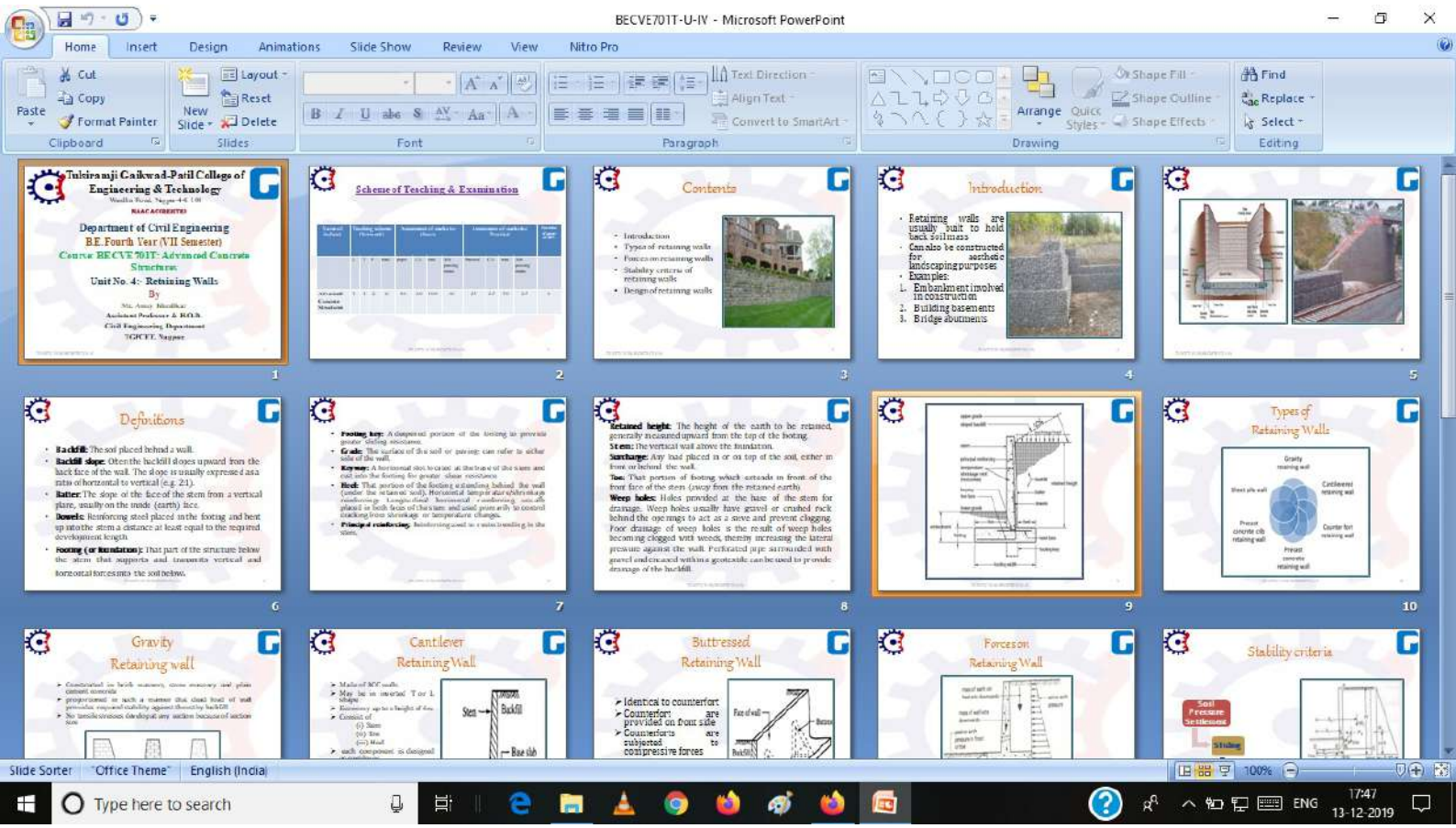
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Tukiramji Gaikwad-Patil College of Engineering & Technology
Department of Civil Engineering
B.E.Fourth Year (VII Semester)
Course: BECVE 701T: Advanced Concrete Structures
Unit No. 4:- Retaining Walls
By
Scheme of Teaching & Examination
Contents
Introduction
Retaining walls are usually built to hold back soil mass
Can also be constructed for aesthetic landscaping purposes
Examples:
1. Embankment involved in construction
2. Building basements
3. Bridge abutments
Definitions
Backfill: The soil placed behind a wall.
Backfill slope: Often the backfill slopes upward from the back face of the wall. The slope is usually expressed as a ratio of horizontal to vertical (e.g. 2:1).
Batter: The slope of the face of the stem from a vertical plane, usually on the inside (earth) face.
Dowels: Reinforcing steel placed in the footing and bent up into the stem a distance at least equal to the required development length.
Footing (or foundation): That part of the structure below the stem that supports and transmits vertical and horizontal forces into the soil below.
Retained height: The height of the earth to be retained, generally measured upward from the top of the footing.
Stem: The vertical wall above the foundation.
Surcharge: Any load placed in or on top of the soil, either in front or behind the wall.
Toe: That portion of footing which extends in front of the front face of the stem (away from the retained earth).
Weep holes: Holes provided at the base of the stem for drainage. Weep holes usually have gravel or crushed rock behind the openings to act as a sieve and prevent clogging. Poor drainage of weep holes is the result of weep holes becoming clogged with weeds, thereby increasing the lateral pressure against the wall. Perforated pipe surrounded with gravel and encased within a geotextile can be used to provide drainage of the backfill.
Types of Retaining Walls
Gravity retaining wall
Cantilever retaining wall
Counter fort retaining wall
Precast concrete retaining wall
Gravity Retaining wall
Cantilever Retaining Wall
Stem
Backfill
Base slab
Buttressed Retaining Wall
Identical to counterfort
Counterfort are provided on front side
Counterforts are subjected to compressive forces
Face of wall
Forces on Retaining Wall
Stability criteria
Soil Pressure Settlement
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13-12-2019

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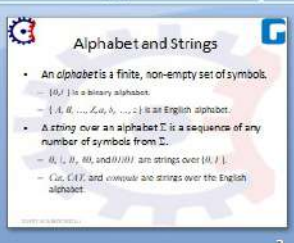

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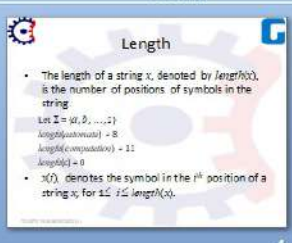

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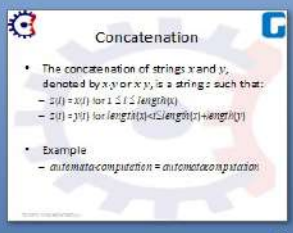

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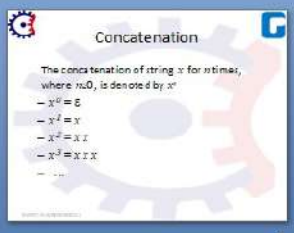

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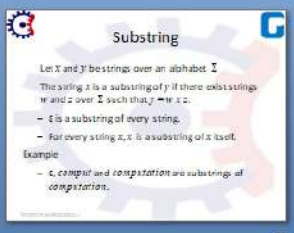

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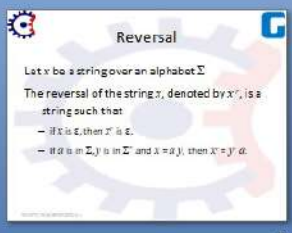

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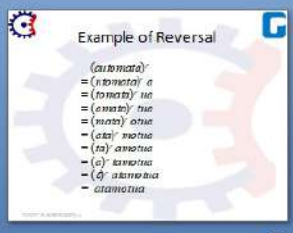

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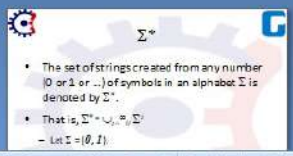

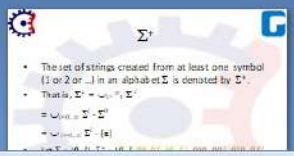

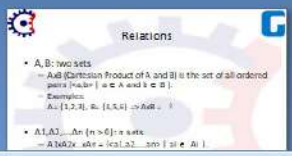

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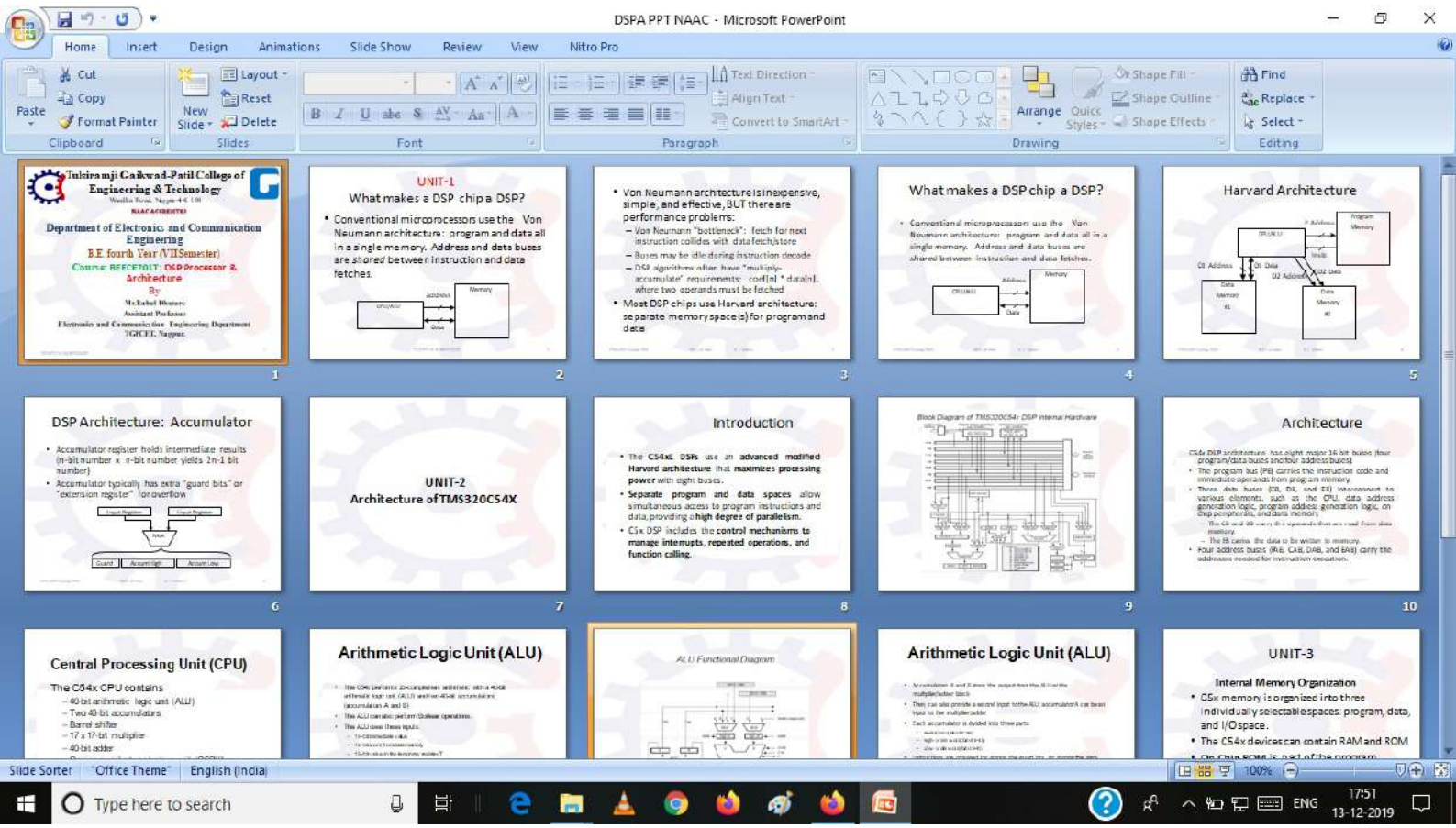
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Tukiramji Gaikwad-Patil College of Engineering & Technology
Department of Electronics and Communication Engineering
B.E. fourth Year (VII Semester)
Course: BEECE701T: DSP Processor & Architecture
UNIT-1
What makes a DSP chip a DSP?
Conventional microprocessors use the Von Neumann architecture: program and data all in a single memory. Address and data buses are shared between instruction and data fetches.
Von Neumann architecture is inexpensive, simple, and effective, BUT there are performance problems:
Most DSP chips use Harvard architecture: separate memory space(s) for program and data
What makes a DSP chip a DSP?
Harvard Architecture
DSP Architecture: Accumulator
Accumulator register holds intermediate results (n-bit number x n-bit number yields 2n-1 bit number)
Accumulator typically has extra "guard bits" or "extension register" for overflow
UNIT-2
Architecture of TMS320C54X
Introduction
The C54xE DSPs use an advanced modified Harvard architecture that maximizes processing power with eight buses.
Separate program and data spaces allow simultaneous access to program instructions and data, providing a high degree of parallelism.
C5x DSP includes the control mechanisms to manage interrupts, repeated operations, and function calling.
Block Diagram of TMS320C54x DSP Internal Hardware
Architecture
Central Processing Unit (CPU)
The C54x CPU contains
40-bit arithmetic logic unit (ALU)
Two 40-bit accumulators
Barrel shifter
17 x 17-bit multiplier
40-bit adder
Arithmetic Logic Unit (ALU)
ALU Functional Diagram
Arithmetic Logic Unit (ALU)
UNIT-3
Internal Memory Organization
C5x memory is organized into three individually selectable spaces: program, data, and I/O space.
The C54x devices can contain RAM and ROM
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Tukaramji Gaikwad-Patil College of Engineering & Technology
Wardha Road, Nagpur-441 108
NAAC ACCREDITED

Department of Electrical Engineering
B.E. Fourth Year (VIII Semester)
Course: ELECTIVE-III BEELE 802 T (4) ELECTRICAL DISTRIBUTION SYSTEM
Unit No. 1:- DISTRIBUTION SYSTEMS

By
Prof. Pratik Ghodke
Assistant Professor
Electrical Engineering Department
TGPCET, Nagpur

2

ELECTRICAL POWER SYSTEM

Electric Power System Layout

- The distribution system is a part of the power system, existing between distribution sub-stations and the consumers.

3

DISTRIBUTION SYSTEMS

4

INTRODUCTION (DISTRIBUTION SYSTEM)

- Distribution systems

Service Mains or Service Lines

Feeder | DS | Feeder | Distributor

General distribution scheme

5

Requirements of good distribution systems

- Continuity in the power supply must be ensured.
- Voltage must not vary more than the prescribed limits (±5%).
- Efficiency of line must be high as possible.
- Safe from consumer point of view.
- Layout should not affect the appearance of locality.
- Line should not be overloaded.

6

Distribution system is further classified on the basis of voltage
1.primary distribution systems
2.secondary distribution systems

- **Primary Distributive**-The part of the electrical-supply system existing between the distribution substations and the distribution transformers is called the primary system.
- **Secondary Distributive**-The secondary distribution system receives power from the secondary side of distribution transformers at low voltage and supplies power to various connected loads via service lines.

7

Distribution system

AC Distribution system | DC Distribution system

DC Three wire system | 1.General Distribution system | Ring main Distribution system | Radial Distribution system

8

DC Distribution system

1.General Distribution system

- Feeder are used to feed the electrical power from the generating station to the substation.
- Distributors are used to distribute the supply further from the substation to consumers.
- Service mains are connected to the distributors, to tap off the supply available at the consumers (simplest two wire distribution system)

9

2.DC Three wire system

- Voltage level can not be increased readily like ac.
- Method-two generators are connected in series

10

D.C Three wire system

11

Balanced-Our line carries current I, while the other current I_2 where the load is balanced(coils connected on either sides of the neutral wire)(neutral current is zero).

- One of balancer coil is open-I_1 is greater than I_2then neutral wire carries current equal to I_1-I_2

I_1 is greater than I_2then neutral wire carries current equal to I_1-

12

Single generator having value the line

- Two small dc machines are connected across the line in series subsidiaries mechanically coupled to a common shaft. These are called balancers.
- load is balanced-machines work as the dc motors.
- If an of balance-machine is connected to lightly loaded side as a motor, heavily loaded side acts as generator.

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Tulsiramji Gaikwad-Patil College of Engineering & Technology
Department of Information Technology
B.E. Second Year (III Semester)
Course: BEIT305T : Data Communication
Unit No. 1:- Data Communication
By
Ms. Rashmi Bhat
Assistant Professor
Information Technology Department
TGPCET, Nagpur.
1

The term telecommunication means communication at a distance. The word data refers to information presented in whatever form is agreed upon by the parties creating and using the data. Data communications are the exchange of data between two devices via some form of transmission medium such as a wire cable.
Topics discussed in this section:
• Component of a data communication system
• Data Flow
2

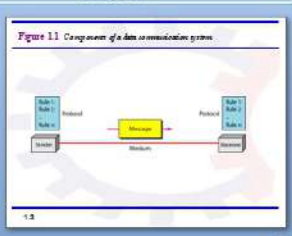
Figure 1.1 Components of a data communication system
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Figure 1.2 Data flow (simplex, half-duplex, and full-duplex)
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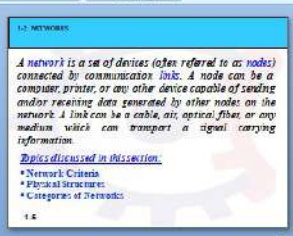
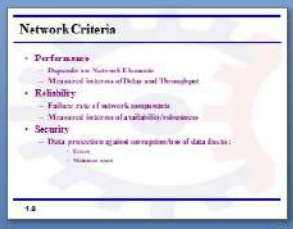

A network is a set of devices (often referred to as nodes) connected by communication links. A node can be a computer, printer, or any other device capable of sending and/or receiving data generated by other nodes on the network. A link can be a cable, air, optical fiber, or any medium which can transport a signal carrying information.
Topics discussed in this section:
• Network Criteria
• Physical Structures
• Categories of Networks
5


Network Criteria
• Performance
– Depends on Network Elements
– Measured factors of Delay and Throughput
• Reliability
– Failure rate of network components
– Measured factors of reliability/robustness
• Security
– Data protection against corruption/loss of data due to :
Errors
Malicious users
6

Physical Structures
• Type of Connection
– Point to Point - single transmitter and receiver
– Multipoint - multiple recipients of single transmission
• Physical Topology
– Connection of devices
– Type of transmission - unicast, multicast, broadcast
7

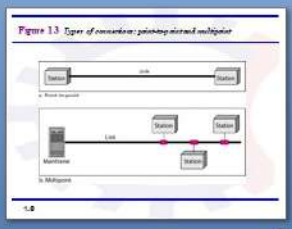


Figure 1.3 Types of connection: point-to-point and multipoint
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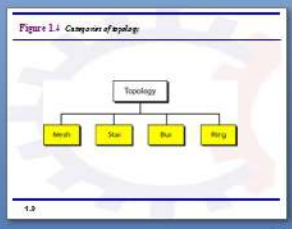
Figure 1.4 Categories of topology
Topology
Mesh
Star
Bus
Ring
9

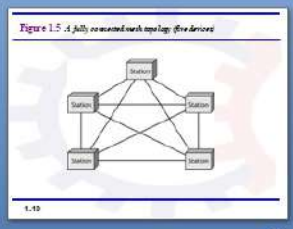
Figure 1.5 A fully connected mesh topology (five devices)
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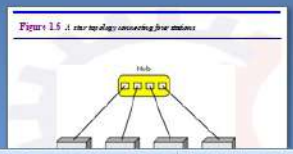


Figure 1.6 A star topology connecting four stations
Hub

Figure 1.7 A bus topology connecting three stations

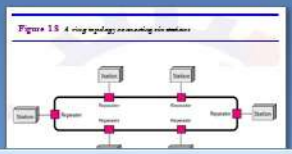
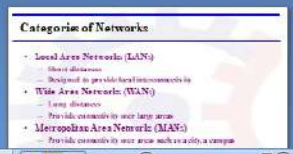


Figure 1.8 A ring topology connecting six stations

Figure 1.9 A hybrid topology: a star backbone with three bus networks


Categories of Networks
• Local Area Networks (LANs)
– Short distances
– Designed to provide local interconnectivity
• Wide Area Networks (WANs)
– Long distances
– Provide connectivity over large areas
• Metropolitan Area Networks (MANs)
– Provide connectivity over areas such as a city, a campus

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Tulsiramji Gaikwad-Patil College of Engineering & Technology

Department of Master of Business Administration
M.B.A Second Year (III Semester)
Course: M.B.A.
Unit No. 1:- Performance Appraisal and Performance Appraisal System

By
Dr Prashant Mhatagar
Assistant Professor
Master of Business Administration
TGPCET, Nagpur.

2

3

CONTENTS

- Concept & Definition of Performance Appraisal
- Benefits of Performance Appraisal
- Evolution of Performance Appraisal
- Planning Performance Appraisal System
- Types of Performance Appraisal
- Approaches to Performance Appraisal
- Sources of Performance Appraisal

4

5

INTRODUCTION

- In the present highly competitive environment, organizations have to ensure peak performance of their employees continuously in order to compete at the market place effectively.
- Traditionally, this objective was attempted to achieve through employee performance appraisal, which was more concerned with telling employees where they lacked in their performance.
- Though this served the purpose to some extent, it was not considered enough to raise the employee performance at the most desirable level. Performance management has overcome this problem to some extent

6

CONCEPT OF PERFROMANCE APPRAISAL

- Appraisal is the evaluation of worth, quality or merit. In the organization context, performance appraisal is a systematic evaluation of personnel by superiors or others familiar with their performance.
- Performance appraisal is also described as merit rating in which one individual is ranked as better or worse in comparison to others. The basic purpose in this merit rating is to ascertain an employee's eligibility for promotion.

7

8

MEANING OF PERFORMANCE APPRAISAL

- Performance appraisal is the systematic evaluation of employees with respect to their performance on their job and their potential for development.
- A performance appraisal is an evaluation done on an employee's job performance over a specific period of time.
- The works performed by the different employees differ in many aspects due to the difference in their backgrounds, experience, knowledge, skills, abilities, and aptitudes. Such differences determine the need for training and development activities.

9

Contd..

- It is the equivalent of a report card on an employee and how their manager assessed their performance over the prior year.
- So, it is necessary for management to identify such differences so that employees having better job performance ability, skills and knowledge can be rewarded in one hand, and the wrong placements of the employees may be checked through transfer or punishments on other hands.

10

DEFINITIONS

- **Beech has defined performance appraisal as follows:**

"Performance Appraisal is the systematic evaluation of the individual with regard to his or her performance on the job and his potential for development."

- **According to Dale Yoder**

"Performance Appraisal includes all formal procedures used to evaluate personalities and contributions and potentials of group members in a working organization. It is a continuous process to secure information necessary for making correct and objective decisions on employees."

11

OBJECTIVES OF PERFROMANCE APPRAISAL

- To review the performance of the employees over a given period of time.
- To judge the gap between the actual and the desired performance.
- To help the management in exercising organizational control.
- Helps to strengthen the relationship and communication between superior – subordinates and management – employees.

12

Contd..

- Provide information to assist in the other personnel decisions in the organization.
- Provide clarity of the expectations and responsibilities of the functions to be performed by the employees.
- To judge the effectiveness of the other human resource functions of the organization such as

13

TYPES OF APPRAISAL

- **General Appraisal**
- **Technological Performance Appraisal**
- **Employee Self-Assessment**
- **Manager Performance Appraisal**
- **Project Evaluation Review**

14

APPROACHES TO PERFORMANCE APPRAISAL

- **The Casual Approach:**

The casual approach of performance appraisal was perhaps the most commonly used one in the past. It, however, lost its popularity with the need for quantitative and qualitative measurement of output by personnel.

- **The Traditional Approach:**

This approach is used to evaluate:
(a) Employee characteristics,
(c) Employee contributions, or
(c) Both

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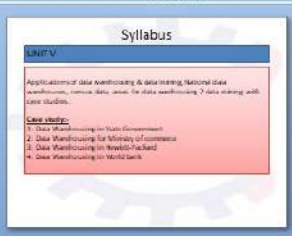

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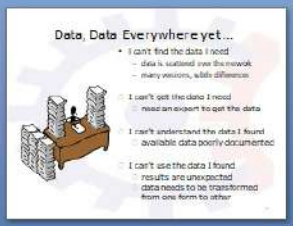

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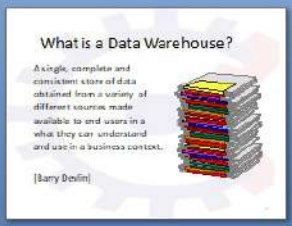

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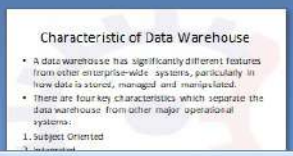

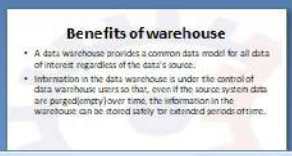

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